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Why #ThinkTrinity?

The Trinity Education

- Trinity offers a world class educational experience, both in and beyond the classroom. Our curriculum is inspired by the research that takes place across the university. Our students are an integral part of our community of scholars who work together to explore the major questions in their areas of study. Trinity's degree programmes will enable you to focus in-depth on the areas that interest you most, in the final two years. You will also have the opportunity to complete an individual research project during your studies.
- Many of our courses provide opportunities to study at some of the top universities around the world.
- Trinity backs entrepreneurial students through programmes such as LaunchBox (see page ), supporting them to start new businesses and social enterprises.

Student Life @ Trinity

- Trinity offers students an unparalleled experience. There are 120 societies and 48 sports clubs waiting for you to join in Front Square during Freshers’ Week, along with course specific social events for you to get to know your new classmates, not to mention the legendary Trinity Ball.

International Reputation

- Trinity has a longstanding reputation for excellence in teaching and research. We are Ireland's top ranked university, and the only Irish university in the world's top 100 universities (QS World University Rankings 2015/16).
- Trinity is Ireland’s most international university, ranked 44th in the world by the Times Higher Education '100 Most International Universities in the World 2015'.

Student Satisfaction

In the Universum Student Survey 2014:

- When students were asked if they would choose the same Irish university again, Trinity scored highest of all universities.
- 85% of Trinity students recommended Trinity.

Employability

- Trinity is the only Irish university to feature in the Times Higher Education Global Employability University Ranking top 150 in 2015.
- 95% of our graduates from 2014 are either in employment or further study.

Diversity of the Trinity Community

- Trinity is home to a diverse and multicultural community. We are proud to welcome students from all backgrounds and places. Trinity has students from every county on the island of Ireland, with nearly half coming from outside of Dublin, while our international students represent over 100 different nationalities.

Student Supports

- Trinity has a fantastic network of student supports to ensure all our students can get the most out of their time with us. These include a personal tutor for each student, a wide range of learning supports to aid your transition to university, peer support and student mentors, and an excellent Careers Advisory Service to help you find employment before and after you graduate.

Alumni

- Some of the most famous people in Irish history have been educated here: writers like Oscar Wilde and Samuel Beckett; scientists like William Rowan Hamilton and E.T.S. Walton, who won the Nobel Prize for splitting the atom, as well as presidents Mary Robinson and Mary McAleese, and many industry leaders and entrepreneurs. Most recently, William Campbell, who was born in Derry and grew up in Co. Donegal, and who studied Zoology at Trinity, won the Nobel Prize for Medicine in 2015.
- Our Alumni Career Network provides support long after you have left Trinity – allowing graduates to connect directly with other alumni around the world, to benefit from their experience and receive career advice.

Listen to what our staff, students and alumni have to say at www.youtube.com/watch?v=J8evbCLVepg and www.tcd.ie/explore
Trinity College Dublin, the University of Dublin is a university with a global reputation, committed to the highest excellence in all academic endeavours. Our inspiring professors are dedicated teachers in their fields, and global leaders in research and scholarship. The ‘Trinity Experience’ is a chance in a lifetime for personal development in the broadest sense. Trinity has many diverse societies and clubs, which contribute much to the life and fabric of the university and community.

As a student you feel a great sense of history, of walking in the footsteps of famous graduates, many of whom are helping shape the history of Ireland and the wider world. I hope you will consider joining us to study here and look forward to welcoming you to Trinity for an exciting new journey that will open your mind to new experiences, ways of thinking and friendships, many of which will last a lifetime.

Dr Patrick Prendergast, Provost and President
Trinity can be your university…

A warm Trinity welcome awaits all our students. We believe that a diverse campus adds to the Trinity Experience for everyone, enhances their personal development and enriches the culture of the university. Trinity is an open and inclusive university and we are proud to keep these values at our core.

► Our current students come from every county in Ireland and from 122 countries around the world.

► In 2015/16 our student body had over 4500 non-Irish students (26%), providing a true global community on Trinity’s campus.

► 45% of our students from the island of Ireland are from outside Dublin, and we aim to increase this proportion.

► 20% of students gain admission to Trinity via educational access pathways. These include socio-economically disadvantaged students, students with a disability and mature students. We aim to increase this proportion to 25% by 2019.

The Trinity Access Programmes (TAP) provide a range of post-entry supports for students entering the University through these routes.

► Trinity is currently running a feasibility study in admissions, on behalf of the entire third-level sector, to test if there is a better and a fairer mechanism for admitting students to third-level in Ireland – rather than just considering CAO points.

A diverse university…

Diversity and Inclusion are core values of Trinity College, underpinned by specific commitments which aim to create “a community based on a collegiality in which all are encouraged to use their talents to achieve their potential.” (Trinity College Dublin Strategic Plan, 2014-2019).

Our College Community is composed of a rich mix of individuals who, through their own distinctive viewpoints, contribute to the intellectually challenging culture of the university. We are proud of many successes in managing diversity and inclusion, for example, in access to education, in gender equality, in recognition of LGBT issues, and in disability issues.

As Ireland’s foremost University our campus ethos, is not only about respect, understanding and appreciation of difference, but an ethos where difference in individuals and in groups is supported and celebrated. Our student community is representative of a broad range of gender, nationality, ability, age, sexual orientation, religion and socio-economic status. This diversity of background, as well as the diversity of the range of sporting, cultural, artistic, political and academic student clubs and societies is reflective of that diversity, and ensures the inclusion of students of all interests.

Hand in hand with our supports for diversity, being a student at Trinity is about making the most of every opportunity to fulfil your potential, and on that basis, we encourage and welcome people from all backgrounds to join our student community.

If you are looking for an engaging, interesting and stimulating university experience at a world-class university, then we hope that you will apply to Trinity.

Don’t be concerned if you live far away, or if your friends are considering other options. Don’t worry if you are wondering if you will fit in at Trinity. By the time that you have joined some of our clubs and societies during Freshers’ Week and met lots of people with the same interests as you, made friends on your course through your class rep, met your personal tutor and student mentor, and gone to so many Students’ Union events that you’ve lost count, you’ll know that Trinity is your university!

Trinity is your university!
Trinity’s Location

Your university, your city

Trinity sits in the heart of Dublin’s city centre and over the centuries the city has grown-up around the University. Today, this is a great advantage for our students. Dublin is a vibrant, young, European capital city, and everything the city has to offer is easily assessable to Trinity students. The vast array of restaurants, cafés, delis or coffee shops (most offering student deals and discounts) cater for every taste and budget. Dublin’s theatres, museums, bars and clubs ensure that there is always something exciting for students to enjoy every day of the year. There are plenty of places to shop, whether that’s for your weekly groceries or a browse through leading high street stores (most offering student deals and discounts) ranging from 20% off to 2 for 1 offers. 

For those new to the city, Dublin quickly becomes a home away from home, while the Dublin mountains are all close to hand. Trinity’s Location is also advantageous when you are looking for a job – Dublin’s ‘Silicon Docks’ are within walking distance, as is the International Financial Services Centre, and a large number of other businesses and organisations have their Irish headquarters close by. The Dublin region is also home to many global corporations across a range of sectors.

Trinity’s central location makes it highly accessible for all forms of public transport: Trinity will soon have its own LUAS (tram) station and there is a DART (Dublin’s suburban rail system) station opposite the campus. A large number of Dublin’s bus services pass by the University and national bus routes are a few minutes walk away. Dublin’s two main train stations are in close proximity, while Dublin airport is 13km from the campus and is directly accessible via bus or taxi. We even have three ‘Dublinbikes’ (shared cycles) stations adjacent to the campus.

Take a virtual tour of Trinity’s campus: www.tcd.ie/virtualtour

Browse campus maps and directions to Trinity at: www.tcd.ie/maps
Student Life at Trinity

Reasons to Choose Trinity… What our Students Say

Eva Cooney, 3rd Year Psychology Student from Co. Westmeath, Ireland

“I have trouble choosing what to eat from a menu so for me my application, through the CAO, to Trinity was quite a challenge. When I came across psychology however, it was the perfect fit! Whether you’ve set your sights on becoming a clinical psychologist or you’re still unsure of your future career, a Psychology degree provides a great base for many different careers in various fields.

Moving beyond the academic side of things, the campus alone is enough to make you want to study here. Even after three years the novelty of being in such a beautiful and historic campus has not worn off. Aside from the aesthetic appeal there is always a lively, welcoming atmosphere. It’s so full of individuality and is a place where people truly become themselves.

With regards the social aspect of college, Trinity seems to have a society to fit almost every possible interest. Getting involved in a society is definitely the best way to get to know people in college. Even in a small course like Psychology, I got to know people better and made stronger friendships when I got involved in Psych soc.

Starting college can be daunting for the best of us but especially so if you’re used to a small country town where everyone knows one another. Though at first it may seem a little intimidating, you’ll soon find yourself saying hi to every 5th person you pass!”

Róisín Donnelly, 1st Year Engineering Student from Massachusetts, United States of America

“It is a great programme and I’m thrilled to be here. I feel I will have a real competitive edge by having both a Bachelor’s Degree and a Masters from a top international university when returning to the US. I’m hoping to pursue a PhD at an Ivy League School after Trinity. On top of this I know that there are a lot of job opportunities for Trinity graduates. I’m loving being here. I’ve joined so many societies from film and tennis to hiking and croquet! Trinity is a very friendly, welcoming community and integrating has been very easy. Everyone has been so welcoming and I’m feeling very much at home already, despite only being here a few weeks.”

David Corish, 4th Year History and Economics Student from Dublin, Ireland

“After four years at Trinity I can look back on my time in the University and undoubtably label it a success! When starting college in September 2012, a four year degree seemed like a daunting prospect. I had no idea what I wanted to do once I left or if I’d even enjoy my university experience. I filled out my CAO application and chose my course purely on the basis of what I thought would be interesting, rather than focusing on any career aspirations. Yet my time in Trinity flew by and I know now, looking back, that I made the right decision to come study here.

Studying in Trinity was excellent not only academically, but also with regard to the many other aspects that made up my University experience. From engaging lecturers and challenging assignments to making new friends and discovering new hobbies, Trinity offered me infinite opportunities to grow as a person and while also allowing me to enjoy myself. The location of campus is perfect, right in the centre of Dublin – giving students access to anything and everything you’d need during your time here. The extracurricular opportunities Trinity offers, from sports to societies to volunteering, are endless and I think those experiences really add to your employability.

From letting me develop my skills, both inside and outside the classroom, I feel a lot more confident moving forward with my career aspirations than I did when I started in Trinity four years ago. I know that when I look back in the years to come and reflect, I’ll know that the journey truly started when I came to Trinity.”

Lara Gander, 1st Year Medicine Student from Hong Kong

“Once I had seen pictures of Trinity, choosing to apply was an easy decision. Truthfully, I had never really considered applying to Ireland at all, as many of my family and friends had gone to England and Scotland. However, a chance meeting with an alumnus pushed me to look into university options in Dublin. There is an excellent student support system, a personal tutor for each student, learning support to aid the transition; unparalleled student life with innumerable societies and sport clubs open to all students, along with the legendary Trinity Ball; the location of the university itself, situated in the centre of Dublin with a vast, first-rate research library; the education at Trinity, highly based on research and internationally recognised. All of these drew me to Trinity.

Furthermore, as Ireland is a member state of the EU, it is a brilliant opportunity to visit the rest of Europe and to enhance our own understanding of the continent. Trinity seemed to offer the perfect combination of a fantastic University life and high calibre academic work. Flicking through images and student testimonies about their unique and wonderful years spent at Trinity captured my heart and I realised I wanted to study there more than anything else.”
Your First Year in Trinity

What happens after you join us in Trinity? Well, we know it’s a time of tremendous excitement and anticipation, but also a time of some trepidation, so your first week is all about helping you discover Trinity and meeting lots of new people. Freshers’ Week is when it all happens – there are no classes, so it’s all about information sessions, seeing what sports clubs and societies you want to join, meeting your student mentor who will give you a tour of campus and organise social events, meeting your Tutor who will provide support to you throughout your years in Trinity, and of course the Freshers’ Ball.

During Freshers’ Week you can also meet people from the Sports Centre, and Student Supports and Services (e.g. Student Counselling, Health Service, Disability Service, Chaplaincy, Student Learning Service, Careers Advisory Service and the Day Nursery). These are the services whose job it is to make sure that you get the best out of your time in Trinity.

What happens after Freshers’ Week?

After the excitement of Freshers’ Week, teaching starts and you get a chance to settle into your course. Most classes are a mixture of lectures and tutorials and some have practicals as well. The tutorials are less formal and give you a chance to explore and discuss the topics covered in lectures with your classmates and teaching assistants.

Of course it doesn’t stop there. Your class rep organises events throughout the year that give you endless chances to get to know your classmates. As the first year progresses there are many other events to make sure that you enjoy your time in Trinity, including Re-Freshers’ Week in week 4 (another chance to join sports clubs and societies), Trinity Arts Festival, RAG (Raise And Give) Week, Trinity Ball, Students’ Union activities and entertainment and many, many more events run by the 168 sports clubs and student societies. And that doesn’t include all of what Dublin city has to offer!

Student Entertainment

University life is about so much more than just education and nowhere is this more evident than at Trinity. Trinity sits in the heart of Dublin city where there are endless extra-curricular and recreational opportunities (see page 5: trinity’s location). You can immerse yourself in a broad range of sports clubs and student societies and through these activities you will get a real sense of the ‘Trinity Experience’, something that extends far beyond lectures, tutorials and exams. You will also have the benefit of the best Students’ Union in the country, providing Trinity students with a wide range of entertainment, from mystery tours on chartered trains to the infamous Iron Stomach competition during RAG (Raise and Give) Week. The Students’ Union officer who will have the greatest impact on your extra-curricular ‘Trinity Experience’ is the Entertainments Officer, who ensures that your entertainment needs are being fully catered for throughout your time in Trinity.

On top of this exciting range of events, Trinity’s societies run thousands of their own events and activities throughout the entire year including: weekly nights out in Dublin’s best nightclubs, huge international gigs, comedy nights, live music on campus as well as plenty of other events for you to enjoy.

Freshers’ Week

Incoming Trinity students can expect to be greeted by the famous Trinity Freshers’ Week, filled with day-time and night-time entertainment, giving you a real taste of what Trinity and the capital city have to offer. Previous Freshers’ Weeks have seen such acts as Robin Schulz, Klingande, Calvin Harris and Two Door Cinema Club perform for the Freshers’ Ball. Together with the Entertainments Officer, student societies put on a dedicated Freshers’ Festival offering you a taste of their finest activities. The entertainment doesn’t end with Freshers’ week though.
Trinity Ball

At the end of the academic year something very special happens on the campus. Trinity plays host to the world-famous Trinity Ball. The biggest private party in Europe sees more than 7,000 students donning ball gowns and tuxedos for Trinity’s very own music festival. Marquees and stages are set up across campus, with festivities kicking off at 10PM and acts playing until 5AM. And the good news? As a Trinity student you can get your hands on two coveted tickets! In recent years the Ball has been played by the likes of Bastille, Imagine Dragons, Basement Jaxx, The Streets, Example, Jessie J, Rizzle Kicks, Friendly Fires, Ellie Goulding, Charlie XCX, The Kooks, All Tvvins, Duke Dumont and Years & Years. The Trinity Ball is the highlight of the year for many students.

The Pav

The Pavillion Bar, affectionately known as the Pav is located at the heart of Trinity, overlooking College Park. There really is nothing better than sitting out on the grass with your friends when the sun is shining and the Pav provides a place for you to chill out and get away from the city even when it’s all around you. It is the social hub of the University and offers a home to live music, big screens for sports, and even just a meeting place before the night continues on to one of the many music venues and nightclubs located on the Trinity’s doorstep.

Theatres, Galleries and Museums in Trinity

Trinity contains four theatres (including the Samuel Beckett and Players’ Theatres) which showcase the work of students taking drama and professional acting courses, as well as performances directed and designed by some of Ireland’s leading theatre practitioners. These theatres showcase performances during the Dublin Theatre Festival, the Dublin Fringe Festival as well as performances by leading dance and theatre companies from Ireland and abroad.

Also, make sure to visit the free, cutting-edge exhibitions and events at the Science Gallery on the Trinity campus. Find out more at: www.sciencegallery.com

The Douglas Hyde Gallery, located on Trinity’s campus, is one of Ireland’s leading galleries of contemporary art. Find out more at: www.douglasdyegallery.com

Trinity is also home to a number of its very own museums including the Zoological Museum, Weingreen Museum and the Geological Museum.

Students’ Union

As a Trinity student the Students’ Union is your union, run for students by students. It represents you at college level, it looks after your needs, and fights for your student rights. Students can get involved with the Union right from the moment they arrive in Trinity whether that’s becoming a Class Rep, getting involved with SU Council or even running to become a sabbatical officer. For more on the TCDSU supports, see page: 16.

Student Profile | Éanna Drury, Law

“Coming to Trinity was the best decision I ever made. I never thought my time at Trinity would go so quickly, be as enjoyable or introduce me to so many life-long friends, but my involvement in societies ensured that it did. Every conceivable interest is catered for and the buzz on campus that societies generate is indescribable. I can’t imagine studying anywhere else!”
Student Societies and Publications

Student life in Trinity is extremely diverse and exciting, mainly due to the daily assortment of events and activities organised by students for students. We have 120 student societies which constitute the most dynamic and active set of university student societies in Ireland. We cover a multitude of interests from the Animation Society to the Zoological Society and we are home to the world’s oldest student societies, the ‘Hist’ or Historical Society founded in 1770 and the ‘Phil’ which is the oldest debating society in the world founded in 1683 and whose guests have included everyone from Amy Poehler to International Space Station commander Chris Hadfield.

Trinity is home to Ireland’s only entirely student run orchestra, which regularly plays music festivals such as Electric Picnic and Forbidden Fruit as well as DU Players which are the most active theatre group in Ireland. You can try your hand at everything from gaming to volunteering, get involved at all levels with running a radio station or write, direct and star in your own film or TV show, learn a new language or brush up on your photography or DJ skills. Why not take part in a fashion show or show off your musical talents at an open mic night?

You cannot miss the society stands during Freshers’ Week, during which Front Square will be packed with all 120 societies, the Students’ Union, the Trinity Publications committee and 48 sports clubs all vying for members. There are numerous events daily throughout the week and it does not let up during term time. Never fear if you don’t make it during this week – societies are open to new members throughout the year.

Find out more at: www.trinitysocieties.ie

Trinity Publications

Trinity students produce the widest range of student publications of any third level institution in Ireland. Our current publications include Trinity News; The Bull, Ireland’s only student financial paper; Icarus, Trinity’s literary journal and Ireland’s oldest Arts publication; The Piranha, a satirical newspaper; TCD Miscellany, Ireland’s oldest student publication and Trinity Film Review.

All students are encouraged to contribute to our publications and new student publications can be supported should you feel we’re missing out on coverage in any particular area.

Contributors are regular award winners at the National Student Media Awards and many of our alumni have had very successful careers including author and journalist Mark Little; Peter Murtagh (reporter, The Irish Times) and Eoin McVey (managing editor, The Irish Times); Paul McGuinness (former manager of U2); Ed Mulhall (former Managing Director of News at RTE and former Financial Times editor).

Find out more at www.trinitypublications.ie and www.trinitynews.ie

Additionally, Trinity is home to the University Times, whose website www.universitytimes.ie is one of Ireland’s leading student news websites.

Find out more about Trinity’s student societies at: www.trinitysocieties.ie/

Student Profile | Alfric Ní Chríodáin, French and Film Studies

“The best thing about Trinity is the societies! You can take up juggling or trampolining, learn how to knit, dance or make a film, and you can meet amazing guests from Hugh Laurie to Angela Merkel. No other university offers such an incredible variety of top-class society events.”
Trinity Sport

Sports Centre

The Trinity sports centre is the hub of all sports and fitness activity on campus. With an onsite gym and swimming pool, along with activities like Operation Transformation, Intra Mural Sports, Sports Volunteering Programme and Campus Runs we have an inclusive and friendly environment where you will instantly feel part of the Trinity sport family.

