Grade criteria for awarding marks and classes for coursework essays

The overall performance of a candidate will be taken into account when awarding a mark for the year's work. The criteria will be modified by the different expectations appropriate to the various years of the course. Overall evidence that the student is fit and equipped to proceed to the next year of the course (or in the case of Moderatorship that the student will be a credible graduate of the College) is the defining criterion for the award of a passing grade.

Work that is poorly presented or inadequately referenced is unlikely to be awarded a II.1 or I mark unless there is outstanding quality.

The following are general guidelines. Decisions will be based on the presence of some or all of the following qualities in a candidate's answering:

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Excellent knowledge
Exemplary structure & presentation
Critical use of secondary material
Independence of mind/imagination
Consistent performance

II.1

Aware of full implications of question Thorough knowledge of subject/text Analytical ability Good structure and presentation Good use of secondary sources

II.2

Aware of implications of question Effective structure and presentation Solid and reliable/Sound knowledge

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Understands the question
Satisfactory engagement with question
Relevant knowledge
Adequate presentation and capacity to articulate

F1

A student may fail because of: Serious misunderstanding of question Minimal knowledge Incoherence

The potential of the candidate to proceed to the next year is an important consideration in this grade

F2

Written work in the F2 range will reveal some or all of the weaknesses noted under F1, but to a greater, perhaps extreme, extent.