Trinity Education Project

Consultation with Employers

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Graduate Attributes

- to **think** independently
- to **act** responsibly
- to **communicate** effectively
- to **grow** continuously
Three further aspects

1. Curriculum

2. Programme Architecture

3. Assessment
1. Curriculum

- Balance between depth and **breadth**
  - Trinity Electives
  - Non-core Modules (Approved Modules)
  - Co-& Extra Curriculum
  - Internships
  - Global exchanges

- Capstone/Independent piece of work across all programmes
Trinity Electives – what are they?

Trinity Electives are:

- Stand-alone, institution-wide modules;
- Available to students from all disciplines;
- Not available within a core programme of study;
- Chosen by the student
Institution-wide modules drawn from Research Themes?

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<th>International Development</th>
<th>International Integration</th>
<th>Digital Humanities</th>
<th>Genes &amp; Society</th>
<th>Intelligent Content &amp; Communications</th>
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<tr>
<td>Manuscript, Book and Print Cultures</td>
<td>Mathematics of Complexity</td>
<td>Identities in Transformation</td>
<td>Immunology, Inflammation &amp; Infection</td>
<td>Next Generation Medical Devices</td>
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<td>Smart &amp; Sustainable Cities</td>
<td>Sustainable Environment</td>
<td>Making Ireland</td>
<td>Telecommunications</td>
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<td>Ageing</td>
<td>Cancer</td>
<td>Creative Arts Practice</td>
<td>Creative Technologies</td>
<td>Neuroscience</td>
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Institution-wide modules drawn from partnerships with employers?
...Or from other organisations?

The Idea Translation Lab
with Science Gallery

SCIENCE
GALLERY
Programme focussed approach to curriculum

Underpinned by curriculum principles informed by Graduate Attributes

Structured but flexible pathway choice for students
Assessment

- Acquisition of graduate attributes;
- More diverse range of assessment paradigms;
- Fewer, more meaningful assessments.
Questions for the consultation

1. Which type(s) of Trinity Elective modules would support the development of the Graduate Attributes?

2. Which delivery methods would provide students with enriching and innovative learning opportunities to develop the Graduate Attributes?

3. Which Trinity Electives will contribute to the career-readiness of graduates (and how might we tap into your knowledge and experience to design and deliver them)?

4. From an employer's perspective, how can assessment make graduates more career-ready?