The sports centre offers a number of classes and courses including:

<table>
<thead>
<tr>
<th>Spinning</th>
<th>Pilates</th>
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<tr>
<td>Rip 60</td>
<td>Core strength</td>
</tr>
<tr>
<td>Bootcamp</td>
<td>Tai chi</td>
</tr>
<tr>
<td>Power pump</td>
<td>Step &amp; core</td>
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<tr>
<td>Kettlebells</td>
<td>Yoga</td>
</tr>
<tr>
<td>Box fit</td>
<td>Ballet sculpt</td>
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<tr>
<td>H.I.I.T. (High Intensity Interval Training)</td>
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Our qualified staff are available to offer help and guidance. There are additional costs per class or an annual class pass is available to buy for the fitness class enthusiasts.

Our diverse sports facilities spread across three locations include:

- 25m swimming pool, sauna and steam room
- Gym, fitness studio and spinning studio
- 3 multi-purpose sports halls
- Islandbridge Boat House
- Climbing wall
- 3 tennis courts
- Futsal court
- 1 international standard water based hockey pitch
- 1 rifle range
- Keiser Room
- 3 5-a-side all weather pitches
- 2 changing pavilions
- Full size floodlit GAA pitch
- 3 soccer pitches
- 2 rugby pitches

Sports Clubs

Sporting life in Trinity kicks off in Freshers’ Week when all students are encouraged to join the some of the 48 official sports clubs currently on offer at Trinity, including:


Find out more at: www.tcd.ie/Sport/student-sport/clubs/

Sports clubs are supported at a recreational, competitive and elite level catering to 7,000 student club members annually. There is something to suit everybody.

Our student sport clubs are run by students for students where lifelong friendships are formed and they offer something for everyone regardless of level or availability. Courses and workshops are organised so that you can learn to run a sports club, building many additional practical skills as a captain, secretary, treasurer or committee member.

2015/16 has been a landmark year for Trinity Sport. Pride of place goes to our Men’s Rugby 1st team who secured promotion to Ulsterbank League Division 1A. Our Boxers, under the guidance of long standing coach Dan Curran won both Junior and Senior Intervarsities. Hurling has seen a resurgence in recent years and 2015/16 saw back to back Ryan Cup titles and promotion to Fitzgibbon Cup. Further Intervarsity wins came in the form of Division 1 Mens Tennis and our Fencing Club, who have taken nine straight Intervarities in a row.

For more information see www.tcd.ie/sport
Accommodation

New entrants are predominantly accommodated at Trinity Hall, in Dartry, near Rathmines which is about 2.5 miles (4kms) from the city centre. Trinity Hall is easily accessible from Trinity by bus and the LUAS tram system. There are over 1,000 residential rooms at Trinity Hall and a significant number are reserved for new entrants to the University.

Rooms on campus are primarily reserved for students in their final year and Trinity Scholars; however, there are a number of rooms on the campus suitable for students who have mobility difficulties and who are capable of independent living. Students may apply for a room once they have accepted a place in Trinity.

Find out more at: www.tcd.ie/accommodation/studentsandstaff/students/applyforaroom

Trinity Hall

Rooms are arranged in self-catering apartments, with each typically accommodating six persons and consisting of a mix of single and twin en-suite bedrooms with a large kitchen/living room. Facilities include a games room, music room, computer room, sports hall, social spaces, shop and a self-service launderette. The Reception area is open 24/7. Residents of Trinity Hall also become members of the Junior Common Room, which organises a range of extra-curricular activities.

- Hear the views of former residents and parents of Hall residents by viewing our video clip at: www.tcd.ie/accommodation/studentsandstaff/students/TrinityHall

- Trinity Hall Open Days are usually held on a Friday afternoon and Saturday in late August.

- Residential charges start at €5,884.42 for a single room or €4,513.16 for a twin room, exclusive of utilities and depending on room type. For further information on prices see: www.tcd.ie/accommodation/studentsandstaff/students/TrinityHall/rates

Other Options for First Year Students

For students who do not apply for, or do not secure a place in University accommodation, the alternative is to seek private rented accommodation, usually sharing an apartment or a house with other students.

The Accommodation Advisory Service helps students find accommodation by providing them with advice and access to house-hunting resources. A database of properties is available to be viewed all year round. During August and September a fully staffed service is run from the Students’ Union Office. It provides information and contacts for students wishing to secure rented accommodation and offers guidance on what to look for when renting. Phones are provided so that students may make contact with landlords. The Advisory Service may also be able to give some information on lodgings (residing in a room in a house with meals provided).

For further information and advice see: www.tcdsu.org/accommodation and www.tcd.ie/accommodation/studentsandstaff/usefulinformation/privaterentedaccommodation.
A Global Campus
As Ireland’s leading university located in the centre of the vibrant, multi-cultural capital city, Trinity is committed to educating global citizens, be they Irish students making an international impact or students from over 100 countries sharing their cultural experiences with the Trinity community.

International Societies and Clubs
Trinity is famous for its diverse society life and for being home to the oldest student society in the world. The number of clubs, societies and publications grows every year as students found new societies and clubs. Some of the most active societies are the cultural organisations which celebrate international holidays, share local foods, debate global politics and strengthen cultural awareness. Trinity societies and clubs with international themes include:

- Afro-Caribbean Society
- American Football Club
- Arabesque Society
- Capoeira Society
- Chinese Society
- Cumann Gaelach
- Europa Society
- French Society
- Germanic Society
- Indian Society
- International Student Society
- Italian Society
- Japanese Society
- Jewish Society
- Korean Society
- Modern Languages Society
- Muslim Student Association
- Russian Society
- Society for International Affairs (SoFIA)
- South East Asian Society (DUSEAS)
- SUAS
- Trinity Global Development Society

Trinity Global Room
Opened in 2013, the Trinity Global Room is a unique social and event space that has quickly become a hub of international activity on campus. It features a multi-purpose layout, 12 large-screen televisions with over 300 international channels, a full-time Student Support Officer and a staff of student ambassadors. No two days are the same in the Global Room. Hosting close to 400 events a year, the Global Room highlights the richness of Trinity’s international community.

A team of student ambassadors, made up of both Irish and international students, are trained to offer support in navigating Dublin, locating student services throughout Trinity and providing a friendly ear for any student concerns.

Find out more at: www.tcd.ie/study/non-eu/global-room

Spotlight: Discover Ireland with the International Student Society (DUISS)
DUISS was founded in 1984 to promote communication between the Irish students of Trinity and those coming from abroad and now has over 500 members. Events include social nights, talks and presentations, film screenings, day trips and weekends away.

- Average events per week: 3
- Day trips per year: 30
- Weekends away per year: 5
- Recent destinations: Killarney, Cork, Galway, Belfast, Kilkenny

This is only one of the many international societies on campus.
Places to Eat and Relax

Restaurants and Coffee Shops on Campus

Students can choose from a wide range of restaurants and coffee shops on campus to suit all tastes and budgets, including:

- The modern Buttery Food Court with a hot food counter, deli counter, and gourmet coffee shop.
- The Old Dining Hall, where lunch is enjoyed in traditional splendour, but with a student budget in mind.
- The Pavilion Bar serving hot food all day, for breakfast lunch and dinner.
- Coffee shops in the Arts Building, the Hamilton Building and Áras an Phiaraisigh. See: www.tcd.ie/catering or follow us on Facebook or Twitter (@TCDbites) for further details and special offers and promotions.

Dublin City

As Trinity is located at the heart of Dublin city, you have the best range of delis, cafés, restaurants in the country on your doorstep. See on page 5 trinity’s locations for more information.

An Ghaeilge/The Irish Language

Trinity College offers a rich and varied programme of events, learning and social opportunities in the Irish language. There is something for all levels of ability, whether you are fluent or a beginner.

Trinity offers free Irish classes, from beginners to advanced levels, to all students. Our Irish Language Residency Schemes provide accommodation and a small grant to Irish-speaking students who wish to live with other Irish speakers and promote the language.

An Cumann Gaelach (www.cumann.ie) is a large, multi-award-winning student society with a wide-ranging programme of events. Its events provide many opportunities to make new friends. Seomra na Gaeilge - the Irish Language Room - is a comfortable social space in the heart of the campus, where students can chat together in Irish.

For more information, see: www.tcd.ie/gaeloifig

Cuireann Coláiste na Tríonóide clár saibhirsí agus éagsúla imeachtaí, deiseanna foighlma agus sóisialta ar fáil trí Ghaeilge. Tá rud éigin ann do gach leibhéal cumais, cibé más cainteoir líofa nó tosaítheor tú.

Cuireann Coláiste na Tríonóide ranganna Gaeilge, ó bhunleibhlé go hardleibhlé, ar fáil saor in aisce do mhic léinn. Cuireann an Scéim Chónaithe lóistín agus deontais ar fáil do mhic léinn le Gaeilge atá ag iarraidh cónaí le cainteoirí Gaeilge eile agus an Ghaeilge a chur chun cinn sa Choláiste.

Is cumann mac léinn mor e An Cumann Gaelach (www.cumann.ie), a bhfuil roint mhaith gradam buaite aige agus a mbíonn clár leathan imeachtaí ar siul aige i gcónaí. Cuireann a imeachtaí neart deiseanna ar fáil cairde nua a dhéanamh. Is spás sóisialta compordach i gcroílár an champaíse É Seomra na Gaeilge, ina mbíonn mic léinn ag comhrai le chéile trí Ghaeilge.

Le haghaidh tuilleadh eolais: www.tcd.ie/gaeloifig
Your Support Network

Trinity is an exciting place, full of opportunities to learn, make friends, and experience new things. While Trinity delivers world class courses, it is not just about your academic development: we also want Trinity to be a place where you can develop socially, morally, culturally and personally.

But with so much going on, we know that you might need a helping hand every now and then. So, from the first day, you will get a personal tutor and a student mentor to make sure you will always have someone to explain things to you, to advise you, or just listen. We also have a range of specific supports and services to help you in your academic and personal lives. These include:

- Student Learning Development
- Student Counselling
- Student Health
- Tutor Service
- Careers Advisory Service
- Disability Service
- Chaplaincy
- Day Nursery

We also have specific support programmes for international students, mature students and students from socially or economically disadvantaged backgrounds.

There is always someone to listen and help. We want to make sure that Trinity is a place where you are given the best chance to reach your goals.

Prof. Kevin O’Kelly, Dean of Students

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**Personal Tutor**

In your first week in Trinity you will be assigned a personal tutor (a member of our academic staff). Your personal tutor will then be available throughout your time in Trinity to offer help and advice on topics such as:

- Changing course, exam results, appeals, taking a year out;
- Financial difficulties;
- Family and personal problems.

Essentially, your tutor will help with anything that gets in the way of you achieving your full potential. They will act on your behalf where necessary, and help you contact other student support services should you need them. Find out more at: [www.tcd.ie/Senior_Tutor](http://www.tcd.ie/Senior_Tutor)

Looking forward to seeing you in Trinity.

Dr Aidan Seery, Senior Tutor

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**Student Mentors**

You’ll meet your Student 2 Student (S2S) mentors during Freshers’ Week and they will make sure that you know other people in your course before your classes even start. They will also show you around the campus and how to use the library. Your mentors will keep in regular touch with you throughout your first year and invite you to events on and off campus. They will also give you useful information about your course and what to look out for. In addition, there are specific programmes for mature and international students.

S2S mentors are students, just like you, so you never have to worry about asking them a question or talking to them about anything that’s worrying you.

S2S also offers Peer Supporters, a team of students who are specially trained to listen confidentially to another student. No problem is ever too big or too small.

S2S is supported by the Senior Tutor’s Office and the Student Counselling Service.

Find out more: [student2student.tcd.ie](http://student2student.tcd.ie)

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“As a student in first year, I had two brilliant S2S mentors who gave us helpful advice and showed us the ropes which definitely made it easier to settle in!”

“I found that my S2S mentors really helped me in understanding my coursework and in my transition to Trinity.”

“During my first year I was new to Dublin. I felt that my S2S mentors really helped me a lot to settle in.”
Access Services – Trinity Access Programmes

TAP (the Trinity Access Programmes) provide a range of supports to students who enter Trinity through the Higher Education Access Route (HEAR), Foundation Courses for Young Adults and Mature Students, and the CDETB University Access Courses.

These supports include:

- A tailored pre-university orientation programme which takes place the week before Freshers’ Week.
- Academic supports such as extra tuition, a writing resource centre, laptop lending service, maths help room and a designated study space with IT resources.
- Social and personal supports – each student is linked to a member of the TAP staff, their TAP advisor. Advisors are available to meet with students and offer advice, guidance and support and assist with any personal or academic issues. TAP also runs a number of social activities throughout the year for students.
- Financial support (when available and applicable) including a TAP scholarship, supported childcare scheme and the TAP emergency fund.

Further information about the full range of TAP services and supports can be found at: www.tcd.ie/Trinity_Access, Email: tapadmin@tcd.ie or tel: +353 1 896 2751 / 3598.

Mature Students Officer

Trinity welcomes mature students and a mature student officer is available to provide guidance and support to prospective applicants. Supports include:

- Application advice and clinics.
- Further education campus visits.
- Shadowing opportunities.
- A tailored week long orientation programme for mature students prior to the start of term in September.

There are three things that are apparent to me from the fantastic two years that I have spent at Trinity: Firstly; the atmosphere is very friendly and welcoming; secondly, there is a huge amount of support for students and many aimed specifically at mature students; and lastly, and in many ways most importantly, there are a huge range of extracurricular activities. These activities allow students the opportunity for personal development and meeting likeminded students and staff. I feel very fortunate to have worked, studied and participated in activities with many amazing staff and students of all ages.

Matthew Moore, 3rd Year Law and Business

For further information on studying in Trinity as a mature student please tel: +353 1 896 1386, Email: mature.student.officer@tcd.ie or visit: www.tcd.ie/maturestudents

Disability Service

Will you need a little extra support when you enter and during your studies in Trinity? Do you have additional learning supports during your second level studies? Trinity has in place the structures to ensure there is equal opportunity in education to all students and to support those who may have a disability. If you are attending Trinity as a student with a disability you are encouraged to register with the Disability Service. Here are a few, but not all, of the supports and services available to students with disabilities:

- Advice to Leaving Certificate students thinking of coming to Trinity on admission, course choices and supports.
- A Disability Officer who will assess your needs and work with you during your student journey.
- The use of assisted technologies to assist in your learning.
- UNILINK: A student centred occupational therapy service to support you developing practical strategies to manage your new role as a university student.

For more information on the Disability Service and supports available, see: www.tcd.ie/disability
Students’ Union Supports

Trinity’s Students’ Union is the main representative body for all 17,000 students in Trinity. The Students’ Union represents your views and interests on a variety of issues, such as tuition fees, library opening hours, accommodation and the provision of student services.

The SU operates two shops, a café, a student kitchen and the Student Travelcard service here in Trinity and also have an Ents Officer who organises great events for you to enjoy. The Students’ Union offers pastoral services in the form of the Education and Welfare officers, who are there to help with any issues you have around finances, mental health, academic difficulties or just offering advice and assistance when you need it. The aim is to make your transition from secondary school to third level as easy as possible.

The Students’ Union operates a class representative system to help keep ahead of any problems you may face at Trinity. Becoming a class rep is a great way to get involved with student life in Trinity, extending it beyond lectures and tutorials, and it means that you get to represent your class to the Students’ Union.

The Union is your resource to make the most of your Trinity Experience and to make sure your voice is heard.

Find out more at: www.tcdsu.org

We’re student led and student run, and we’re here to look after you, to provide you with services, and to make sure that your voice is heard. Our offices, services and helpdesk are open all week, so we’re always available when you need us. Our job is to listen to you. We take what you think, what you want and what you need to the University and make sure that you’re taken into consideration whenever any big decisions are being made.

Senator Lynn Ruane, Students’ Union President, 2015-16

Health Service

The Health Service provides primary care medical services for students.

- Student consultations are free of charge with modest fees for additional services.
- There are specialised clinics in physiotherapy, psychiatry, travel health, sexual health and minor surgery.
- It also focuses on the psychological and occupational aspects of student health and health education.

HEALTH CARE PROVISION IN IRELAND

All EU students from outside the Republic of Ireland pursuing a full degree programme should contact the Health Service Executive for advice regarding healthcare provision at: www.hse.ie
All EU students should bring with them a European Health Insurance Card issued in their country of origin. This will entitle them to free prescriptions.

Non-EU students are not entitled to free national health services in Ireland and are advised to take out insurance cover for hospitalisation or to extend private health insurance before leaving their home country.

Students without private health insurance, who will be resident in the country for a minimum period of one academic year, may apply to the Health Service Executive to be assessed for entitlements. These entitlements are means tested by the HSE.

**Student Counselling Service**

Our goal is to help you succeed at Trinity. We provide a range of free, confidential, and professional services to all registered Trinity students:

- Short-term counselling for personal issues, including a daily emergency session and lunchtime drop-in consultations.
- Supportive groups aimed to help you flourish: including mindfulness, improving mood, and overcoming anxiety.
- Wellbeing workshops e.g. self-esteem, assertiveness, relaxation, and managing stress.
- An after-hours Niteline telephone service run by students for students. Freephone: 1 800 793 793, 7 nights per week during term-time, 9 pm–2.30 am.

Find out more at: [www.tcd.ie/student_counselling](http://www.tcd.ie/student_counselling)

**Chaplaincy**

The Chaplaincy team in Trinity works closely together and represents three of the main Christian traditions in Ireland: Roman Catholic, Church of Ireland (Anglican/Episcopal) and Methodist.

Our common area is a place of hospitality for all members of the Trinity community. Students of all faiths, a little faith, or no faith, are welcome.

A variety of worship gatherings and events are organised during the year – traditional, and non-traditional Christian services (denominational and ecumenical) take place daily on- and off-campus during term time. Various pilgrimage/social/justice trips also take place every year.

During term time, an endless supply of tea, coffee and biscuits are available all day in the Common Room (House 27) and you are sure to receive a warm welcome. All students are invited to call in any time – but especially for the free lunch on Tuesdays. Come early, it’s always full.

Find out more at: [www.tcd.ie/chaplaincy](http://www.tcd.ie/chaplaincy)

**Day Nursery**

Trinity’s day nursery takes care of children from 3 months to 4.5 years of age. There are five different rooms for children of different age groups. The nursery is approved for the CCS, ECCE and CETS scheme. The nursery offers very competitive rates and more information can be found at: [www.tcd.ie/about/services/daynursery](http://www.tcd.ie/about/services/daynursery)
Your Learning Supports

Supporting your Transition from Second-Level

Learning at university is different to secondary school and it can be a challenge to manage your own time, meet deadlines, submit assignments, understand the material and motivate yourself to study. This can happen to all students, no matter where you come from or what your background. But no need to worry. Student Learning Development (SLD) can help you study effectively and be successful with our range of services. You can:

- Check out our website: student-learning.tcd.ie for loads of resources including podcasts, downloads and interactive workshops on topics to help you to manage your time, develop note taking, researching, writing and presentation skills.
- Attend free face-to-face and online workshops on topics including time management, essay writing, reading and note taking, exam preparation and procrastination.
- Book an individual consultation with a learning advisor or attend the drop-in service to discuss your study issues.

Further great learning supports are available from the Maths Help Room, the Programming Centre (www.scss.tcd.ie/psc) and Peer Learning in Languages. English Language support is available for Trinity students for whom English is a second language (www.tcd.ie/slscs/english).

It being my first year at Trinity, I didn’t really know anything about how I should be studying. The person I spoke to at Student Learning Development helped me greatly as I was wasting a lot of time in the library and not getting much done.

A World-Class Library

The library will be at the centre of where you study and learn. Trinity’s library is not just one building, but several, located across the campus and in our teaching hospitals.

There are areas designed for discussing your recent lectures and working together on group projects and there are also designated quiet areas where you can do serious study and catch up on your notes and reports.

Starting with welcome tours during Freshers’ Week, library staff are available to help you throughout your time in Trinity.

The library isn’t just a place with books. The library is on your phone, tablet and computer, and available anywhere in the world. There’s WiFi and in excess of 300,000 e-books as well as millions of online journal articles. Of course we’ve regular books too – about 6 million, more than any other library in Ireland and on every subject.

Don’t forget the Book of Kells, a beautiful Celtic manuscript known worldwide. Admission is free for Trinity students.

Find out more: www.tcd.ie/library, and follow us on Facebook and Twitter to find out more.
IT Services

You can find all of the information you will need about the central IT services in Trinity at the IT Services website: [www.tcd.ie/itservices](http://www.tcd.ie/itservices)

As a student at Trinity, you’ll receive an @tcd.ie email address. The student email service is a lot like Gmail as it is provided by Google. You’ll also get a username and password which give you access to a wide range of IT services, including access to Trinity Wi-Fi for you to connect your computer, tablet or phone to the internet.

