A. Progression regulations 2018/19

- The new academic progression regulations (with the exception of the Degree Award Calculations) will apply to all undergraduate students from 2018/19.
- Some of the new rules will require changes to be made to the marking schemes applied to undergraduate modules.
- For professional programmes, in order to adhere to requirements from external and accrediting bodies, some derogations have been approved by University Council in relation to the new regulations.
- Full details of the new regulations are available on the TEP website in the February 2018 staff factsheet (http://www.tcd.ie/TEP/events.php).

B. How does this affect Programme administration?

- Some of the new regulations will require changes to be made to undergraduate modules in respect of assessment components (via MABs) and module and component marking schemes (assessment and reassessment) (via MAPs). This is driven by reassessment being available in all modules in all years.
- Therefore, the Module Assessment Pattern (MAP) and Module Assessment Body (MAB) for each module in each programme will need to be reviewed and updated accordingly via my.tcd.ie.

C. What changes will happen automatically?

The Academic Registry together with IT Services will ensure that the progression calculation rules in SITS will be amended so that:
- Students will be permitted to accumulate a maximum of 10 ECTS at qualified pass (QP is a new grade) where the pass mark lies between 35-39 (or between 45-49 where the pass mark is 50).
- If a student has achieved both Fail and Qualified Pass marks, they will be required to present for reassessment for all failed components in all modules for which they obtained a Qualified Pass or Fail.
- All modules will be automatically marked as ‘compensatable’ except for those courses that have approved derogations. Such modules will be marked by the project as ‘non-compensatable’.

D. What action do programme administrators have to take?

The required actions differ slightly for TEP Phase 1 Programmes and TEP Phase 2 programmes and are outlined overleaf.

E. Timeline?

The timeline for the creation and/or update of MAPs and MABs has been extended to Friday, Sept 28, 2018. Which is the same deadline for the completion of student module enrolments.

F. Have a question?

If you need more information in relation to MAPs & MABs, please contact askexams@tcd.ie
A guide on MAP’s and MABs is available at https://www.tcd.ie/academicregistry/exams/staff-guide/asses-and-progress/
Information for TEP phase 1 programmes

On the basis that all new modules for TEP Phase 1 programmes have been created across all years of all programmes (replacing all previous modules), the next steps required via my.tcd.ie are:

1. Create new MAPs & MABs for each new module. The MAP code should be created in the format BIU33415-18 (ie, Module Code-first two character of academic year 1819)
2. Assign the new MAPs to each Module.
3. The Module Marking scheme for all 2018/19 modules must be changed to allow for reassessment eg, replace Module Marking Scheme M40-02 (which does not allow for reassessment) with Module Marking Scheme M40-01 (which does allow for reassessment).
4. Review each Component Mark Scheme applied to ensure that all assessment components within a module are ‘compensatable’. For example, replace Component Marking Scheme C40-02 (which does not allow for reassessment) with Component Marking Scheme C40-01 (which does allow for reassessment).
5. Qualifying marks should no longer be used for assessment components and should be removed as all assessment components are now ‘compensatable’.
6. Similarly the use of Qualifying Sets is no longer appropriate and should not be applied to any assessment components.

Information for TEP Phase 2 programmes

It is likely that you will have to setup new MAPs & MABs for your modules in order to conform with the new regulations. Please follow the guidelines below.

1. Review all existing MAPs to validate that they permit reassessment.
2. Any new MAPs and MABs requiring creation should follow the existing code format eg BU4501-1819 (Modulecode-1819).
3. Newly created MAPs should be assigned to each Module and the previous MAP marked ‘Out of Use’.
4. The Module Marking scheme for all 2018/19 modules must be changed to allow for reassessment e.g. replace Module Marking Scheme M40-02 (which does not allow for reassessment) with Module Marking Scheme M40-01 (which does allow for reassessment).
5. Review each Component Mark Scheme applied to ensure that all assessment components within a module are ‘compensatable’. For example, replace Component Marking Scheme C40-02 (which does not allow for reassessment) with Component Marking Scheme C40-01 (which does allow for reassessment).
6. Qualifying marks should no longer be used for assessment components and should be removed as all assessment components are now ‘compensatable’.
7. Similarly the use of Qualifying Sets is no longer appropriate and should not be applied to any assessment components.