Computer rooms are located across campus, with both PC and Mac computers, and in some cases these rooms have 24-hour access using your Student ID card. Printing services (including photocopying and scanning) are available in computer rooms and in libraries.

If you ever need IT support, our IT Service Desk is on hand to help. You can find us on campus, or you can email us at: itservicedesk@tcd.ie, phone us at +353 1 896 2000 or submit and check queries online at [ask.tcd.ie](http://ask.tcd.ie).

Optional Courses

**OPTIONAL LANGUAGE COURSES**

Optional language learning offers Trinity students the chance to study a language alongside your course at no extra cost. Language learning allows you to expand your options for studying abroad during your degree, gives you a competitive edge in graduate employment and enhances your future mobility and your intercultural awareness. As well as learning a language, you will gain key competencies such as communication, teamwork and collaboration, interpersonal skills and confidence in giving presentations.

The following languages are available: Irish, French, Spanish, Italian, German, Turkish, Croatian, Korean, Japanese and Mandarin. For some languages, the minimum entry requirement is a Leaving Certificate (or equivalent) qualification. Other language modules are open to complete beginners. These modules are designed for students who are not taking a language as part of their degree programme.

The number of places available for students in their first year at Trinity is limited but these modules are available in each year of your studies. In some degree courses you can take these modules for credit, which means your score will appear on your final university transcript. Whether you take a language module as an optional extra or for credit you will receive a certificate on completion of the module which confirms your proficiency level according to internationally recognised norms.

Find out more at: [www.tcd.ie/slscs/undergraduate/clcs-language-modules](http://www.tcd.ie/slscs/undergraduate/clcs-language-modules)

**BROAD CURRICULUM**

Interested in broadening your education or University experience?

How about taking a module from outside your chosen course?

Options available include modules in the following areas:

- Literature, Irish cinema, languages, philosophy, psychology, political science, business and entrepreneurship, law, planet earth, art in Ireland, science and technology, gender and society, European studies, Greek art and architecture, Roman art and architecture, history, Asian studies, Book of Kells and theology.

These optional modules account for approximately 10% of the teaching for the year and give you a great chance to develop an interest or skill beyond your immediate course. You would possibly be taking your chosen module with fellow students from other undergraduate courses, where Science and Engineering students meet fellow students from Arts or Health sciences, broadening your Trinity Experience and providing a wonderful opportunity to view the subject from a different perspective.

Find out more at [www.tcd.ie/broad_curriculum](http://www.tcd.ie/broad_curriculum)
Companies recruiting at Trinity recognise the difference that talented graduates can make and employer events on campus cover the full range of opportunities from commercial to not-for-profit.

Trinity College Dublin, the University of Dublin is the only Irish university to appear in the 2015 ‘Global Employability University Ranking’ which ranks the world’s top 150 universities in terms of employability. Source: Emerging/Trendence

60% of alumni are based in Ireland. 38% have over 10 years’ experience, with 18% classified as Director, VP, Owner or Partner. Source: LinkedIn

Ireland is a hub for international employers

Over 1000 international companies

6 of the top 10 companies on Forbes’ list of the World’s Most Innovative Companies 2014

9 out of 10 of the world’s leading Pharma companies

13 of the world’s top 15 Medical Technologies companies

All 10 global internet-based companies

9 out of 10 of the world’s leading ICT corporations

7th largest provider of wholesale Financial Services in the EU

Source: IDA

The Class of 2014

<table>
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<tr>
<th>95%</th>
<th>81%</th>
<th>26%</th>
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<tbody>
<tr>
<td>in employment internship or further study</td>
<td>had a starting salary of €17,000+</td>
<td>earned €33,000+</td>
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▶ 3% seeking employment.
▶ 2% not available for employment or study (taking time out, travelling etc.).
▶ Many employers recruit graduates from any discipline so course choice will not necessarily hinder future career plans.
How the Careers Advisory Service can help you

1,445 Appointments available for guidance, CV review and practice interviews.
3,000+ Students book to attend class sessions and training seminars.
1,300+ Students attend specialist or sector specific careers fairs on campus and elsewhere in Dublin.
3,000+ Graduate as well as work experience and internship vacancies advertised.

Trinity’s Careers Advisory Service has been rated in the top 2 in Europe in 2015 for support for international students.

Source: International Student Barometer

Through your studies and extra-curricular activities at Trinity you will develop the workplace skills required by employers.

WORKPLACE ATTRIBUTES

► Communication (written and oral)
► Ability to apply professional/technical knowledge in the workplace
► Working effectively with others
► Entrepreneurial Skills
► Business acumen/awareness

Source: IBEC

The support we offer will not completely end when you graduate. You will continue to receive lifelong access to a number of our services and to the unique supports that we provide.

What Students say about the Careers Advisory Service...

“It defined what skills are necessary and how to promote yourself in the best light possible for potential employers.”

“Practical, useful advice and essential information.”

“Overall it gave me a greater insight into the jobs market.”

“Their advice on how to get your foot in the door of the industry was extremely helpful.”

“The workshops gave me the confidence to reflect on my own skills. I feel more confident for life after University.”

And Employers...

“As a significant employer of Trinity graduates, we believe Trinity students develop and demonstrate the key skills and commercial awareness required to progress in Deloitte, such as problem solving ability, analytical skills, communication skills and commercial awareness. The quality and breadth of experience students receive while at university positions them very well to succeed.”

Start Your Own Business/ Social Enterprise

Trinity is committed to empowering our students, enabling them to set up their own companies, realise their potential inside and outside of the lecture theatre, and become entrepreneurially-minded graduates. We are the number one university outside of the US when it comes to producing entrepreneurs. (Pitchbook Universities Report 15-16) A Trinity education has innovation and entrepreneurship as a centrepiece, and defines entrepreneurship broadly to include scientific, technological, commercial, social, creative, and cultural enterprises and ventures. A dedicated team of full-time staff and part-time student helpers is on campus all year to help students who are interested in finding out more about setting up their own companies, and exploring innovation and enterprise.

Blackstone LaunchPad

Blackstone LaunchPad at Trinity is a free entrepreneurship programme open to all Trinity students. LaunchPad’s mission is to introduce Trinity students to entrepreneurship, help them develop vital skills useful in both setting up their own companies and business, as well as in life after university.

WHAT WE DO:

Three full-time members of Trinity staff offer coaching, mentoring, help and support for any students interested in starting their own companies or finding out more about entrepreneurship, even if their course at Trinity is nothing to do with business or technology. LaunchPad also runs events with speakers and industry experts every week that are open to all students. The LaunchPad space is based in the Berkeley Library in the heart of Trinity’s campus.

LaunchBox by Numbers:

Over 400 student entrepreneurs registered in our first three months of operation – with more registering every day!
Over 80 student startups registered with Blackstone LaunchPad at Trinity
3 or more events per week during term-time
Over 15 student companies have progressed on to receive early stage funding to move their idea forward
Over 500 free coffees distributed to our students!
LaunchPad is also the first step towards Trinity’s successful LaunchBox program.

LaunchBox

The LaunchBox programme is a three-month ‘accelerator’ programme for student-run companies. This means that student businesses who apply to LaunchBox and are successful are given an intensive three months to progress their business idea. It is run during the summer and offers student entrepreneurs the chance to receive funding, expert coaching and mentorship, as well as office space to run their own businesses.

Throughout the academic year, LaunchBox and LaunchPad work closely together to support students to create their startup. The strongest business and ideas that emerge are funnelled into LaunchBox, with up to €10,000 invested in each successful company.

Several of our LaunchBox companies are still doing business now, including Food Cloud, SiteSpy, Blazer and Bachelor’s Box!

LaunchBox by Numbers:

77 companies involved with the LaunchBox programme so far
186 student entrepreneurs have received investment and support
3 months of intensive backing, coaching, mentorship, customer development and business management
4 years supporting student businesses
Countless late nights and cups of coffee!

www.tcd.ie/study
Trinity is committed to educating globally-engaged citizens. In addition to offering a range of international activities on campus, students are encouraged to explore study, volunteer and work opportunities around the world. Spending time abroad enhances your academic, cultural and personal skills and sets you apart in the global job market.

**Study Abroad**

Trinity has partnership agreements with some of the world’s leading universities, offering Trinity students the chance to study abroad as part of their degree. In addition, Trinity is a longstanding participant in the Erasmus Programme of European exchange, offering hundreds of options for students looking to study in Europe.

Non-EU exchange options include: Australia, Brazil, Canada, China, Hong Kong, Japan, Russia, Singapore and the United States.

**International Welcome Programme**

The International Welcome Programme connects Trinity students, on an exchange, with Trinity alumni volunteers who reside in that region to provide support, cultural advice and networking opportunities. There are over 103,000 Trinity alumni scattered across 130 countries worldwide. Students benefit enormously from the exchange of ideas with alumni and gain useful insights into making the most of their time abroad.

**Summer Programmes**

Trinity students have the opportunity to get involved in summer programmes offered in our partner universities in many cities around the world. Each year Trinity students are offered discounted prices and a number of tuition-free places from our partners. Find out more at: [www.tcd.ie/careers/students/international](http://www.tcd.ie/careers/students/international)

**Working Abroad**

Trinity’s Careers Advisory Service works with international employers to offer work experience and graduate job listings around the world. The Erasmus Work Placement/Traineeship programme enables students to work in another European country. The Erasmus Work Placement/Traineeship Programme provides you with the opportunity to work in an international environment and to put your academic learning into practice. It will improve your language skills and enhance your CV by providing international employment experience.

**Spotlight: International Work Experience**

Working in a distant country could be a daunting experience, but during my summer internship with Crompton Greaves I was made feel exceptionally welcome. I was based in Mumbai, which is a very exciting, diverse city. They gave me a fantastic experience of Indian life and I also felt that the work I was doing was important and valued. I am only sorry that I was not able to stay longer!

Michael Cullinan, MAI Engineering

**Spotlight: Global Volunteering**

A collaborative project between Trinity’s Centre for Global Health, the Norwegian Institute of Technology and six African universities in Sudan, Malawi, Namibia and South Africa, the EquitAble project researches how to promote greater access to health care for people with disabilities and other marginalised groups in those four African countries. EquitAble aims to enable universal and equitable access to healthcare for vulnerable people in resource-poor settings.

General Information

Maths/Physics Open Day
Do you like experiments and solving problems? Have you ever wondered what the difference is between a star and a planet? Have you ever asked yourself what is string theory all about?
On Saturday 12 November 2016 our Maths/Physics Open Day gives you the opportunity to ask the experts.
We have all the information you need to decide between Trinity’s physics and maths degrees in one single day. From life in a lab to careers for our graduates in research and industry, Maths/Physics Open Day includes tours, information sessions, student-led discussions and much more.
Find out more at: www.maths.tcd.ie or www.tcd.ie/physics.

Law Open Day
The School of Law will be holding an open day on Saturday 15th October 2016 (provisional). This event is open to 5th and 6th year students, considering taking a law degree. It is designed to give you a taste of what it is like to be a law student and to find out more about the subject itself.
Throughout the day you will attend seminars and lectures in modules taught on our law degrees and delivered by current lecturers. Amongst the topics covered will be torts, contract, constitutional law, evidence and criminal law. There will be plenty of opportunity to talk to staff and students in a relaxed and informal setting. General enquires can be made to law.school@tcd.ie.
Find out more at: www.tcd.ie/law and facebook.com/TrinityCollegeDublinLaw.
Find Out More About Trinity

EU Students

Higher Education Fairs in Ireland

Trinity is represented at all of the major higher education fairs in Ireland which are organised by the Institute of Guidance Counsellors and at many other regional careers fairs each year. At these events prospective students can obtain copies of the prospectus and find out about Trinity’s courses, specific entry requirements and student life at Trinity. For details of careers fairs in your area contact the Guidance Counsellor in your school, your local adult education college or see: www.qualifax.ie

School Visits

Staff from Trinity are available to visit schools to provide a presentation about Trinity and our range of courses. If you would like to request a visit to your school please contact the Student Recruitment Officer, Dr Seán O’Reilly by email: ug.recruitment@tcd.ie or by telephone at +353 1 896 2654. We will make every effort to accommodate your request.

Specific visits from our Schools of Computer Science and Statistics, Nursing and Midwifery, Engineering, and Religions, Theology and Ecumenics are also available. Where visits may be impractical due to geographic location, visits can be organised for small groups of prospective students to meet the academic staff in Trinity.

To request a visit please contact:
- The School of Computer Science and Statistics: Email: events@scss.tcd.ie Tel: +353 1 896 3665
- The School of Engineering: Email: engineering@tcd.ie Tel: +353 1 896 1142
- The School of Nursing and Midwifery (Jeni Ryan): Email: ryanjen@tcd.ie Tel: +353 1 896 3860
- The School of Religions, Peace Studies and Theology, Loyola Institute: Email: gamcabe@tcd.ie Tel: +353 1 896 3477
- The School of Religions, Peace Studies and Theology, Loyola Institute:
  Email: gamcabe@tcd.ie
  Tel: +353 1 896 3477

Listen to what students from your county have to say about studying at Trinity at: www.tcd.ie/explore

Visiting Trinity and Campus Tours

We would be delighted to welcome you to our campus. Guidance counsellors may request an on-campus presentation and a campus tour for visiting school groups, while families or individuals (particularly those travelling from other parts of the EU) can also request a tour. Please contact the Student Recruitment Officer, Dr Seán O’Reilly by email: ug.recruitment@tcd.ie or by telephone at +353 1 896 2654. We will make every effort to accommodate your request.

In addition, the School of Computer Science and Statistics also offer small groups of students the opportunity to meet members of their teaching staff on-campus as well as offering student shadowing days, giving you the chance to experience student life at Trinity by spending a day with our undergraduate students. For further information please contact the School of Computer Science and Statistics by email: events@scss.tcd.ie or by telephone: +353 1 896 3665.

All potential applicants are more than welcome to call in to the Academic Registry in Trinity on weekdays to discuss Trinity’s application procedures and admission requirements:
www.tcd.ie/academicregistry

The Trinity campus is an open campus and visitors are welcome at all times. The Book of Kells is on display in the Old Library and second-level students may visit the Book of Kells and library exhibition free of charge. It is advised that groups book in advance and please contact +353 1 896 2230.

www.tcd.ie/library/bookofkells

The Science Gallery also holds regular exhibitions and events, www.sciencegallery.ie

Mature Students

INFORMATION SEMINAR

If you are interested in making an application as a mature student, you are invited to attend our seminar on Thursday 7th January 2017 from 5pm to 6pm and repeated again from 6pm to 7pm. Please visit the mature student website in December 2016 to find out more: www.tcd.ie/maturestudents

DISCOVER TRINITY EVENT

Discover Trinity is an exciting week of events that takes place in November each year. Discover Trinity provides opportunities to attend lectures, to meet staff and students and to learn more about our courses.

Please visit the mature student website in October 2016 to find out more: www.tcd.ie/maturestudents

Transition Year Programmes and Summer Schools

Trinity offers a wide variety of programmes for transition year students. See: www.tcd.ie/study/eu/undergraduate/transition-year-programmes for details of all programmes and the websites listed below for further details of each programme.

Biochemistry www.tcd.ie/biochemistry
Botany www.tcd.ie/botany
Chemistry chemistry.tcd.ie/outreach/ty-programme
Computer science Contact: events@scss.tcd.ie
CRANN (Nanoscience) www.ambercentre.ie/education
Medicine www.medicine.tcd.ie/education/THTYP
Nursing and Midwifery Contact: Jeni Ryan: ryanjen@tcd.ie
Pharmacy pharmacy.tcd.ie/news/TY_Programme.php
Physics www.tcd.ie/physics/outreach
Science Contact: typrojects@sciencegallery.com
Gallery

Trinity also offers a number of Summer schools. Find out more at: www.tcd.ie/study/summer-schools

24 Trinity College Dublin, the University of Dublin
Non-EU Students

Trinity College Dublin, the University of Dublin, has a long tradition of welcoming international students. An education at Trinity's diverse and multicultural campus provides students with excellent opportunities to develop their career. Upon successful completion of an undergraduate or postgraduate programme at Trinity, students have the possibility to stay in Ireland to work for one year on the Graduate Scheme visa. This allows students to gain unrivalled work experience opportunities in Ireland in a wide range of industries and organisations. While, Full time non-EU students are allowed to work 20 hours per week during term time and 40 hours per week outside term. Trinity offers an excellent return on investment and is recognised as one of only twenty-two ‘Best Buy’ public colleges in the world (Fiske Guide to Colleges 2015).

International Students‘ Supports

TRINITY GLOBAL ROOM

With a full-time international Student Support Officer and a team of student ambassadors, the Trinity Global Room is a great first stop for students with questions about navigating Trinity, Dublin and Ireland. The Global Room is open Monday-Friday from 9.30am to 9pm. Contact us at: tcdglobalroom@tcd.ie

NEW TO DUBLIN

The Global Room staff and the peer mentors from Student 2 Student run this term-long programme for all students who are new to Dublin, whether you are from outside Dublin or outside Ireland. The groups meet in the Global Room every Monday evening and cover everything from Dublin grocery shopping and public transport to making friends and adjusting to social differences.

AIRPORT MEET AND GREET SERVICE

New international students arriving at Dublin Airport can avail of this optional, free service. You will be met by a current student at the airport and shown how to get to Trinity’s campus or your accommodation. Find out more at: www.tcd.ie/study/non-eu/undergraduate/coming-to-trinity/airport

INTERNATIONAL STUDENT ORIENTATION

During Freshers’ Week, a series of sessions for both EU and non-EU international students address cultural adjustment as well as practical concerns like banking and immigration. www.tcd.ie/orientation

TRINITY SMART-START PROGRAMME

This week-long programme is designed to introduce new international students to Irish history, literature and culture as well as help students adjust to life in Trinity and Dublin. The course runs the week prior to Freshers’ Week and details can be found at: www.tcd.ie/study/understandingireland

INTERNATIONAL CAREERS ADVISER

Trinity’s Careers Advisory Service has Ireland’s only dedicated International Careers Adviser, who provides guidance for international students looking for work in Ireland as well as students interested in finding employment abroad.

ENGLISH FOR ACADEMIC PURPOSES

The Centre for English Language Teaching runs both pre-sessional and in-sessional English language programmes for incoming and current students who are non-native speakers of English. Find out more at: www.tcd.ie/sslscs/english

THE GLOBAL RELATIONS OFFICE

The Global Relations Office, under the leadership of the Vice-President for Global Relations, manages all of Trinity’s international relationships. These include supporting international students from the process of applying to Trinity, right through to graduation, and beyond. The Office has staff to assist students coming from specific regions, as well as Global Officers in specific departments to help international students adapt to life in Dublin. You can contact these staff through www.tcd.ie/globalrelations/aboutus

Global Relations also manages our relationships with the hundreds of prestigious universities around the world with which Trinity has partnerships, many of which allow Trinity undergraduates to study abroad there as part of their undergraduate degree.

The best way to find out if Trinity is right for you is to talk to staff, students and alumni. The Global Relations Office offers several ways to meet us, either on campus or in your home country. You can contact us at: international@tcd.ie

Visit Trinity

Trinity’s location and historic campus are even better in person than in pictures. If you are able to make a trip to Dublin, we’d love to meet you. Your campus visit will include a student-led tour and an admissions meeting with a Global Relations representative. We can often arrange meetings with students from your home country or from the course that interests you. If there is something specific you want to see or discuss during your visit, just let us know and we’ll do our best to accommodate you.

Sign up for a campus visit at: www.tcd.ie/study/non-eu/events

Meeting Trinity Staff in Your Region

Trinity staff travel regularly to meet with students around the world. We also host events in countries like India, China, Brazil and the United States where interested students can meet faculty and alumni. If we won’t be in your region soon, get in touch with the Global Relations Office and we’ll be happy to answer your questions or put you in touch with a student ambassador.

View our travel calendar at: www.tcd.ie/globalrelations

Find your regional representative: www.tcd.ie/globalrelations/aboutus
Testimonials

Alec Bickerstaff, First Year History and Political Science Student, Connecticut, United States of America

“Alec is from Greenwich, Connecticut and studied at Williston Northampton School in Easthampton, Massachusetts. “I hadn’t really considered studying outside of the US, but was really impressed by my first contact with Trinity at a talk at school. I also met with the Head of Admissions at Trinity’s Open Day held in the US. The individual contact, support and attention from Trinity staff has been second to none. After reading through the Trinity website, which has great information for international students, I knew I really wanted to study here as it gives me the chance to pursue History and Political Science in detail. I wouldn’t have had the opportunity to do so at a US university. All my professors are truly excellent. I’ve been surprised at how available they have been, with various office hours. They also teach on tutorials, which is amazing. I’m living in Trinity Hall campus accommodation, which is great. There are plenty of US students around, but I’m so happy to be sharing with other Irish students, as it gives me the opportunity to integrate and experience Irish culture at another level.”

Navika Mehta, First Year PPES Student, India

“I am from New Delhi, India and went to Delhi Public School, R. K. Puram. Although many of my peers decided to go to the UK or America, I was attracted to Trinity because of its reputation, location in the centre of Dublin city and the fact that Ireland is a smaller country, renowned for its friendliness. I truly have found Irish people to be very friendly and helpful. I am studying a four year Degree course in Philosophy, Political Science, Economics and Sociology (PPES). Trinity is one of the only universities offering this combination of subjects. I was fortunate to be awarded the Dean’s Undergraduate Scholarship in Economics. Although I have only been here a short time, I am settling in really well. Dublin is a safe city and very easy to get around. I am sharing with two other Indian students, two Irish and one Costa Rican. I have joined many of the student societies including Amnesty International, the Indian Society, the International Student Society, in addition to the hiking and photography societies.”

Admission Requirements

Trinity accepts various international and national high school qualifications for direct entry to our undergraduate programmes. Our Global Relations team will provide you personal guidance to find out whether your qualification leads you or not directly into a Trinity course. For further information on the international admissions requirements see page 239.

If your national school examination is not accepted for direct entry into Trinity programmes you can apply for our pre-university programme.

The Trinity International Foundation Programme

The Trinity International Foundation Programme is a pre-university programme designed to help you to reach your potential and invest in your future. Trinity’s International Foundation Programme is delivered at Marino Institute of Education, an affiliated college of Trinity College Dublin. Our International Foundation Programme is aimed at students who have the drive and ambition to attend a world-class educational institute, but cannot begin an international undergraduate degree directly. Students who successfully complete the International Foundation Programme and reach the required grades gain entry to the first year of undergraduate degrees at Trinity. Our International Foundation Programme is a year-long programme designed to allow students to develop the skills required to succeed and excel in a competitive university environment. Applicants to the Trinity Foundation Programme can choose between two distinct pathways. Pathway A allows progression to the Bachelor of Business, BBES, PPES undergraduate programmes at Trinity and the Education Studies and Early Childhood Studies at Marino Institute of Education. Pathway B offers student’s progression to Engineering, Computer Science, Science and Health Science related undergraduate degrees at Trinity College Dublin. Information on applying to the programme can be found on page 231.

Online Information for all Students

Study at Trinity: www.tcd.ie/study
Courses: www.tcd.ie/courses
Main Trinity website: www.tcd.ie
www.facebook.com/trinitycollegedublin
www.youtube.com/trinitycollegedublin
www.itunes.tcd.ie
www.twitter.com/tcddublin
What is Business?

Business is about creating value from the co-ordinated efforts of people and resources. Making money is just one of the many types of value people create through organising. Organising takes many forms: corporations, start-ups, family businesses, non-profits, government agencies etc. The study of business requires a broad understanding of how human beings apply their skills, networks, knowledge and creativity to problems and opportunities in the world around them – and how they shape that world through their efforts to compete and collaborate over time.

Business Studies: The course for you?

Studying business opens up a huge range of opportunities for applying your unique talents and interests to achieving your personal objectives. The subject can appeal to people who want to change the world as much as it appeals to people who want to make a profit. Society is made up of a complex tapestry of organisations and if you are interested in exploring how organisations work and where you fit in – this is the course for you.

B.B.S. @ Trinity

When you decide on a career in business you need to ensure that you have the best preparation to succeed and align yourself with one of the world’s best and most widely recognised universities. The Trinity Business School is ranked 1st in Ireland and 16th in Europe (Eduniversal Deans’ Rankings, 2015) and has a global network of graduates across a broad range of careers.

During the programme students will have the opportunity to develop foreign language proficiency, work as an intern with a firm or non-profit organisation, live and study in another country, and carry out a research project.

Graduate skills and career opportunities

Trinity Business School graduates pursue careers across a range of business, technology, innovation and social ventures. Banking, finance, accountancy, consulting and marketing jobs top the list of first jobs after graduation and 98% of our students enter employment or further study after graduating. Trinity is known for not only preparing you for your first job, but for future career prospects and promotion as well. Our graduates go on to become leaders in their fields and help to nurture and support the global network of Trinity business graduates throughout their careers.

In addition to positioning students for a broad range of careers, the BBS is designed to facilitate students’ entry into graduate courses in business and other related Masters programmes. Having undertaken a significant project of independent study in a business area of their choice, students are well-positioned to apply for postgraduate research study in Trinity as well as other highly regarded research institutions with a high rate of application success.

Your degree and what you’ll study

In the first year, students will gain an understanding of the historic development of business, organisation and management, together with grounding in the business related social science and quantitative disciplines that underpin them. Over subsequent years the programme provides students with the opportunity to explore a progressively deeper and varied understanding of the subject areas that form a comprehensive education in business and management.

Students will be able to choose not only from the broad set of disciplines contained in Business, but also from a wide range of subject areas across the University to ensure that they have exposure to the different perspectives on knowledge that enable them to become independent and critical thinkers, as well as effective communicators in an increasingly complex and multi-cultural society.

Finally, the programme will require that students choose at least one area of business study to pursue in depth – taking advanced subject area modules and undertaking independent research guided by an academic and/or qualified practitioner to produce a significant and innovative outcome that gives them a unique selling point in the next stage of their career journey.

MODULES

In first year, all students take: Fundamentals of Management and Organisation, Economics for Management, Quantitative Skills for Business, and Fundamentals of Social Sciences, Ethics and Philosophy. In addition, students may choose two optional subjects in a range of social sciences and European languages.

In second year students are introduced to the core skills and theories in business management, including: Organisational Behaviour, Introduction to Marketing Principles, Introduction to Accounting, Introduction to Finance, Introduction to Operations Management, Creative Thinking, Innovation and Entrepreneurial Action, Introduction to Human Resources, and Information Systems in Business. In addition, students may take two optional subjects drawing from the same disciplines on offer in first year, but also including a list of ‘broad curriculum’ modules from across the University (see page 19).
The third year provides students with the opportunity to make important choices about their personal and career development and to start planning for the next stage in their professional lives. Students may choose from a wide range of business topics (see below) and are also required to take the Personal and Professional Development module. This module provides students with a chance to consider the range of careers open to them, to reflect on their own skills, interests and to experience work, volunteering, travel and/or different cultures through structured internships or study abroad.

Examples of module choices in third year:
- Marketing Management
- Management Accounting
- Financial Accounting
- Corporate Finance
- Fixed Income and Alternative Investments
- Organisation Theory
- Services and Information Management
- Human Resource Management
- Business in Society
- New Venture Development

In fourth year, all students are required to take Strategic Management: Theory and Practice and one other module that involves independent research as the core learning activity.

Examples of subject choices in fourth year:
- International Business and the Global Economy
- Exploring Organisational Experiences
- Financial Reporting and Analysis
- Derivatives and International Finance
- Advances in Marketing Theory and Practice
- Managing New Product Development
- Social Entrepreneurship and Social Impact

Study abroad

In third year, students have the opportunity to apply to study abroad in a prestigious European university with the EU funded Erasmus programme (ESSEC, France; Grenoble Ecole de Management, Universidad Carlos III Madrid, Spain; Cracow University, Poland; Rotterdam University, Netherlands; Mannheim University, Germany). In addition to exchange programmes in Europe, the Business School also has bilateral links with leading universities in North America (Babson, Fisher College of Business, Ohio; Goizueta, Georgia and Queens University, Canada).

Our exchange programmes are highly successful, and are an extremely popular option for business students each year. Participating students find that they are hugely enjoyable, academically and culturally rewarding, and a valuable asset to prospective employers.

Further information on the year abroad programme, and a list of partner universities, can be found at: [www.tcd.ie/business/undergraduate/study-abroad](http://www.tcd.ie/business/undergraduate/study-abroad)
## Business, Economic and Social Studies (B.E.S.S.)

Common entry programme leading to 10 degree options

<table>
<thead>
<tr>
<th>DEGREE AWARDED</th>
<th>B.A. (Mod.) in Economic and Social Studies (B.E.S.S.) or Bachelor in Business Studies (B.B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEGREE TYPE</td>
<td>Honours Bachelor Degree  Adamstown College of Further Education</td>
</tr>
<tr>
<td>NFQ</td>
<td>Level 8</td>
</tr>
<tr>
<td>AWARDING BODY</td>
<td>Trinity College Dublin, The University of Dublin</td>
</tr>
</tbody>
</table>

### What is Business, Economic and Social Studies (B.E.S.S.)?

B.E.S.S. is a uniquely flexible degree programme offering you 10 different degree options across the disciplines of Business, Economics, Political Science and Sociology. It provides students with a broad education, allowing them to opt for either a single honour or joint honour degree. It also offers a high level of flexibility in two very important ways: from the second year onwards students are allowed to (a) choose the specific degree they wish to take and, (b) choose individual modules within their chosen degree path. Students, therefore, have an opportunity to adjust their study programmes in accordance with their academic results, interests, aptitudes and emerging career aspirations.

### B.E.S.S.: The course for you?

The disciplines of Business, Economics, Political Science and Sociology all look at the world around us, analysing how it works and how to achieve certain ends. Where they differ is in the things they look at and the way they examine them. In your first year as a B.E.S.S. student, you will be introduced to the way that each discipline approaches the complex world that we live in. From the second year onwards, the flexible programme structure allows you to choose the disciplines that appeal to you, along with the specific topics that interest you, through a wide range of modules within each discipline. Graduates invariably tell us that it is this broad, flexible approach that allowed them to build the knowledge and insights that they rely on progressively as they advance to more senior positions in their careers.

### B.E.S.S. @ Trinity

**BUSINESS**

Top international professors and leading business people engage with the students, challenge them and guide them into top roles within the business world. Past students are now leaders in the world of business, government, entertainment, technology, innovation and non-profit businesses.

The Trinity Business School is ranked 1st in Ireland and 16th in Western Europe by Eduniversal 2014, and the Trinity MBA is in the top 40 globally (2013 QS Elite Global Business Schools).

**ECONOMICS**

Many of the economic problems which dominate the headlines are engaged within this discipline. Economics blends together theory, data and statistical techniques to help understand economic problems and to make policy recommendations.

Trinity is ranked 1st in Ireland and in the top 150 universities in the world for Economics and Econometrics (QS World University Rankings by Subject 2015).

**POLITICAL SCIENCE**

Politics affects us all in our daily lives. Should government tax the rich for greater equality? Should the amount of money the EU spends on agriculture be cut? Questions such as these, along with analysis of political systems and how democracy works, are at the heart of the study of politics.

Trinity is ranked 1st in Ireland and 33rd in the world for Politics and International Studies (QS World University Rankings by Subject 2015).

### SOCIOLOGY

Sociology is the study of social change and the consequences of human behaviour. When you study Sociology you will get the opportunity to analyse people and societies, exploring areas as diverse as migration, race and gender, conflict studies, digitalisation, identities and employment studies.

Trinity’s Sociology Department is ranked 1st in Ireland and in the top 150 in the world (QS World University Rankings by Subject 2015).

### Graduate skills and career opportunities

From a career perspective B.E.S.S. is an extremely flexible and practical degree programme. Graduates are also highly sought after by employers in a range of fields, such as in finance and banking, politics, research, management consulting, teaching, public service, journalism, within both national and international organisations within the profit, not for profit and public sector. Graduates have gone on to successful and rewarding careers in varied roles around the globe. The following are just a few examples of the organisations that have recruited B.E.S.S. graduates: Accenture, Alcatel, Cisco, Barclay’s Bank, Commission for Energy Regulation, Enterprise Ireland, Google, KPMG, Microsoft, Morgan Stanley, Tesco, Topshop, Channel 4 and Atlantic Philanthropies.

In addition, many B.E.S.S. graduates have gone on to postgraduate study at leading universities around the world such as the London School of Economics, the University of Cambridge, the University of Edinburgh and the University of Warwick.

See [www.tcd.ie/careers/students/degree](http://www.tcd.ie/careers/students/degree) for further details.
Your degree and what you'll study

**Studying B.E.S.S. at Trinity**

### Year 1

**Explore your options**
A common first year introduces students to a wide range of options. You will study the following 4 disciplines:

<table>
<thead>
<tr>
<th>Business</th>
<th>Economics</th>
<th>Political Science</th>
<th>Sociology</th>
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</table>

Also choose one complementary module from Law, Social Policy, Language (French, German, Spanish, Polish, Russian)
Access to all 10 degree options is completely open at the end of the first year.

### Year 2

**Choose your pathway**
Learn the core skills in up to three* of the following disciplines: Business, Economics, Political Science, and Sociology. While you will mainly focus on your chosen single honour or joint honour discipline(s), you may select some modules from other disciplines.

- **Single Honour**
  - Choose 1 of:
    - Business
    - Economics
    - Political Science
    - Sociology

- **Joint Honour**
  - Choose 1 of the following 6 combinations:
    - Business and Economics
    - Business and Political Science
    - Sociology and Business
    - Economics and Political Science
    - Economics and Sociology
    - Political Science and Sociology

Complementary modules available in Law, Social Policy, Languages, Philosophy, Broad Curriculum
Module choices here determine which disciplines you can pursue in subsequent years.

### Year 3

**Focus on your chosen Single Honour or Joint Honour disciplines**
Choose the six modules that interest you in your chosen discipline(s).

<table>
<thead>
<tr>
<th>Business</th>
<th>Economics</th>
<th>Political Science</th>
<th>Sociology</th>
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</thead>
</table>

Option to study abroad – France, Germany, Spain, Turkey, Sweden, Netherlands, USA, Canada, Australia, Japan, Hong Kong.

### Year 4

**Research based development of core area(s)**
Focus in depth on a few topics from your chosen discipline(s).

<table>
<thead>
<tr>
<th>Business</th>
<th>Economics</th>
<th>Political Science</th>
<th>Sociology</th>
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</table>

Dissertation/case study preparation.

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**SPECIAL ENTRY REQUIREMENTS**

- **Leaving Certificate**
  - O4/H6 Mathematics
- **GCSE**
  - Grade B Mathematics

**RELATED COURSES**

- TR001: TSM, page 30
- TR080: Bachelor in Business Studies, page 32
- TR015: Philosophy, Political Science, Economics and Sociology, page 104
- TR017: Law and Business, page 92
- TR020: Law and Political Science, page 94
- TR085, TR086, TR087, TR089, TR090: Business Studies and a Language, page 38
- TR082: Computer Science and Business, page 130
- TR083: Sociology and Social Policy, page 122; Political Science: page 106

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**GET IN TOUCH!**

www.tcd.ie/bess
Email: bess@tcd.ie
Tel: +353 1 896 1840
## B.E.S.S. at a Glance

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 Modules</td>
<td>6 Modules</td>
<td>6 modules</td>
<td>4 modules</td>
</tr>
<tr>
<td>Choose 1 or 2 B.E.S.S. disciplines</td>
<td>Specialise in depth in 1 or 2 B.E.S.S. disciplines</td>
<td>Specialise in depth in 1 or 2 B.E.S.S. disciplines</td>
<td>Specialise in depth in 1 or 2 B.E.S.S. disciplines</td>
</tr>
</tbody>
</table>

### Business
- Introduction to Organisation and Management
- Organisational Behaviour
- Introduction to Marketing Principles
- Introduction to Accounting
- Introduction to Finance
- Introduction to Operations Management
- Creative Thinking, Innovation and Entrepreneurial Action
- Financial and Management Accounting
- Marketing Management
- Human Resource Management
- Business in Society
- Innovation, Entrepreneurship and New Venture Development
- Management Accounting for Business Decisions
- Introduction to Fixed Income Securities and Alternative Investments
- Surveying Finance
- Services Management
- Digital Technology in Operations
- Organisation Theory and Organisational Theory and Analysis
- Personal and Professional Development (B.B.S. students)
- International Business and the Global Economy
- Exploring Organisational Experiences
- Financial Reporting and Analysis
- Financial Markets and the Corporate Sector
- Advances in Marketing Theory and Practice
- Managing New Product Development
- Social Entrepreneurship and Social Innovation
- Economic Policy and Business History

### Economics
- Introduction to Economics
- Mathematics and Statistics
- Intermediate Economics
- Economic Analysis
- Money and Banking
- European Economy
- Economics of Less Developed Countries
- Investment Analysis
- Economics of Policy Issues
- Industrial Economics
- Mathematical Economics
- Econometrics
- Economic Theory
- World Economy
- Development Economics
- Economics of Financial Markets
- Quantitative Methods
- International Economics
- Economic and Legal Aspects of Competition Policy
- Applied Economics

### Political Science
- Introduction to Political Science
- History of Political Thought
- Comparative Politics
- Research Methods for Political Scientists
- Irish Politics
- Democracy and Development
- European Union Politics
- Representation and Public Opinion
- Contemporary Political Theories
- Issues in Contemporary Politics
- Contemporary International Relations
- African Politics
- Topics in Political Science
- Chinese Politics
- Research Seminar

### Sociology
- Introduction to Sociology
- Gender, Work and Family
- European Societies
- Introduction to Social Research
- Power, State and Social Movements
- Social Theory
- Globalisation and Development
- Researching Society
- Race, Ethnicity and Identity
- Social Inequality
- Sociology Dissertation
- Economic Sociology of Europe
- Conflict Studies
- Digital Lives and Social Networks
- Migration

### Complementary Modules
- Choose one subject from:
  - Law
  - Social Policy
  - Intro to Central, East European and Russian Area Studies
  - Language (French, German, Spanish, Russian or Polish)
- Central Problems in Philosophy
- History of Philosophy
- Logic and Philosophy of Science
- Social Security Policy
- Health Policy
- Housing Policy
- Crime and Irish Society
- Children and Society
- Language
- Law
- Broad Curriculum (see page 19)
- Comparative Welfare States
- Crime and Social Policy
- Company Law
- Commercial Law
- International Law
- Information Systems (B.B.S. students)
- Poverty, Inequality and Redistribution
CHOOSING MODULES FOR THE SINGLE HONOUR DEGREE OPTION
In second year, single honour students take approximately half of their modules from their preferred discipline, leaving them free to choose their remaining modules from one or more of the other three disciplines.

In third and fourth years, students take the majority of their modules from their chosen discipline but, in keeping with the B.E.S.S. philosophy of flexibility, there is significant scope to choose modules which appeal most from the range of available modules.

CHOOSING MODULES FOR THE JOINT HONOUR DEGREE OPTIONS
Throughout years 2, 3 and 4, joint honour students take approximately half of their modules from each of the two disciplines they select. Since module choices may be made from among the full range available in two disciplines, the joint honour programmes offer exceptionally high flexibility with regard to programme design and module choice.

ASSESSMENT
Most B.E.S.S. modules involve a system of continuous assessment, essays, projects and/or presentations contributing between 30% to 50% of the overall grade per module. The remainder is based on the results of a written end-of-year examination.

Study abroad and language options
First and second year B.E.S.S. students have the option to study French, German, Spanish, Russian or Polish.

Students also have the opportunity to study abroad in their third year at prestigious universities in countries such as France, Germany, Italy, Netherlands, Austria, Belgium or Spain, as well as English-speaking international exchange programmes to prestigious universities in Europe, North America, Australia and Asia (China, Hong Kong and Japan). Some of the more popular universities are Uppsala University, Sweden; Emory University, Georgia; Senshu University, Japan; IEP – Institut d’Études Politiques de Paris, France; QUT Queensland University of Technology, Brisbane, Australia and the University of Copenhagen, Denmark.
Business Studies and a Language
(French, German, Russian, Polish or Spanish)

What is Business Studies and a Language?

The programme offers an exciting way of learning about business concepts, theories and models, in a variety of subject areas, as well as getting to grips in an in-depth and comprehensive manner with another country’s language, its society, culture and business environment. Over its four years, the third of which is spent studying and working abroad, the course simultaneously broadens and deepens your academic command of business theories and practices and develops your linguistic competence.

Business Studies and a Language: The course for you?

Students on all five strands of this programme must have well-balanced interests in learning about business and in developing a high level of proficiency in a language. From start to finish, whether as beginners (on the ab initio Russian and Polish* streams) or as more advanced learners (in French, German or Spanish), you will be required to demonstrate a high level of motivation and commitment to mastering core business modules (see the table B.E.S.S. at a glance, page 36) and to all aspects of language learning. Educational experts emphasise the special challenges associated with the study of two disparate disciplines, employing different teaching approaches and requiring different learning styles on the part of the student, but they also stress that mastery of these challenges builds skills that are particularly sought after by employers.

* Special provisions can be made for students with prior knowledge of Russian or Polish (heritage speakers, near-native speakers or those who have an entrance qualification in Russian or Polish).

Business Studies and a Language @ Trinity?

The distinctiveness of Trinity’s B.B.S. (Lang.) degrees centres on the following: (a) the business and language dimensions are integrated across all years of the programme, especially during the year abroad and in the final year; (b) language instruction is provided by specially-trained ‘language for business and economics’ lecturers, most of whom are native speakers; (c) lectures on the economy, business environment, society and culture of the relevant country are provided by experts who are continuously conducting research in their specialist field of study; and (d) in some cases students complete a work placement in the target culture in order to apply and develop their business and language skills in a professional setting.

Your degree and what you’ll study

This programme aims to provide you with the knowledge and skills necessary to communicate internationally and to understand the social, political and cultural contexts of markets, organisations and management across countries. In addition to studying modules in business, economic and social studies, you will study the society, institutions, culture and civilisation associated with your chosen language.

Teaching is specifically geared to the everyday needs, both formal and informal, of business managers. Accordingly, the language components of the programme will have a contemporary socio-economic and business orientation, as distinct from a historical or literature-based perspective. Much of the teaching is provided through the target language, simultaneously building language skills and knowledge relevant to managing across cultures.

First and Second (Freshman) Years

There are approximately 18-20 hours of lectures and tutorials per week, depending on which subject options are chosen. This time allocation should be matched by a similar level of personal study.

Graduate skills and career opportunities

On graduation you will have a strong academic knowledge of international business and management, together with a high-level of competence in the language you have studied. Recent graduates are employed in Ireland and abroad by leading international companies such as Google, Whirlpool, KPMG, AIB Capital Markets and Goldman Sachs, as well as by consultancy organisations, embassies and public sector bodies. Many are working in marketing or international management roles while others occupy more specialist positions (e.g. as analysts or researchers). Several proceed to undertake further study and research in international business at postgraduate level.
**SPECIAL ENTRY REQUIREMENTS**

<table>
<thead>
<tr>
<th>Leaving Certificate</th>
<th>O4/H6</th>
<th>Mathematics (TR085, TR086, TR087, TR089 &amp; TR090)</th>
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<tr>
<td></td>
<td>H3</td>
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<td>In a language other than English (TR087 &amp; TR089)</td>
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<tr>
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<td>Grade B</td>
<td>Mathematics (TR085, TR086, TR087, TR089 &amp; TR090)</td>
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<tr>
<td>Advanced GCE (A-Level)</td>
<td>Grade C</td>
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<td>Grade C</td>
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<tr>
<td></td>
<td>Grade C</td>
<td>Spanish (TR090)</td>
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</tbody>
</table>

**RELATED COURSES**

- TR017: Law and Business, page 92
- TR080: Bachelor in Business Studies, page 32
- TR034: Management Science and Information Systems Studies (M.S.I.S.S.), page 134
- TR081: B.E.S.S., page 34
- TR082: Computer Science and Business, page 130

Modules in the first and second years include:

**Business Studies**
- Fundamentals of Management and Organisation
- Marketing
- Law
- Accountancy and Financial Analysis
- Finance
- Operations Management
- Organisational Behaviour
- Economics
- Mathematics and Statistics

There is also the option to attend modules in areas such as sociology, politics and economics in the second year.

**Language**
- General language and language for business (written, oral and aural proficiency)
- Contemporary society, institutions and culture
- Overall economic and business environment of the region/country of your chosen language

**THIRD AND FOURTH (SOPHISTER) YEARS**

The third year is spent at a university or business school in the country of the language you are studying. Trinity has exchange agreements with a range of leading universities and business schools throughout Europe. The vast majority of modules and examinations, taken during your year abroad, will be through the medium of your chosen language. On conclusion of the academic year, experience of the business culture in the country of your chosen language may be gained through a work placement of approximately two months’ duration.

In fourth year, studies are divided, more or less evenly, between business modules and more advanced study of and practice in the language. To integrate the two areas effectively, you will research and write a major case study (approx. 10,000 words, written in the foreign language). This will involve the analysis of a business enterprise based in the country of your chosen language and will be linked to the mandatory business module Strategic Management: Theory and Practice.

**Graduate Profile**

**Daniel**

2003/4: Year Abroad
- Studying at Koblenz
- Work placements with Deutsche Bank in Frankfurt and McKinsey in Hamburg

2004/5: Final Year in Trinity
- Focused on Finance
- Final-year project: The German Corporate Governance System

2005-2007
- Management Consultant with Oliver Wyman (Frankfurt)

2010
- Trainee Solicitor with Freshfields

**Career Objective**
- Corporate Law / International Taxation Policy

**GET IN TOUCH!**

Course Office:
www.tcd.ie/business/bsl
Email: courseoffice@tcd.ie
Tel: +353 1 896 1840

Business School:
www.tcd.ie/business/bsl
Email: business@tcd.ie
Tel: +353 1 896 3705

BSL Director:
Dr. Sarah-Jane Cullinane
Email: sarahjane.cullinane@tcd.ie
Tel: +353 1 896 4146

Business Studies and French:
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Email: psalerno@tcd.ie
Tel: +353 1 896 1472

Business Studies and German:
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Email: KOLBJ@tcd.ie
Tel: +353 1 896 1373

Business Studies and Polish:
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Email: stpeiena@tcd.ie
Tel: +353 1 896 1291 / 896 1896

Business Studies and Russian:
Dr. Dmitri Tsiskarashvili
Email: dtsiskar@tcd.ie
Tel: +353 1 896 2416 / 896 1896

Business Studies and Spanish:
Dr. Susana Bayó Belenguer
Email: bayobels@tcd.ie
Tel: +353 1 896 3496 / 896 1257

**VISIT US:**

If you are considering studying this course at Trinity, but want to be sure, you are most welcome to sample lectures in the participating departments during teaching terms. You may also discuss your options with a member of the teaching staff. Contact either the Trinity Business School or the language department/s by email or phone (see above).
Law and Business

What is Law and Business?
In our global economy, businesses now deal with more complex issues concerning government regulations and international trade policies. Conversely, the law has had to grapple with constantly evolving commercial organisations and business practices. With the growth in the size of legal practices and the expansion of the work of the legal profession into areas of mergers, acquisitions and taxation, the work of legal graduates and business graduates has blended in many aspects.

This joint degree aims to give students a firm grounding in the disciplines of law and business and to develop a critical understanding of both the legal framework of business activity and the economic and commercial context in which law operates. Students will have the opportunity to focus upon the many areas of overlapping interest between the two disciplines, for example, the structure of companies and other forms of business organisation, competition law and regulation of markets, consumer law, labour law, finance and financial markets, taxation, the protection of intellectual property and international perspectives on law and business.

Law and Business: The course for you?
This course is aimed at individuals seeking a career defined by the application of legal principles and management practices. The programme will provide students with a firm grounding in law along with strong management skills; enabling students to choose from a wide range of career opportunities or further study.

Law and Business @ Trinity
Both the Schools of Law and Business are recognised for their unique and innovative degree programmes and structures. Both schools enjoy a strong international profile, with excellent relationships with Irish and global organisations in both the private and public sectors. During the course, students will have the opportunity to study all of the core modules required by the legal professional bodies, ensuring, if you so wish, that you can seek entry into a legal career both at home and abroad. Trinity’s Law School and School of Business are in the world’s top 100 and 150 universities for their subjects (QS World University Rankings by Subject 2016). See also Law, page 88.

Graduate skills and career opportunities
The programme will provide students with strong management skills and an in-depth specialisation in law. Graduates will be well prepared for demanding and rewarding careers in both the legal and business professions; particularly in areas where the two disciplines coincide. We expect graduates to accept positions in law, business, taxation, finance and accounting, general management, employment relations and the civil service. In particular, students will have the option of studying all the law subjects required for a qualifying law degree, which will enable them to apply for entrance to the professional legal institutions to qualify as barristers and solicitors.

Law degrees and professional qualifications
See page 88.

Your degree and what you’ll study
As a student on this programme, you will take both subjects equally for the first two years. In your final two years you will have the opportunity to concentrate on either subject, or continue with both. Teaching is by lectures and supplemented by seminars and tutorials (small group classes). Emphasis is on student contribution, particularly in seminars and tutorials. In the third and fourth year you will have the opportunity to choose from an extensive range of law and business modules.

FIRST (JUNIOR FRESHMAN) YEAR
Business: Introduction to Organisation and Management; Introduction to Economic Policy; and either Mathematics and Statistics or a Language module (French, German, Russian or Polish).

SECOND (SENIOR FRESHMAN) YEAR
Law: Criminal Law; Constitutional Law I and II; Torts.
Business: Organisational Behaviour; Principles of Marketing; Introduction to Accounting; Introduction to Finance; Introduction to Operations Management and Creative Thinking, Innovation and Entrepreneurial Action.

THIRD AND FOURTH (SOPHISTER) YEARS
Third year students must take two modules in both subjects. The remaining credits may be taken from either or both. In the fourth and final year students may choose to concentrate on one subject or continue with both. The following modules are typically on offer in these years:

Do you enjoy...
Problem solving, critically analysing, thinking, questioning and challenging issues?
Learning about the complementary disciplines of business and law in an ever changing global economy?
Advancing your understanding of business practices?
SPECIAL ENTRY REQUIREMENTS

<table>
<thead>
<tr>
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</tbody>
</table>

RELATED COURSES

- TR004: Law; page 88
- TR018/019: Law and French/German; page 90
- TR020: Law and Political Science; page 94
- TR080: Bachelor in Business Studies; page 32
- TR034: Management Science and Information Systems Studies (M.S.I.S.S.); page 134

Law: EU Law (compulsory in the Junior Sophister year); Advanced European Union Law; Advanced Evidence; Advocacy; Child Law; Clinical Legal Education; Collective Labour Law; Commercial Law; Company Law; Comparative Law; Contemporary Issues in Constitutional Law; Corporate Governance; Corporate Insolvency Law; Criminology; Critical Perspectives on Law; Current Issues in the Legal Profession; Economic and Legal Aspects of Competition Policy; Employment Law; English Land Law; Environmental Law; Equality Law, European Human Rights; Evidence; Family Law; Feminism and the Law; Food Law; Information Technology Law; Intellectual Property Law; International Family Law; International Human Rights Law; International Trade Law; Jurisprudence; Legal Philosophy; Media Law; Medical Law and Ethics; Penology; Private Law Theory: Obligations, Public Interest Law; Public International Law; Regulatory Law; Refugee and Immigration Law; Restitution; Sport and the Law and Tax Law.

The School of Law is committed to making available to students the option of taking a module from outside its discipline, under the Broad Curriculum programme (see page 19). In their final year, students may choose to take a Clinical Legal Education module, involving a placement in a legal service provider. Students also complete a major piece of independent research in their Senior Sophister year. If you would like to find out more detailed information on all the modules offered, see: www.tcd.ie/Law/undergraduate

Business modules

- **Junior Sophister:** Contemporary marketing management; Marketing for different organisational & business contexts; Management accounting for business decisions; Financial accounting; Human resource management; Business in society; Innovation, entrepreneurship and business modelling; Personal & career development; Management experience and reflection; Introduction to fixed income securities and alternative investments; Corporate finance and equity valuation; Services management;

- **Senior Sophister:** International business and the global economy; Exploring new product development; Financial reporting and analysis; Advances in marketing theory and practice; Managing new product development; Social innovation and social impact; Economic policy and business history; Derivatives and International Finance

If you would like more detailed information on all the modules offered see: www.tcd.ie/Law/undergraduate and: www.tcd.ie/business/undergraduate

ASSESSMENT

Innovative teaching and assessment methods are used throughout your four years, comprising amongst many, formal examinations, essays, reflective journals, projects, case notes, mootings, web-based assessment, blog contributions and a clinical legal placement module.

Study abroad

In place of your third year in Trinity, students may apply to study abroad on either the Erasmus programme or with a partner university with which we have an exchange programme. Our exchange programmes are hugely popular and are academically and culturally rewarding. Law and Business students can currently apply to spend their year in universities in Strasbourg, Uppsala, Madrid, Berlin, Tubingen, Mainz, Singapore, Ohio and Queensland.

Further information on the year abroad programme and a list of partner universities can be found at: www.tcd.ie/Law/undergraduate/study-abroad.php
What is Computer Science and Business?

Computer Science is the professional discipline concerned with the study of everything to do with computers and our relationship with them. Computer scientists are critical to the efficient running of modern societies, dealing with health, security, banking and finance, transportation, and now increasingly our interaction through social networks. The computer science subjects will build upon your problem solving, logical and mathematical skills and challenge you to develop a deep understanding of the science of computers.

The business subjects will build on your knowledge of businesses and your understanding of the role of business in society. Computer Science and the networked environment are core issues at the forefront of development in many fields of business, and the combination of computer science and business management is designed to produce graduates who not only understand the latest computer science applications but also have general business management skills, including marketing, organisational behaviour, human resources and finance. Government and industry have identified a need for more graduates with Computer Science and Business skills, and this joint honours course helps to meet this demand.

Computer Science and Business: The course for you?

This joint degree programme aims to provide graduates with the knowledge and expertise needed to work in the technical field of Computer Science, along with the business management skills required to understand the fundamentals of markets, organisations and business management. The course prepares students for challenging careers in Computer Science and/or Business, as well as positioning them for postgraduate study and research in either of these fields.

Graduate skills and career opportunities

This joint degree programme aims to provide graduates with the knowledge and expertise needed to work in the technical field of Computer Science, along with the business management skills required to understand the fundamentals of markets, organisations and business management. The course prepares students for challenging careers in Computer Science and/or Business, as well as positioning them for postgraduate study and research in either of these fields.

To date, graduates have secured employment in a variety of roles and areas which include: financial engineers, software developers, account managers, information technology risk assessment, analytics, technology consulting, marketing research, entrepreneurs. Organisations where graduates are employed include: First Derivatives, Ernst & Young, Accenture, LinkedIn, MRBI, PwC, and Google. Some students have also pursued Master’s studies in both business and computer science disciplines.

Your degree and what you’ll study

FIRST (JUNIOR FRESHMAN) YEAR
In first year, students take a number of mandatory subjects in Business and Computer Science areas. Students take three mandatory business subjects: Fundamentals of Management & Organisation; Introduction to Economic Policy; and Statistical Analysis I.

SECOND (SENIOR FRESHMAN) YEAR
In second year, students are required to take the following mandatory Business modules: Organisational Behaviour; Principles of Marketing; Introduction to Accounting; Introduction to Finance; Introduction to Operations Management; Creative Thinking, Innovation and Entrepreneurial Action.

Students take the following Computer Science subjects: Algorithms and Data Structures, Programming Project II, Information Management I, Systems Programming (e.g. development of C/C++ applications) and Systems Analysis and Design.

THIRD (JUNIOR SOPHISTER) YEAR
In third year, students take a combination of subjects, of which one third must be from Business, one third from Computer Science and one third from either. The subject choices are drawn from a list of optional modules as follows:

Business modules
Human Resource Management; Contemporary Marketing Management; Marketing for Different Organisational and Business Contexts; Financial and Management Accounting; Management Accounting for Business Decisions; Business in Society; Innovation, Entrepreneurship and Business Modelling; Introduction to Fixed Income Securities and Alternative Investments; Corporate Finance and Equity Valuation; Services Management; Digital Technology in Operations; Organisation Theory and Organisational Analysis; Investments; Social Entrepreneurship; Personal and Career Development.

Computer Science modules
Applied Probability I; Symbolic Programming; Software Engineering; Information Management II, Software
SPECIAL ENTRY REQUIREMENTS

Leaving Certificate  H3/O2  Mathematics
Advanced GCE (A-Level)  Grade C  Mathematics
OR
GCSE  Grade A  Mathematics

RELATED COURSES

TR033: Computer Science, page 128
TR034: M.S.I.S.S., page 134
TR080: Bachelor in Business Studies, page 32
TR039: Computer Science and Language, page 132
TR081: B.E.S.S., page 34
TR085, TR086, TR087, TR089, TR090: Business Studies and a Language, page 38

What our graduates students say

Aisling Cowzer
“The four years I spent studying Computer Science and Business provided me with a fantastic opportunity to gain those skills employers require in today’s market. The array of skills I have learned, has always impressed employers as they reflect the needs of modern businesses across multiple sectors and markets. My classmates are employed and self-employed across various markets and continents. I now work as a Technology Consultant, helping businesses incorporate digital technology into their organisations to improve processes and customer delivery – keeping my grasp across both.”

Engineering Group Project; Artificial Intelligence I; Telecommunications; Compiler Design I; e-Business; Introduction to Functional Programming; Computational Mathematics.

FOURTH (SENIOR SOPHISTER) YEAR
In the Senior Sophister year, students must take 60 ECTS in total with at least 15 ECTS in Business and 15 ECTS in Computer Science. The Computer Science final year project is mandatory.

Business modules
International Business and the Global Economy; Exploring Organisational Experience; Financial Reporting and Analysis; Derivatives & International Finance; Advances in Marketing Theory and Practice; Social Innovation and Social Impact; Managing New Product Development; Economic Policy and Business History.

Computer Science modules
Advanced Telecommunications; Fuzzy Logic; Distributed Systems; Human Factors; Computer Graphics; Computer Vision; Compiler Design; Artificial Intelligence; Strategic Information Systems.

Please note that not all modules are run each year and that the selection of modules is subject to change.

ASSESSMENT
Courses are examined by a combination of continuous assessment and formal examination.
Fees, Financial Support and Scholarships

Fees & Charges

Tuition Fees

EU STUDENTS
Under the ‘Free Tuition Fees Scheme’ tuition fees of eligible full-time undergraduate students will be paid by the State. A summary of the criteria is as follows:

a. The course duration must be a minimum of 2 years.
b. The student must be an EU national (or have official refugee status) and must have resided in an EU member state for at least three of the last five years.
c. The student must not already hold an undergraduate (or postgraduate) award.
d. The year of study is not a repeat year.

A full list of the eligibility criteria can be found at: www.studentfinance.ie/mp9377/course-fees/index.html

EU students who are not eligible for inclusion in the Free Tuition Fees Scheme pay EU tuition fees, see: www.tcd.ie/academicregistry/fees-payments/course-fees

NON-EU STUDENTS
Non-EU students are liable for Non-EU fees, see: www.tcd.ie/academicregistry/fees-payments/course-fees

Student Contribution

The student contribution (€3,000 in 2015/16) is payable by all full-time EU students. Funding towards the student contribution may be available from Student Universal Support Ireland (SUSI). Information on the eligibility criteria and the application process can be found at: www.susi.ie

Other Charges

Commencement (Graduation) fee: Students are required to pay their commencement fee (£135 for 2015/16) prior to registration.

Sports Centre Charge: All registered students are liable for the Sports Centre Charge (€120 for 2015/16) to cover the cost of membership of the Trinity Sports Centre.

USI Levy: The USI Levy (£8 for 2015/16) cover a student’s membership of the Union of Students of Ireland. This is an optional charge.

Further details on fees available at: www.tcd.ie/academicregistry/fees-payments

Financial Support

There are numerous financial resources available to undergraduate students studying at Trinity. The level of financial support varies depending on each student’s situation.

A comprehensive list of Bursaries/Awards is available on the Senior Tutor’s Office website. For more information on financial support for third-level students, see: www.studentfinance.ie. For information on the third-level grant (SUSI grant) see: www.susi.ie

Anyone can apply for financial assistance; however, the applications are means tested and you will need to provide documentation such as bank statements, P21s, social welfare documents etc. Application forms are available from the Senior Tutor’s Office website www.tcd.ie/senior_tutor

Sports centre fees (€120 in 2015/16) may be waived in cases where the student’s sole income is through social welfare payments or where there is financial hardship.

Scholarships

ENTRANCE EXHIBITIONS
Entrance Exhibitions are awarded to first year new entrants provided that sufficient merit is shown in public examination results. Each exhibition is in the form of a book prize. The schools in which exhibitioners received their post-primary education are informed.

SIZARSHIPS
Sizars are Entrance Exhibitioners of limited means who have Commons (evening meal) free of charge. Application to be considered for the award of a sizarship should be made to the Admissions Team, Academic Registry on or before 15 October of the year of entry. Application details are available at: www.tcd.ie/study/eu/undergraduate/apply/form. Sizarships are normally tenable for the first two years of an undergraduate course.

FOUNDATION SCHOLARSHIPS
Students in their second year may opt to take Foundation Scholarship exams, usually held in January. These searching examinations, on material from the student’s own course of study, are the basis for the election to Scholarship of the University. Students who achieve an overall first class honours result in these examinations are elected as Scholars on Trinity Monday.

A scholarship is tenured for 5 years, during which time the Scholar is entitled to free Trinity accommodation, their evening meal free of charge at Commons, a waiver of their tuition fees or student contribution (non-EU students’ fees are reduced by the value of EU fees) and a small annual stipend. Scholars are also entitled to use the post-nominal letters “sch.” after their name.
Scholarship is a very prestigious award given to approximately 70 students each year. See www.tcdlife.ie/scholars for more information.

SPORTS SCHOLARSHIPS
Trinity Sport offer between 30 - 40 High Performance Sports Scholarships per year as well as a number of specific Rugby Scholarships.

Eligibility
Sport scholars should be competing at the highest national level possible in their chosen sport and have been offered a place in the University. The closing date is generally the first week in October, see www.tcd.ie/Sport/scholarships/ for further details and to download the application form, or contact sport.schols@tcd.ie

Benefits include:
- A financial grant
- Nutritional workshops
- Financial assistance
- Sports medical care programme
- Sports physiology testing
- Sports psychology workshops
- Access to performance coaching
- Strength & conditioning programmes
- Support to liaise with academic tutors
- Sport Scholarship Kit

Focus on Sports Scholar – Prakash Vijayanath (Badminton)
Prakash is one of our 36 Sports Scholars and is a Undergraduate Student in Computer Science and Business and is in his third year of the scholarship programme. Currently ranked as the South African no. 2 Prakash has competed in the African Nationals Cup and the Commonwealth Games. He is an invaluable asset to the club both as a player at Intervarsity level and as a coach to other club members and teams. Prakash was awarded Trinity Sport “Sports Person of the year 2015/16”.

LOYOLA INSTITUTE SCHOLARSHIP
The Loyola Institute offers a BA in theology in the broad Catholic tradition. The student of theology engages with the biggest questions that human life presents – God, justice, love, suffering, values, war and peace. 

The Loyola Institute is pleased to announce a new scholarship for 2017/2018 which consists of a payment of €6,500 per year and payment of the student contribution.

To be eligible students will:
- Have sat either Leaving Certificate or A levels in 2016 or 2017.
- Been offered a place to study for a BA Moderatorship in Catholic Theological Studies (CAO: TR030) (Note The Two subject moderatorship TSM is not applicable for this scholarship).
- Have a minimum of 430 points
- Be ordinarily resident in Ireland or Northern Ireland and are EU applicants.

The final decision on the scholarship will be decided by interview of all eligible students by 15th September 2017.

The Scholarship will be applicable for 4 years of undergraduate degree, subject to passing annual exams with at least a 2.1.

It is not possible to defer this scholarship and should the student not continue in Catholic Theological Studies the scholarship will lapse.

SCHOOL PRIZES
Prizes are available to students from the following schools: the Abbey School, Tipperary; Portora Royal School, Enniskillen; Mount Temple Comprehensive, Dublin; St. Andrew’s College, Booterstown and Alexandra College. A booklet setting out all the awards available in Trinity may be obtained from the Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2.

Tel: +353 1 896 4500, Email: academic.registry@tcd.ie

REID ENTRANCE EXHIBITION
In 1888, the sum of £6,200 was received under the will and testament of the late Richard Touhill Reid to found additional sizarships. The awards, which do not exceed five in number, are open only to students of limited means and who are natives of county Kerry. They are granted to qualified candidates on the basis of their public examination results and are tenable for two years.

Students not eligible are those who:
(a) are above the standing of Junior Freshman (first year)
OR
(b) are graduates of any chartered university
OR
(c) have completed their nineteenth year before 1 May of the year in which they compete.

Exhibitors have their Commons (evening meal) free, are supplied with a laptop and receive a salary of €6,000 per annum. During the second year, exhibitors normally compete for Foundation Scholarships. Those who fail to obtain such scholarships, but are deemed to have shown sufficient merit, may have their exhibitions extended for two further years.

Application details are available at: www.tcd.ie/study/eu/undergraduate/apply/form. The deadline for applications is 15 October of the proposed year of entry.

CHORAL SCHOLARSHIPS
Eight choral scholarships valued at €1,300 are available for the year 2017/18.

The choral scholars form the core and leadership of the Chapel Choir: a mixed-voice choir of about twenty-five singers which performs in a liturgical context. The choir also leads the congregation in the said parts of the service. Some previous choral experience is an advantage and the ability to read music to a high standard is essential.

Application is made in person at the Chapel Choir desk in Front Square during Freshers’ Week; an appointment for an audition before the selection committee is then made.

For more information please visit: www.tcdchapelchoir.ie

FUNDING OPTIONS FOR INTERNATIONAL STUDENTS
International students are encouraged to apply for Trinity-wide scholarships, including the Foundation Scholarship (see page 226). Trinity offers a number of scholarship opportunities specifically for international students each year. Details are available at: www.tcd.ie/study/non-eu/scholarships

Students are always encouraged to explore external funding options in their home countries, including local and governmental awards. Students from the United States should note that Trinity is an accredited recipient of US federal student loans. Information on FAFSA requirements are available at: www.tcd.ie/academicregistry/fees-payments
Am I an EU or Non-EU Applicant?

An EU applicant is a person:

1. who is ordinarily resident in the EU AND
   - who will have received full-time post primary education AND/OR
   - who has worked full-time in the EU for three of the five years immediately preceding admission to Trinity
   OR
2. who has
   - official refugee status OR
   - been granted humanitarian leave to remain in the State and who has been ordinarily resident in the EU for three of the five years immediately preceding admission to Trinity.

Important notes:

1. For students aged under 23, the student’s parent(s) must also have been ordinarily resident (that is – principal residence for the purpose of taxation) in an EU2 Member State for three of the five years prior to the student’s entry to Trinity.
2. EU or EEA countries (Norway, Iceland and Lichtenstein) or Switzerland.
3. Where an applicant can show that they have been in receipt of social welfare payments this may be taken in lieu of full-time employment.
4. Applicants who have written confirmation that they have been allowed to come to Ireland as part of the family re-unification scheme may also be eligible.
5. The Admissions Team may contact some applicants in order to seek supporting documentation regarding their status (EU/non-EU).
6. Children of emigrants can be assessed as EU applicants if they can provide documentary evidence of having completed 5+ years of primary and/or secondary education in the EU/EEA/Swiss Confederation.

All other applications are considered to be non-EU applications (see page 231 for further information).

EU Applicants

Am I an EU or Non-EU applicant?: See page 228.

Application for admission (except where otherwise stated) should be made to the Central Applications Office (CAO). Applications may be submitted online: www.cao.ie

- Normal application deadline: 1 February
- Late application deadline: 1 May
- Change of mind deadline: 1 July

Note: Applications to Medicine, to restricted entry courses, and by mature students must be made by 1 February, see page 242. Applications to Medicine must be submitted online.

Feasibility study in Admissions: see page 234

Applicants from Northern Ireland: see page 235

EU Enquiries

All enquiries from EU applicants concerning undergraduate admission should be addressed to:

Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2, Ireland. Tel: +353 1 896 4500, Fax: +353 1 872 2853, Email: academic.registry@tcd.ie

Website: www.tcd.ie/study/eu/undergraduate

Applicants with a Disability

Students who require particular supports or reasonable accommodations due to a disability should notify Trinity of these requirements in advance of admission to the university. Disclosure of a disability or specific learning difficulty will not adversely affect your application in any way.

DISABILITY ACCESS ROUTE TO EDUCATION (DARE)

The Disability Access Route to Education (DARE) is a supplementary admissions scheme for school leavers with disabilities. School leavers who meet the eligibility criteria compete for a quota of places allocated to applicants on a reduced points basis. All applicants must meet the Irish Leaving Certificate (or equivalent) minimum entry requirements and, where relevant, subject specific requirements, see page 242.
WHO SHOULD APPLY TO DARE?
DARE is for school leavers (under 23 years old as of 1st January 2017) who have the ability to benefit from and succeed in higher education but who may not meet the points for their preferred course due to the impact of a disability. Mature and FETAC students have different admissions routes, see below and page 238.

How to Apply to DARE?
1. Apply to CAO by 17:15 on 1st February 2017.
2. No later than 17:15 on 1st March 2017, you must disclose your disability and/or specific learning difficulty in your CAO application and fully and correctly complete Section A of the Supplementary Information Form (SIF), as part of your CAO application. If you wish to be considered for the DARE scheme, you must indicate this on Section A by selecting “Yes” to Question 5 by 17:15 on 1st March 2017.
3. Return the fully completed Educational Impact Statement (Section B) and Evidence of Disability (Section C) of the SIF to arrive at the CAO no later than 17:15 on 1st April 2017.

Please check accesscollege.ie/dare/ for changes to the DARE scheme in 2017.

Prioritising DARE Places
In recognition of national and university targets to increase the number of students with sensory and physical disabilities, DARE offers will be made first to eligible applicants within these target groups, and remaining places offered to all other students with disabilities who are eligible. Students who receive a DARE offer must register with the Disability Service and agree on a schedule of meetings with the service.

Prioritisation of Applicants Eligible for both DARE and HEAR
In order to increase the number of students facing the “double disadvantage” of socially economical disadvantage and disability, Trinity have agreed to prioritise applicants eligible for both DARE and HEAR when allocating reduced points places.

More information
More Information on DARE is available from your school Guidance Counsellor or the Disability Office (see below). Information can also be found on: www.accesscollege.ie; www.cao.ie; www.tcd.ie/study/eu/undergraduate/apply/disability

Regional DARE application advice clinics will be running in early 2017 and full details and locations of these can be found on: www.accesscollege.ie

LANGUAGE OR MATHEMATICS WAIVER
Students with specific learning difficulties, sensory or communication disabilities may apply for a waiver of the modern language requirement, provided that the study of a language does not form part of their chosen course of study. In addition, students with dyscalculia, sensory or communication disabilities, may be eligible to request exemption from the minimum entry requirement of a pass in mathematics, where mathematics does not form any component of their intended course. See www.tcd.ie/study/eu/undergraduate/apply/disability for further details. Please note:

1. This is a separate application to the DARE supplementary admissions process and written application must be made to the Applications and Admissions Team, Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2 before 1st July of the year of entry.
2. Students should be aware that the criteria for waiving the language or mathematics requirement are different to those required for the DARE scheme. The granting of a language waiver does not mean that a student is automatically eligible for the DARE scheme.

FURTHER INFORMATION
If you wish to clarify any issues or concerns you may have in relation to your disability and the demands of a course please contact a member of the Disability Service staff by phone or email at:

Email: dare@tcd.ie Tel: +353 1 896 1968
Website: www.tcd.ie/study/eu/undergraduate/apply/disability/ or: www.accesscollege.ie

Mature Students
All undergraduate courses in Trinity are open to mature applicants. Mature student applicants are not required to satisfy the normal minimum entry requirements and are not required to meet competitive academic entry levels (e.g. Leaving Certificate points), but are considered in the first instance on the basis of how relevant their life, work and educational experiences are to the course(s) that they wish to pursue. In addition, all applicants should demonstrate an interest in and knowledge of their course choice(s).

In order to apply to Trinity as a mature applicant you must:

▶ be an EU applicant (see page 228)
▶ be at least 23 years of age on 1 January 2017
▶ submit a CAO application form to the Central Applications Office (CAO) by 1 February 2017
▶ submit a Trinity Mature Student Supplementary Online Application Form (required for all CAO courses with the exception of nursing and midwifery) by 1 February 2017.

Late applications will not be considered from mature students.

CAO applications may be made online at: www.cao.ie

The Trinity Mature Student Supplementary Application Form should be submitted online. A full list of available courses can be accessed on: www.tcd.ie/courses. Please select the appropriate course choice from the list and apply by selecting the Mature Student Supplementary Application Form option. See: www.tcd.ie/maturestudents/apply for full details on making an application.

Please note that a valid CAO number is required prior to submitting a Trinity Mature Student Supplementary Online Application Form. Only three course options will be considered.

Applicants to all courses may be required to attend an interview. Interviews are usually held between April and May.
Certain courses may also require applicants to meet other assessment criteria. For information on additional assessments for specific courses please refer to the Mature Student Guidelines booklet available from the Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2, tel: +353 1 896 4500, email: academic.registry@tcd.ie The Mature Student Guidelines booklet is also available to download at: www.tcd.ie/maturestudents/apply

Trinity will inform mature applicants of the outcome of their application before the end of May to allow successful applicants the maximum time possible to prepare for the start of the academic year 2017. Official offers to successful applicants are made through the CAO in early July. To secure your place you must return a formal acceptance notice to the CAO by the specified reply date.

An information seminar to prepare all successful mature applicants for starting in Trinity will take place in July 2017. An orientation programme for all successful mature applicants will take place in September 2017.

For further information on studying in Trinity as a mature student please contact the mature student officer, tel: +353 1 896 1386, email: mature.student.officer@tcd.ie or visit: www.tcd.ie/maturestudents

Mature student information seminar: see page 233.

Access Initiatives

The Trinity Access Programmes (TAP) co-ordinates initiatives to facilitate increased participation at third-level of students whose social, economic and educational experiences have prevented them from realising their full academic potential. Through a variety of pre-entry outreach initiatives, TAP aims to promote positive attitudes to education with families and communities, and to increase the number of students who progress to third-level education.

TAP offers a range of application routes to students of all ages and various post-entry supports, including a writing resource centre, a laptop lending service, tuition support and a designated study space equipped with IT resources.

HIGHER EDUCATION ACCESS ROUTE (HEAR)
The Higher Education Access Route (HEAR) is a third-level admissions scheme for school leavers (under 23 years of age), from socio-economically disadvantaged backgrounds. HEAR has been established by a number of Higher Education Institutions based on clear evidence that socio-economic disadvantage has a negative impact on educational achievement at school and progression to higher education.

School leavers who provide the necessary supporting financial documents relating to their socio-economic circumstances and meet the Irish Leaving Certificate minimum entry requirements and any course specific requirements are eligible to compete for a quota of places allocated to applicants on a reduced points basis in Trinity.

WHO SHOULD APPLY TO HEAR?
HEAR is for school leavers (under 23 years old as of 1 January 2017) who are resident in the Republic of Ireland. Mature and FETAC students have different admission routes, see pages 229 and 238.

Step 1
Apply online to CAO by 17:15 on 1 February 2017.

Step 2
Indicate that you wish to apply to HEAR and finalise all elements of your HEAR online application by 17:15 on 1 March 2017.

Step 3
Submit relevant evidence in support of your application to arrive at CAO by 17:15 on 1 April 2017.

HEAR applications can only be made online at: www.cao.ie

More information on HEAR is available from your school Guidance Counsellor or Trinity Access Programmes. Information can also be found on: www.accesscollege.ie or www.cao.ie

For further information on the number of available places and the selection process for the HEAR scheme, please refer to: www.tcd.ie/study/ue/undergraduate/applying/access/

Students who accept places in Trinity through HEAR are offered a variety of academic and personal supports while studying at third level. Details of post-admission supports for HEAR entrants can also be found on page 15, and at: www.accesscollege.ie and: www.tcd.ie/Trinity_Access

TAP FOUNDATION COURSE FOR YOUNG ADULTS
This one-year course aims to equip students with the skills they will need to benefit from and participate in a third-level education course. It is open to Leaving Certificate pupils from schools in the greater Dublin area which are affiliated to third-level access programmes. Applicants should have taken the Leaving Certificate in the year of application or not more than two years prior to that. Minimum entry requirements are grade O6 or above in five subjects and grade H5 or above in one subject. FETAC and Leaving Certificate Applied qualifications are also considered.

Applicants for the Foundation Course for Young Adults may apply online from mid-November 2016. You may also apply for the University Access Course which Trinity runs in partnership with Liberties College on this application form. The closing date for receipt of applications is February 7th 2017. Students are not required to apply to the Central Applications Office. Apply online, find out more or download application guidelines at: www.tcd.ie/Trinity_Access/prospective/access/young.php

Alternatively tel: +353 1 896 2751.

TAP FOUNDATION COURSE FOR MATURE STUDENTS
This one-year course prepares mature students (EU students who are over 23 years of age on 1 January of the proposed year of entry) for entry to undergraduate studies at Trinity and other third-level institutions. There are no standard educational requirements but evidence of a particular interest in studying at university and strong personal motivation are essential. In addition, if English is not your first language you will be required to provide evidence of English language proficiency, see page 232.

Applicants for the Foundation Course for Mature Students may apply online from mid-November 2016. You may also apply for the University Access Courses which Trinity runs in partnership with Pearse College and Plunket College on this application form. The closing date for receipt of applications is March 28th 2017. Students are not required to apply to the Central Applications Office. Apply online, find out more or download application guidelines at: www.tcd.ie/Trinity_Access/prospective/access/mature.php

Alternatively tel: +353 1 896 2751.
Receiving an Offer

Offers to all successful EU applicants (school leavers) are made through the CAO in August following the publication of Leaving Certificate and GCE A-Level results. The University does not make conditional offers prior to the publication of examination results. Applicants are advised that the competitive entry level may fluctuate.

Offers to successful mature student applicants and to candidates who have deferred entry from the previous year will be issued by CAO in early July.

Accepting an Offer

Applicants who wish to accept an offer of a place must return a formal acceptance notice to CAO, either online or in hard copy, within the specified time period. If an acceptance is not returned in time the offer will lapse.

Please note that if an applicant does not follow the instructions in full, the right is reserved to cancel the offer.

Deferred Entry

Students who have received an offer notice may apply to defer their entry to Trinity for one year. On receipt of a CAO Offer Notice:

1. Do NOT accept the offer.
2. Write or send an email IMMEDIATELY to the Admissions Officer, Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2 setting out the reason(s) for the request.
3. The letter/email must arrive in the Academic Registry at least two days before the ‘Reply Date’ shown on the Offer Notice. Trinity will notify the applicant of the decision in writing. If the deferral is not granted, you may then accept the offer for the current year.
4. In order to take up the deferred place, the applicant must re-apply through the CAO by 1 February 2017 and the deferred course must appear as the first and only choice on this application.
5. After re-applying, the applicant must send their new CAO application number to the Applications and Admissions Team, Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2, email: academic.registry@tcd.ie

Students who were permitted to defer their place will receive an offer of a place on the course in July of the following year.

A place may be deferred for one academic year only.

Non-EU Student Admissions

Trinity College Dublin, the University of Dublin is a university of global consequence and our reputation as a world-leading university is reflected in our standing in the world university rankings. We welcome applications from non-EU students wishing to shape their future by joining our global Trinity community. You will discover that an education from Trinity prepares you for a future with unlimited career possibilities.

We accept many overseas qualifications and further details about our entry requirements for international qualifications are available on our Study at Trinity website at www.tcd.ie/study/non-eu/undergraduate/country-specific.

If you are unsure whether you will accept your qualifications, or have questions about the levels we require, our Global Relations Office provides a point of personal contact, both in Ireland and globally, to help you through the application process (see page 25).

Representatives from the Global Office also attend exhibitions, visit schools and universities, and hold receptions and open days for prospective students and offer holders. For more information visit www.tcd.ie/study/non-eu/events.

Normally, students from outside the EU must apply directly to Trinity. If you are not sure whether you are considered as an EU applicant or a Non-EU applicant please check online at www.tcd.ie/study or contact international@tcd.ie for further information.

International Foundation Programme

If your high school qualification is not accepted for direct entry to a Trinity undergraduate programme you may consider applying for our International Foundation Programme.

The Trinity International Foundation Programme provides a pathway to a successful career and we ensure students receive the skills and knowledge they will need to thrive in their undergraduate studies. If you are interested in applying to Trinity's International Foundation Programme, please email international@tcd.ie or visit www.tcd.ie/study/FoundationProgramme/about/ for further information.

Transferring Course and Advanced Entry

Students seeking to transfer from a course in another third-level institution to the second or third year in Trinity (Advanced Entry) should consult: www.tcd.ie/study/eu/undergraduate/apply/transferring/from-third-level
English Language Requirements

English is the language of instruction at Trinity and all applicants are required to demonstrate proficiency in English. All applicants must present an English language qualification. Accepted/permitted qualifications are:

1. **Irish Leaving Certificate**: a grade 6 or better in ordinary level English.
2. **GCSE**: a grade C or better in English Language.
3. **US High School**: a grade C in English taken in final year.
4. **TOEFL**
   - Paper-based 570 (with a TWE score of 4.5)
   - Computer-based 233 (with a score of 4.5 in essay)
   - Internet-based 90 (with a written score of 21)
5. **Cambridge Proficiency** Grade C
6. **Cambridge Advanced** Grade A
7. **IELTS (academic version)** 6.5 (no individual band below 6)
   - For Dental courses: IELTS (academic version) 7 (no individual band below 7)
   - For Clinical speech and language studies: IELTS (academic version) 7 (no individual band below 7)
8. **Pearson Test of English (Academic)** – PTE Academic: a minimum score of 63 (with no section score below 59)

How to Apply as a Non-EU student

Non-EU students can follow the following steps to apply for undergraduate courses at Trinity:

1. Go to the Courses website and find the course you love: [www.tcd.ie/courses/undergraduate/](http://www.tcd.ie/courses/undergraduate/)
2. Read the user guide for non-EU applicants: [www.tcd.ie/study/non-eu/undergraduate/](http://www.tcd.ie/study/non-eu/undergraduate/)
3. Apply by selecting the ‘Non-EU Application’ link under the course description. *You can save your application and return to it, but remember to submit it when you’re finished!*

*An application fee of €55 is applicable for all direct applications to Trinity College Dublin. This payment must be made online following the instructions on the application form. The online application processing fee is non-refundable. The course application will not be submitted to Trinity College Dublin until the application fee is paid in full.*

**Non-EU Applications for September 2017 admission opens:**

1 November 2016.

**Closing Dates:**

- 1 February for admissions decision by 1 April
- 1 February for Music, Drama, Dental Science and Medicine
- 30 June for Advanced Entry
- 30 June for rolling decisions

Receiving an Offer and Accepting a Place

Successful non-EU applicants will be notified in writing through the online application system by Trinity. Students who wish to accept an offer of a place in the university will be required to return an acceptance deposit within a specified time. Details of the due date and method of payment will be included in the offer letter.

Deferred Entry

Non-EU students applying for deferred entry should contact the Applications and Admissions Team, Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2, Ireland in writing prior to the deadline for acceptance of their offer.
## Important Dates for Applicants

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| **Early November 2016** | CAO online applications ([www.cao.ie](http://www.cao.ie)) opens for EU applicants.  
Non-EU Applications for September 2017 admission opens (1 November). |
| **10 December 2016** | Trinity Open Day.                                                      |
| **5 January 2017**  | Mature students advice and information seminar.                       |
| **20 January 2017** | Closing date for registration for the HPAT-Ireland test for entry to Medicine. |
| **20 January 2017** | Final date for CAO online discounted application fee.                 |
| **1 February 2017** | Applications to restricted entry courses must be made to the CAO by this date.  
Closing date for applications from mature students for all fulltime courses.  
Submission of mature students’ supplementary application forms for all fulltime courses (excluding nursing and midwifery) must also be returned by this date.  
DARE and HEAR applicants must have applied to CAO.  
Deadline for non-EU students applying for restricted courses: Medicine, Dental Science, Drama and Music. |
| **25 February 2017** | Date of HPAT-Ireland test for entry to Medicine.                     |
| **1 March 2017**   | Closing date for applications to sit the University matriculation examination.  
DARE applicants must have disclosed their disabilities and/or specific learning difficulties in their CAO applications, and fully and correctly completed Section A of the Supplementary Information Form (SIF).  
HEAR applicants must have applied to HEAR and finalised all elements of their HEAR online application.  
Applications from EU and non-EU students wishing to study as a visiting student for up to one academic year should be submitted online. |
| **1 April 2017**   | DARE applicants must have completed and returned sections B and C of the Supplementary Information Form. (Must arrive with CAO by 17.15 on 1 April).  
HEAR applicants must have submitted relevant evidence in support of their application to CAO. (Must arrive with CAO by 17.15 on 1 April). |
| **1 April 2017**   | Provisional date for Music and Music Education entrance examination. (TBC) |
| **1 May 2017**     | Late closing date for CAO (Note: Late applications to restricted entry courses, and late applications from mature students will not be considered). |
| **30 June 2017**   | Deadline for non-EU applications for Advanced Entry.                  |
| **30 June 2017**   | Deadline for non-EU applications for most undergraduate courses (please refer to specific course profiles at [www.tcd.ie/courses](http://www.tcd.ie/courses)). |
| **1 July 2017**    | Closing date for submission of a ‘Change of Mind’ to CAO.             |
| **13 October 2017**| Closing date for receipt of applications for the Reid Entrance Exhibition. |

See: [www.tcd.ie/calendar](http://www.tcd.ie/calendar) for Term Dates 2017-2018
Feasibility Study in Admissions

This is the fourth year of the pioneering feasibility study in admissions as Trinity attempts to see if there is a better and fairer mechanism to identify and admit applicants who are enthusiastic and passionate about learning, motivated and suitable for their chosen courses, and with the academic ability and potential to be inspired by everything that College has to offer. The admissions scheme tested in this study is adopting a holistic approach that has worked successfully internationally, using a range of materials to make an assessment about the academic ability and potential of each applicant.

Students can opt-in or opt-out of the study, and by opting-in you are eligible for all of the places filled in the traditional way, as well the extra places filled through this new route. The new admissions route is being used to admit students on three courses – with ten places in History (TR003), ten places in Law (TR004), and five places in Ancient and Medieval History and Culture (TR028) filled in this way. Applicants to any of the three courses involved in the study will have the option of using the new admissions route, and submitting some short supplementary material (in which case they will be eligible for all of the regular places on the course filled in the traditional way, as well as the places set aside for the study), or opting out of the study, in which case they will remain eligible for all of the places allocated in the traditional way, but not the extra places. Students applying for two or more of the courses in the study will only have to submit the supplementary information once.

The feasibility study is being operated in partnership with the Central Applications Office (CAO) and all applications will be made completely anonymous before evaluation, to ensure the process is free from any external influences.

Two scales (or modalities) are used to assess applicants in the study. They are:

(a) Leaving Certificate results.

(b) Relative Performance Rank (RPR) – the performance of the applicant relative to other applicants from their school. This scale looks at the rank of the applicant compared to every other applicant from their school who has applied to any course, in any university, through the CAO.

In addition, Personal and Contextual Data – provided via supplementary materials – must be submitted by the applicant in an online Trinity Application Form through the CAO before 1 March 2017. Applicants are asked to submit an honest piece of self-reflection, discussing what they would like to study, and why. Personal statements are reviewed by expert reviewers and used as a qualifier. Qualifying personal statements are those which have been awarded an average score of ‘1’, ‘2’, ‘3’, or ‘4’ on a scale of 1 to 6. Applicants whose personal statements qualify will proceed to the next stage. In the scoring process, Leaving Certificate results and the Relative Performance Rank will be weighted equally and then the candidates will be ranked in order of their combined score for modalities (a) and (b). Therefore, the Personal and Contextual Data are not weighted in the final evaluation.

The feasibility study is an attempt to inform broader educational change by providing options to assist in the development of national policy. The study is an attempt to see whether, on a small scale and in a strictly controlled way, it might be possible to admit students using a range of assessments (including the Leaving Certificate), with the results published and shared throughout the sector. It recognises the importance of having a Leaving Certificate examination that is fit-for-purpose and supports the reforms that are currently underway at second-level to ensure a more positive educational experience. It also recognises and values the great work and commitment of the teachers at primary and second-level throughout Ireland.

The new admissions route tested here seeks to complement the role of the Leaving Certificate and the teaching community, by working with the Central Applications Office (CAO) to examine whether some approaches which have succeeded internationally might also work in an Irish context.

Further details are available at: www.tcd.ie/undergraduate-studies

‘The launch of a pioneering feasibility study in admissions is something that could be transformative for Ireland – and is one that is vitally important for its future. … With this study, Trinity is sending a powerful message that with hard work anything is possible, including admission to Trinity or to any university in the world.’

(Dr. William R. Fitzsimmons, Dean of Admissions and Financial Aid at Harvard)
Admission of Students from Northern Ireland

Trinity is a university for the whole island of Ireland and has played a unique role in bringing together different traditions over the centuries. Trinity attracts talented students from every county in Ireland, as well as from around the world, and the diversity of the student population is one of the key things that makes it such a special place to study. Recently we asked some of our students to tell their own stories about coming to study at Trinity, and they have made short videos about it for Trinity Explore (www.tcd.ie/explore). Trinity’s connections with Northern Ireland are long and enduring. For example, the Honourable Sir Donnell Deeny, founder of the Ireland Chair of Poetry, judge, and a graduate of Trinity, is one of the Pro-Chancellors of the university. As the Provost, Dr. Patrick Prendergast, noted in his speech to the Trinity Association of Northern Ireland in Belfast on 9 November 2012, our alumni include Isaac Butt and the physicist Thomas Andrews in the nineteenth century, and a range of distinguished people in the twentieth, including the judges, Sir James Andrews and Sir William Moore, both Lord Chief Justices of Northern Ireland; the poets Michael Longley and Derek Mahon; the journalist and BBC governor Lucy Faulkner, wife of the Prime Minister, Brian Faulkner; the Nobel Prize winners, Samuel Beckett, in literature, and Ernest Walton, who shared the split the atom, were educated in Northern Ireland, and Derek Mahon; the journalist and BBC governor Lucy Faulkner, wife of the Prime Minister, Brian Faulkner; the Nobel Prize winners, Samuel Beckett, in literature, and Ernest Walton, who helped split the atom, were educated in Northern Ireland, and Walton, who helped split the atom, were educated in Northern Ireland. While, most recently, William Campbell who was born in Derry and grew up in Donegal, and studied Zoology at Trinity, was awarded the Nobel Prize for Medicine in 2015. As the Provost noted, ‘By bringing together a community of scholars and staff of all religions, and none; of all political beliefs and none; we help challenge fixed ideas and generate new ideas’.

Further information about the feasibility study is available at: www.tcd.ie/niep.

Student Profile

Sara Loughlin, Student Ambassador from Northern Ireland

“Hi! I’m Sara, I’m from Derry City, and I’m a first year Irish and Spanish student. I remember sitting in the car in September on the way to Dublin from Derry with my mum and dad. I remember building up an idea in my head of Trinity and what this year would be like. I can say without a doubt that this year exceeded all my expectations!

What really stood out for me, as many of my friends from Northern Ireland would also agree, was that Dublin was far enough away that I felt like I was independent and had moved away from home, yet close enough that if there were to be any problems I could jump on a bus and be home in four hours.

I have had great fun immersing myself in everything Trinity has to offer. There are loads of societies in Trinity for whatever your interest is. I play classical and traditional violin and am a keen Irish speaker, and this year I was the Irish Language Editor for Trinity FM, Trinity’s student run radio station, and the Public Relations Officer for Trad Soc. I was able to get involved with the Welfare Committee in college; we ran many successful campaign weeks such as Mental Health Week, Body and Soul Week, and Rainbow Week, and hosted many diverse events like panel discussions, chill out rooms, glitter parties, and we even held a puppy therapy day to help people to destress and relax in the run up to exams!

I was lucky enough to get a place in Trinity Hall this year, and honestly I think that is what made this year so special for me. Trinity Hall in Rathmines is the home to 800 first years from all over the world. There is a great camaraderie in halls. It’s like a home away from home. I played one of the leading roles in the Halls musical, ‘A Chorus Line’. I am an elected member of the Halls ‘Ents’ team in which we help to organise events in Halls such as nights out, movie nights, music sessions and more. As well as this, 130 of us went to Berlin from Halls for 4 days in March, and I must say that it was one of the most unforgettable experiences I have ever had.

In March, I ran a Halls-wide campaign and was elected as the President of next year’s Trinity Hall JCR, a committee of 11 2nd years who preside over Halls and make sure that the new first year students are having the best time. There are three Northern Irish students on our committee for 2016/17; James from Belfast as welfare officer, Laura from Warrenpoint as Secretary, and myself as President. Although just newly elected, we have already booked a Hall Ball and an international trip to Budapest. I can’t wait for the year ahead, and hope that this Northern Irish presence on the JCR will encourage others next year to run for election and continue the long lasting relationship that Trinity has with Northern Ireland.

I have absolutely loved my time so far in Trinity. The friendly, inclusive atmosphere in Trinity is what I believe makes it unique, and the amazing opportunities I’ve had and the things I have been able to get involved in have made this year one which I will never forget!”

www.tcd.ie/study
The National Framework of Qualifications (NFQ) is a system of ten levels, where each level is based on nationally agreed standards of knowledge, skill and competence. These standards help to define what a student is expected to know, understand and be able to do following successful completion of a course or programme of study, or learning process. It includes awards made for all kinds of learning, from initial learning to Doctorate. The NFQ provides a framework to compare and contrast the level and standard of different qualifications, helping students to make informed decisions about their qualification choices and options available for further studies. The NFQ also makes it easier for students to explain to others (employers, learning institutions, etc.) what qualifications they hold, or are studying for.

For more information see: [www.qqi.ie/Pages/National-Framework-of-Qualifications-%28NFQ%29.aspx](http://www.qqi.ie/Pages/National-Framework-of-Qualifications-%28NFQ%29.aspx)

AWARDING BODIES
- Quality and Qualifications Ireland (QQI) makes awards in further and higher education and training
- SEC - State Examinations Commission (Department of Education and Skills)
- Institutes of Technology
- Universities

AWARDS IN THE FRAMEWORK
There are four classes of award in the National Framework of Qualifications:
- **Major Awards**: named in the outer rings, are the principal class of awards made at a level
- **Minor Awards**: are for partial completion of the outcomes for a Major Award
- **Supplemental Awards**: are for learning that is additional to a Major Award
- **Special-Purpose Awards**: are for relatively narrow or purpose-specific achievement

For further Information consult: www.nfq.ie  www.QQI.ie

©QQI 2014
To qualify for admission to an honours degree course at the University you must:

1. meet the minimum entry requirements (see below).
2. satisfy course specific requirements (where applicable), see pages 240-243.
3. where there is competition for places, have good enough examination results to be included among those to whom offers are made (see the Leaving Certificate scoring system or Advanced GCE (A-level) scoring system, below).

Minimum entry points for recent years are available at: www.tcd.ie/study/eu/undergraduate/admission-requirements

Also see ‘Other Requirements’ on page 239.

Note: An Irish language Admission Requirements Summary brochure is available from: www.tcd.ie/study/eu/undergraduate

Minimum Entry Requirements: Irish Leaving Certificate

To be considered for admission to a degree course at the University you must:

- Present six subjects, three of which must be at grade 5 or above on higher Leaving Certificate papers or at least grade 5 in the University matriculation examination.

The six subjects above must include:

- A pass in English.
- A pass in mathematics (or foundation-level mathematics see note 2)) and a pass in a language other than English or
- A pass in Latin and a pass in a subject other than a language.

Notes:

1. A pass means grade O6/H7 or above in the Leaving Certificate and grade 7 or above in the University matriculation examination.
2. Mathematics at foundation-level is acceptable for minimum entry requirements only, for all courses except nursing or midwifery courses.
   - Irish at foundation-level is not acceptable for minimum entry requirements, course requirements or for scoring purposes.
3. Students may combine grades achieved in different sittings of their Leaving Certificate/Matriculation examinations for the purpose of satisfying minimum entry and/or course requirements, but not for the purposes of scoring. This is not permitted for Medicine – see notes 3A and 3B on page 243.

4. Combinations of Leaving Certificate subjects not permitted:
   - Physics/chemistry may not be presented with physics or chemistry.
   - Biology and agricultural science may not be presented as two of the six subjects required for minimum entry requirements, and they may not be presented together to satisfy course specific requirements. However, both may be used for scoring purposes.
   - Art and music may not be offered as two of the three higher Leaving Certificate grades for minimum entry requirements, but both may be used for scoring purposes.

Leaving Certificate Scoring System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Higher Level</th>
<th>Ordinary Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>100</td>
<td>56</td>
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<tr>
<td>2</td>
<td>88</td>
<td>46</td>
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<td>4</td>
<td>66</td>
<td>28</td>
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<tr>
<td>5</td>
<td>56</td>
<td>20</td>
</tr>
<tr>
<td>6</td>
<td>46</td>
<td>12</td>
</tr>
<tr>
<td>7</td>
<td>37</td>
<td>n/a</td>
</tr>
</tbody>
</table>

- **Bonus Points for Higher Level Mathematics**
  All students presenting H6 or above in higher level mathematics will have 25 points added to their score for mathematics. The bonus points will only be relevant where mathematics is scored as one of a student’s six best subjects for points purposes.

An applicant’s six best results from one sitting of the Leaving Certificate will be counted for scoring purposes. Applicants may combine results from the Leaving Certificate and the Trinity matriculation examination of the same year for scoring purposes.

Information on the new Leaving Certificate grading and scoring system can be found at www.transition.ie.

The minimum entry levels (points) for Trinity College in recent years are available at: www.tcd.ie/study/eu/undergraduate/admission-requirements/leaving-cert/minimum-points

Important! Applicants should note that the points available under the new scale cannot be compared with the points awarded currently. (Source: www.transition.ie)

All students applying through the CAO from 2017 will be awarded points under the new scale, no matter when they sat the Leaving Certificate. (Source: www.transition.ie)

LEAVING CERTIFICATE VOCATIONAL PROGRAMME LINK MODULES

These modules are accepted for scoring purposes only and are awarded the following points: Distinction 66, Merit 46, Pass 28.
FETAC Qualifications

There is an entry route to a number of degree programmes in Trinity for applicants presenting appropriate FETAC QQI FET (level 5) qualifications. Applicants presenting distinctions in five modules can be considered for admission to Science (TR071); General Nursing (TR091 and TR093); Mental Health Nursing (TR095); Intellectual Disability Nursing (TR097) and Midwifery (TR913). Further details may be found at www.tcd.ie/study/eu/undergraduate/admission-requirements/fetac

Minimum Entry Requirements: GCSE/Advanced GCE (A-Level)

To be considered for admission to the University you must:

- Present six subjects at grade C or above on GCSE or Advanced Subsidiary GCE (AS) papers. Two of these subjects must be at grade C or above on Advanced GCE (A-Level) papers.

The six subjects above must include:

- A pass in English.
- AND
- A pass in mathematics and a pass in a language other than English
- OR
- A pass in Latin and a pass in a subject other than a language.

Notes:

1. A pass means grade C or above on GCSE or Advanced Subsidiary GCE (AS) papers.
2. Students may combine grades achieved in different sittings of their Advanced GCE (A-level) examinations for the purpose of satisfying minimum entry and/or course requirements, but not for the purposes of scoring. This is not permitted for Medicine – see notes 3A and 3B on page 243.
3. Acceptable subjects:
   - Applied A-level, Vocational Advanced Subsidiary, Vocational A-level, National Vocational and Key Skills qualifications are not accepted for minimum entry requirements or scoring purposes.
   - GCSE/Advanced GCE (A-level) subjects set by recognised examination boards are, in principle, acceptable for consideration with the following exceptions:
     - Physical Education, General Studies and Media Studies are not acceptable.
     - Applicants who require advice about subject eligibility should contact the Academic Registry, see page 228.
4. Combinations of A-level subjects not permitted for minimum entry requirements or scoring purposes:
   - Art may not be presented with History of Art.
   - Biology may not be presented with Botany or Zoology.
   - English Literature may not be presented with English Language.
   - Environmental Science may not be presented with Biology or Geography.
   - Science may not be presented with Chemistry, Physics or Biology.
   - Not more than one specialised endorsed programme in art may be presented.
5. Art and Music may not be offered as the two Advanced GCE (A-level) grades for minimum entry requirements but both may be used for scoring purposes.

A-Level Scoring System

A new A-Level scoring scheme was introduced for students applying for entry in 2016, as it was recognised that a large majority of A-Level students sit only three A-Levels. Therefore, points are now weighted in favour of the first three A-Levels, with additional points awarded for a fourth A-Level or for a fourth AS-Level subject.

<table>
<thead>
<tr>
<th>Grade</th>
<th>First 3 A-Level subjects</th>
<th>4th A-Level or AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>180</td>
<td>60</td>
</tr>
<tr>
<td>A</td>
<td>150</td>
<td>50</td>
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<tr>
<td>B</td>
<td>130</td>
<td>45</td>
</tr>
<tr>
<td>C</td>
<td>100</td>
<td>35</td>
</tr>
<tr>
<td>D</td>
<td>65</td>
<td>20</td>
</tr>
<tr>
<td>E</td>
<td>45</td>
<td>15</td>
</tr>
</tbody>
</table>

- **Bonus points for Mathematics**
  
  All students presenting Grade E or above in one of A-Level (A2) Mathematics, Further Mathematics or Pure Mathematics will have 25 points added to their score for that subject. The bonus points will only be relevant where that subject is scored as one of a student’s four best subjects for points purposes.

An applicant’s score will be calculated on the basis of either of the following:

1. their best 4 GCE Advanced level (A2) subjects from one academic year
   - OR
2. their best 3 GCE Advanced level (A2) subjects from one academic year plus one Advanced Subsidiary level (AS) in a different subject from the same or the preceding academic year only.

Students may not combine grades achieved in different sittings of their GCE Advanced level (A2) examinations for the purpose of scoring. However, examinations taken in January and June of the same year are counted as a single sitting.

The minimum entry levels (points) for recent years are available at www.tcd.ie/study/eu/undergraduate/admission-requirements/a-levels/minimum-points

Notes:

- Cambridge Pre-U: Principle subjects will be accepted as alternatives to A-Levels in meeting general entry requirements. The scoring scheme for Principle Subjects, Global Perspectives, and Short Courses results is available at www.tcd.ie/study/eu/undergraduate/admission-requirements/a-levels/minimum-requirements

Allocation of Places

Trinity treats equally all Leaving Certificate and A-Level students on the island of Ireland in light of their status under Article 2 of the Constitution of Ireland. Trinity will allocate fixed points to A-Level grades for the purpose of determining a student’s ranking, allocating places in proportion with current demographic factors.

For all other applicants, in the first instance Trinity allocates ranges of CAO points to A-Level grades (and other EU grading systems) in order that these applications can be compared with Leaving
Certificate applications. Once this proportion is determined, places on the course in question are offered to applicants coming from each respective examination system group on the basis of ranking within that group.

Trinity reserves the right to make the final decision in all matters pertaining to the admissions process.

University Matriculation Examination

A matriculation examination, graded in equivalent terms to grades used in higher Leaving Certificate examination papers, is held in Trinity every year, usually in April. The subjects of the matriculation examination are Biblical Studies and Geology. You may take one or both of the subjects available, but you should note that the range of university matriculation examination subjects available is not sufficient for the fulfilment of all minimum entry requirements.

The closing date for application for the examination is 1 March. Application forms and a syllabus can be obtained from the Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2, Tel: +353 1 896 4500, Email: academic.registry@tcd.ie

Minimum Entry Requirements:
Other EU Countries

Applicants who are presenting a second-level qualification other than Leaving Certificate or Advanced GCE (A-level) should consult the Trinity website (www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu) or contact the Academic Registry (see page 228) for details of the relevant minimum entry and course requirements.

Minimum Entry Requirements:
Non-EU Countries

Applicants who are presenting qualifications from non-EU countries should consult the Trinity website (www.tcd.ie/study/non-eu/undergraduate/country-specific) or contact the Global Relations Office at international@tcd.ie for details of the relevant minimum entry and course requirements.

Other Requirements

ENGLISH LANGUAGE REQUIREMENT

All applicants must present an English language qualification. Accepted/permitted qualifications are:

1. **Irish Leaving Certificate**: a grade 6 or better in ordinary level English.
2. **GCSE**: a grade C or better in English Language.
3. **US High School**: a grade C in English taken in final year.
4. **TOEFL**
   - Paper-based 570 (with a TWE score of 4.5)
   - Computer-based 233 (with a score of 4.5 in essay)
   - Internet-based 90 (with a written score of 21)
5. **Cambridge Proficiency** Grade C
6. **Cambridge Advanced** Grade A
7. **IELTS** (academic version) 6.5 (no individual band below 6)
   - For Dental courses: IELTS (academic version) 7 (no individual band below 7)
   - For Clinical speech and language studies: IELTS (academic version) 7 (no individual band below 7)
8. **Pearson Test of English (Academic)** – PTE Academic: a minimum score of 63 (with no Communication Skills section score below 59)

Note: Examination results are only valid for 2 years.

AGE REQUIREMENT

Applicants seeking admission in 2017 must have a date of birth before 15 January 2001.

GARDA VETTING

Students on courses with clinical or other professional placements may be required to undergo Garda vetting procedures prior to commencing placements. If, as a result of the outcome of the Garda vetting procedures, a student is deemed unsuitable to attend clinical or other professional placement, he/she may be required to withdraw from his/her course. Students who have resided outside Ireland for a period of 6 months or more will be required to provide police clearance documentation from the country (including different states) or countries in which they resided.

Students who accept an offer will be informed of the procedures to be followed to complete the vetting process (as part of the student orientation information).

Nursing and midwifery students will be advised on their specific process for Garda vetting during their orientation.

FITNESS TO PRACTICE

Professional courses demand that certain core competencies are met by students in order to graduate and practice professionally after qualification. Trinity has special responsibility to ensure that all students admitted to all professional programmes will be eligible for registration by the relevant professional body upon graduation. It is important to us that our students are able to fulfil the rigorous demands of professional courses and are fit to practice.

Precautions against Infectious Diseases

Offers of admission to the following courses are made subject to certain vaccination requirements and/or certain negative test results.

- Clinical Speech and Language Studies
- Dental Science, Dental Hygiene, Dental Nursing, and Dental Technology
- Medicine
- Nursing and Midwifery
- Occupational Therapy
- Pharmacy
- Physiotherapy
- Radiation Therapy
- Social Studies (Social work)

Full details are available at: [www.tcd.ie/study/eu/undergraduate/admission-requirements/infectious-diseases](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/infectious-diseases)
### Course Requirements 2017: Two-Subject Moderatorship (TSM/TR001) – Level 8 (Honours Degrees)

The two-subject moderatorship (TSM) is a joint honour programme. Students select two subjects from the list below (for permitted combinations see next page) and pursue both to honours degree level. Usually both subjects are studied for three years and one subject only is studied in the fourth and final year (see page 30). An honours degree is awarded in both subjects.

**Note:** Students are not permitted to commence two new languages. Students wishing to combine two of Greek, Italian, Latin, Russian, Spanish within TSM are required to present at least one of the chosen languages at grade H4 or better on a higher level Leaving Certificate paper or equivalent.

<table>
<thead>
<tr>
<th>Subject Name</th>
<th>Specific Subjects Required</th>
<th>Available Places in 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH Ancient History and Archaeology</td>
<td>none</td>
<td>23</td>
</tr>
<tr>
<td>CT Catholic Theological Studies</td>
<td>none</td>
<td>10</td>
</tr>
<tr>
<td>CC Classical Civilisation</td>
<td>none</td>
<td>29</td>
</tr>
<tr>
<td>CL Classical Languages</td>
<td>H4 in Greek, Latin or in a language other than English</td>
<td>16</td>
</tr>
<tr>
<td>DR Drama Studies</td>
<td>see note 12</td>
<td>24</td>
</tr>
<tr>
<td>EI Early Irish</td>
<td>H4 in Irish</td>
<td>10</td>
</tr>
<tr>
<td>EC Economics</td>
<td>see note 1</td>
<td>43</td>
</tr>
<tr>
<td>EN English Literature</td>
<td>H4 in English</td>
<td>91</td>
</tr>
<tr>
<td>FS Film Studies</td>
<td>none</td>
<td>30</td>
</tr>
<tr>
<td>FR French</td>
<td>H3 in French</td>
<td>84</td>
</tr>
<tr>
<td>GG Geography1</td>
<td>none</td>
<td>45</td>
</tr>
<tr>
<td>GE German</td>
<td>H3 in German</td>
<td>32</td>
</tr>
<tr>
<td>HS History</td>
<td>none</td>
<td>44</td>
</tr>
<tr>
<td>AR History of Art and Architecture</td>
<td>none</td>
<td>40</td>
</tr>
<tr>
<td>IT Italian</td>
<td>H4 in Italian or H4 in a language other than English</td>
<td>30</td>
</tr>
<tr>
<td>JS Jewish and Islamic Civilisations</td>
<td>none</td>
<td>10</td>
</tr>
<tr>
<td>MT Mathematics</td>
<td>H3 in Mathematics</td>
<td>25</td>
</tr>
<tr>
<td>MI Modern Irish</td>
<td>H4 in Irish</td>
<td>30</td>
</tr>
<tr>
<td>MU Music</td>
<td>see note 5</td>
<td>20</td>
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<tr>
<td>PH Philosophy</td>
<td>none</td>
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<tr>
<td>PS Psychology</td>
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<tr>
<td>RU Russian</td>
<td>H4 in a language other than English</td>
<td>36</td>
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<tr>
<td>SC Sociology</td>
<td>none</td>
<td>59</td>
</tr>
<tr>
<td>SP Spanish</td>
<td>H4 in a language other than English</td>
<td>41</td>
</tr>
<tr>
<td>BT World Religions and Theology</td>
<td>none</td>
<td>24</td>
</tr>
</tbody>
</table>

**Specific subjects required for other EU countries:** See the information above for the Irish Leaving Certificate and compare it with the equivalent grades for your country at EU: [www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu)

† Geography may also be read as part of a moderatorship course in Science – TR071. See page 148 for course specific requirements for Science.
## Two-Subject Moderatorship (TSM): CAO Course Codes

When applying for a TSM/TR001 combination, TR001 must NOT be entered on the application form.

Each permitted combination of two subjects has a unique three-digit code. TR followed by the three-digit code of your chosen TSM combination should be entered on the application form, e.g. TR289 for French and German.

The absence of a code in a grid position indicates that the corresponding combination of subjects is not permitted.

**Note:** Students are not permitted to commence two new languages, see page 244.

<table>
<thead>
<tr>
<th>AH</th>
<th>CT</th>
<th>CC</th>
<th>CL</th>
<th>DR</th>
<th>EI</th>
<th>EC</th>
<th>EN</th>
<th>FS</th>
<th>FR</th>
<th>GG</th>
<th>GE</th>
<th>HS</th>
<th>AR</th>
<th>JT</th>
<th>JS</th>
<th>MT</th>
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AH: Ancient History and Archaeology  
AR: History of Art and Architecture  
CC: Classical Civilisation  
CL: Classical Languages  
CT: Catholic Theological Studies  
DR: Drama Studies  
EC: Economics  
EI: Early Irish  
EN: English Literature  
FR: French  
FS: Film Studies  
GE: German  
GG: Geography  
HS: History  
IT: Italian  
JS: Jewish and Islamic Civilisations  
MI: Modern Irish  
MT: Mathematics  
MU: Music  
PH: Philosophy  
PS: Psychology  
RU: Russian  
SC: Sociology  
SP: Spanish  
WR: World Religions and Theology
<table>
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<th>Course Code</th>
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<td>Middle Eastern and European Language and</td>
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Specific subjects required for other EU countries: See the information above for the Irish Leaving Certificate and compare it with the equivalent grades for your country at: www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu

Courses are funded by the Irish Government under the National Development Plan.

1 These courses are co-funded by the Irish Government and the European Union under the European Social Fund.

Notes
1 A mathematics requirement of grade 4 on the ordinary or grade 6 on the higher Leaving Certificate paper or grade B at GCSE level.
2 Two higher level grade 4 s (Grade Cs at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, geology, geography, applied mathematics, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology. Applied mathematics may not be presented with mathematics.
3A A higher level grade 3 and a higher level grade 4 (Grade B and C at A Level) in two of physics, chemistry, biology, physics/chemistry, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology. If you do not have some qualification in physics, you must present mathematics at grade 4 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper or grade B at GCSE level.
3B This is a restricted entry course, therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. Applicants must achieve a minimum of 480 points and meet the minimum entry and course specific requirements in the same sitting* of the Leaving Certificate examination. In addition, all applicants will be required to sit the admissions test (HPAT – Ireland) which is scheduled for 25 February 2017. Applicants must register for the test at: www.hpat-ireland.acer.edu.au by 20 January 2017. Further details on the selection criteria are available at: www.tcd.ie/courses or from the Academic Registry: +353 1 896 4500. Applicants should note that application for Medicine must be made online at: www.caio.ie

* A-level applicants must satisfy minimum entry and course specific requirements within three consecutive years, e.g. GCSE (2015), AS (2016), A-levels (2017).

4 A mathematics requirement of grade 6 on the ordinary or higher Leaving Certificate paper or grade C at GCSE level. A grade 4 at higher level in one of English, French, German, Irish, Italian, Russian, Spanish and a grade 4 at higher level in one of mathematics, applied mathematics, physics, chemistry, biology, physics/chemistry, agricultural science. If you are presenting Advanced GCE (A-levels), a grade C at A-level is required in one of English, French, German, Irish, Italian, Russian, Spanish and a grade B at GCSE level in one of physics, chemistry, biology, mathematics; or a grade C at A-level in one of physics, biology, mathematics and a grade B at GCSE level in one of English, French, German, Irish, Italian, Russian, Spanish.

5 This is a restricted entry course, therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. You will be called for an entrance test on 1 April 2017 (provisional date). This will include a simple harmony paper, an ear test, a paper on general musical knowledge and background and an essay paper (TR009 only). Some applicants will be called for interview (and in the case of TR009 applicants, further tests) in late April/early May when the final selections will be made.
6 Two higher level grade 4s (Grade Cs at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology.

7 One higher level grade 4 (Grade C at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry, agricultural science.

8 Students entering this programme will study two languages from French, German, Italian, Polish, Russian and Spanish. Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. Students accepted into this programme, subject to the above regulations, will normally have at least a higher level grade 4 in the Leaving Certificate or equivalent, in two of French, German, Italian, Polish, Russian, Spanish (H3 in the case of French and German, and H4 in the case of Spanish if non-beginner) (Grade C at A Level). Students who have only one language (other than English or Irish) may also be admitted, subject to the above regulations, if they achieve a higher level grade H3 in the language in the Leaving Certificate, or a Grade B at A Level.

9 A higher level grade 5 in chemistry and a higher level grade 4 in one of physics, biology, mathematics, geology, geography, applied mathematics and agricultural science (Grade C at A Level)

10 Two higher level grade 4s (Grade C at A Level) from the following subjects: biology, chemistry, physics, physics/chemistry, mathematics and applied mathematics. Physics/chemistry may not be presented with chemistry or physics. Mathematics may not be presented with applied mathematics.

11 A higher level grade 4 in mathematics and a higher level grade 4 in one of physics, chemistry, physics/chemistry or biology. (Grade C at A Level).

12 This is a restricted entry course, therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. If you indicate Drama Studies or Drama and Theatre studies as a choice of subject, you will be sent a questionnaire to complete in March. On the basis of the completed questionnaire some applicants will be called to attend a workshop and interview (during April/May) before final selections are made.

13 Two higher level grade 4s (Grade C at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry, applied mathematics, mathematics. Leaving Certificate applicants must present mathematics at ordinary level grade 2 or at higher level grade 4, while A-level applicants must present mathematics at Grade A at GCSE level or Grade C at A-level. Physics/chemistry may not be presented with chemistry or physics. Mathematics may not be presented with applied mathematics.

14 One higher level grade 4 (Grade C at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry.

15 A grade 6 on the ordinary or higher paper in mathematics and in one of biology, physics, chemistry, physics/chemistry or agricultural science; or a grade C in Mathematics and in one of biology, physics, chemistry at GCSE level.

Applicants who have previously been unsuccessful (academic and/or placement) in any Nursing or Midwifery programme or have any issues which would affect their registration with An Bord Altranais will only be considered for re-entry to Nursing or Midwifery on a case-by-case appeal basis to the relevant Programme Board. Such applicants should make their case in writing to the Admissions Officer and include any relevant details of extenuating circumstances. Mature Applicants should follow the instructions in the CAO handbook (available from www.CAO.ie).

16 This is a restricted entry course; therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. The Adelaide Hospital Society, which is a voluntary charitable organisation, nominates suitable applicants each year to the Adelaide School of Nursing. In selecting applicants, the Society has regard to its particular obligation to applicants from the Protestant community and also to members of inter-church families. Applicants will be sent an additional application form in mid-March, to be returned to the Adelaide Hospital Society. On the basis of the completed application form, a list of eligible applicants will be selected. Places on this course will then be allocated on the basis of Leaving Certificate points/mature students’ written assessment scores.

17 A higher level grade 4 in biology and a higher level grade 4 in one of physics, chemistry or physics/chemistry (Grade C at A Level).

18 A higher level grade 4 or an ordinary level grade 2 in mathematics, or Grade C at A Level or grade A at GCSE level.

19 A higher level grade 4 in English and grade 6 at ordinary or higher level in a language other than English. Grade C at A Level English Literature (A or B) or English Language (A or B) and Grade C in a language other than English at GCSE Level.

20 A higher level grade 3 and a higher level grade 4 (Grade B and C at A Level) in two of physics, chemistry, biology, physics/chemistry. Physics/chemistry may not be presented with physics or chemistry. If you do not have some qualification in physics, you must present mathematics at grade 5 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper or grade B at GCSE level.

21 A higher level grade 4 in mathematics. Also, a grade 3 at higher level in French or German or Irish. (Grade C at A Level in French or German and Grade B at A Level in Irish if selecting Irish.

22 Applicants must present at least one European language other than English or Irish. A minimum of a higher level grade 3 in one of French, German, Greek, Italian, Latin, Russian, Spanish, Arabic or Hebrew Studies. Where a student is presenting two languages they must attain at least the following grades: a higher level grade 4 if presenting Greek, Italian, Polish, Russian, Spanish, Arabic or Hebrew Studies; a higher level grade 3 if presenting French or German. A Level students must present a Grade B at A level in one of the languages listed above or two grade Cs at A Level where two languages are being presented.
Course Requirements 2017: Ordinary Degree and Diploma Courses

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<tr>
<th>Course Code</th>
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<td>See notes A and C + Restricted entry</td>
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Notes

A  Applicants are required to present six subjects, including English, mathematics and one of physics, chemistry, biology, physics/chemistry or agricultural science.

Of the six subjects presented, two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of grade 6 on ordinary Leaving Certificate papers.

B  Applicants are required to present six subjects, including English, mathematics and one of physics, chemistry, biology, physics/chemistry or agricultural science.

Of the six subjects presented, two must be of a standard of at least grade 4 on higher Leaving Certificate papers. The remaining four subjects must be presented to a standard of grade 6 on ordinary Leaving Certificate papers.

C  Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

Applications for restricted entry courses must be submitted to the CAO by 1 February of the proposed year of entry.
Alert List for Guidance Professionals – 2017

New Course

TR040 Middle Eastern and European Languages and Cultures:

The degree in Middle Eastern and European Languages and Cultures gives students a unique opportunity to study the history, culture and one language of the Middle East (Arabic, Hebrew, Turkish) combined with a choice of a European language (French, Spanish, German, Italian, Russian, Polish) and its history and culture. For more information including course code and special entry requirements see page 96.

New Scholarship

The Loyola Institute offers a BA in theology in the broad Catholic tradition. The student of theology engages with the biggest questions that human life presents – God, justice, love, suffering, values, war and peace.

The Loyola Institute is pleased to announce a new scholarship for 2017/2018 which consists of a payment of €6,500 per year and payment of the student contribution. For more information and how apply see pages 112 and 227.

Revised Common Points Scale for Entry into Higher Education

For information relating to the revised Leaving Certificate grading and scoring please visit the official website: www.transition.ie.

Change in CAO codes for Nursing

Until 2016 there were separate CAO codes for mature students. These have been discontinued and from 2017 there will only be one CAO code for each nursing discipline. Mature students applying for Nursing/Midwifery courses must submit their application to CAO by 1st February. Information about the assessment process may be found in the CAO Handbook and applicants can find a complete list of CAO codes on the Nursing and Midwifery course pages in this prospectus.