



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Social Sciences and Philosophy
and School of Natural Sciences

B.A. Moderatorship in Political Science and Geography Handbook 2017–2018

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A Note on this Handbook

This Handbook is a guide to students taking the Political Science and Geography programme. It provides a guide to what is expected of you on this programme and the academic and personal support available to you.

The information contained in this Handbook is accurate at the time of preparation. Any necessary revisions will be notified to students via email and the website. Please note that, in the event of any conflict or inconsistency between the General Regulations published in the University Calendar and the information contained in the Course Handbook, the provisions notified in the General Regulations will prevail.

This Course Handbook is divided into three sections –

Section One provides general information on the Political Science and Geography Programme and regulations

Section Two provides information on Examination Regulations

Section Three provides general information on Programme Requirements and Module Information.

Welcome Address from the Academic Director

Dear Student,

Welcome to the Political Science and Geography programme.

The Political Science and Geography programme is one of the newer course offerings in Trinity with the first cohort having graduated in summer 2013. In the context of a rapidly changing international economic, political, and physical environment, the tools of political science and geography are becoming increasingly important to analyse global problems and provide policy solutions. In this four year programme students will develop inter- disciplinary skills and knowledge that are becoming increasingly key to solving contemporary problems.

Our students are valued members of a vibrant intellectual community of researchers, teachers and students from Ireland and around the world. Each is uniquely valued and supported to gain high academic achievement and engagement with college life through societies and clubs. Career opportunities for graduates lie in fields such as public and European affairs, overseas assistance, resource management and risk assessment, the supply of environment-related advice to governments and industry, the study and practice of environmental policymaking, and teaching and higher education. Our alumni pages give an indication of some of the careers followed by [Political Science](#) graduates and [Geography](#) graduates.

This handbook has been prepared to answer many of the questions that you may have about the degree programme and gives useful information for you to make the most out of your time at Trinity. I recommend that you take some time to read through the handbook carefully and wish you the very best during your time on the Political Science and Geography programme.

Raj Chari

Academic Director

Welcome Address from the Course Administrator

Fáilte / Welcome

My name is Martina Ní Chochláin and I am the Course Administrator for the Political Science and Geography programme. You can contact me by email – courseoffice@tcd.ie - or drop into me in the office (Room 3023 Arts Building). I am available between the hours of 8am and 4pm whilst the office is closed between 1-2pm for lunch.

I would recommend that you take some time to read through this handbook. It has been carefully prepared to give you, the student, the information you need in order to help you make the most of your time here in Trinity as you study on the Political Science and Geography programme. You will find useful contact details, important dates for your diary, deadlines that will arise during this academic year, information about the module choices on offer throughout the years, information on course and examination regulations and finally, though no less important, where you can go if you need supports other than of an academic or administrative nature.

Please keep an eye out for any emails I may send out during the year as they will always be of particular relevance to you.

I hope you enjoy the year and please do not hesitate to make contact if you have any queries.

Beir bua

Martina

Section One – General Information

Academic Director

Dr Raj Chari is the Academic Director of the Political Science and Geography programme. His office is located in Room 4.04 College Green.

His office hours are: TBC

Contact Details

Telephone: + 353 1 8963480,

Email: charir@tcd.ie

Course Administration

Martina Ní Chochláin is the Course Administrator for the Political Science and Geography programme and her office is located in Room 3023, Arts Building.

Her office hours are:

Monday – Thursday: 08.00 – 13.00 and 14.00 – 16.00

Fridays: 08.00 – 13.00 and 14.00 – 15.30

Contact Details

Telephone: +353 1 896 1298

Email: courseoffice@tcd.ie

Website: http://www.tcd.ie/Political_Science/undergraduate/political-science-geography/

Departmental Contact Details

Department of Political Science staff: http://www.tcd.ie/Political_Science/staff/

Department of Geography staff: <http://www.tcd.ie/Geography/staff/>

Academic Year Structure (to be updated for 2017-18)

| Cal Wk | Dates 2016/17 (week) | Outline Structure of Academic Year 2016/17 | Notes |
|--------|-------------------------|--|---|
| 1 | 29-Aug-16 | Supplemental Examinations | Statutory Term (Michaelmas) begins |
| 2 | 05-Sep-16 | | |
| 3 | 12-Sep-16 | Freshers' Week / Undergraduate Orientation Week | |
| 4 | 19-Sep-16 | | |
| 5 | 26-Sep-16 | Teaching Week 1 | Michaelmas Lecture term begins |
| 6 | 03-Oct-16 | Teaching Week 2 | |
| 7 | 10-Oct-16 | Teaching Week 3 | |
| 8 | 17-Oct-16 | Teaching Week 4 | |
| 9 | 24-Oct-16 | Teaching Week 5 | |
| 10 | 31-Oct-16 | Teaching Week 6 (Monday, Public Holiday) | |
| 11 | 07-Nov-16 | Teaching Week 7 - Study Week | |
| 12 | 14-Nov-16 | Teaching Week 8 | |
| 13 | 21-Nov-16 | Teaching Week 9 | |
| 14 | 28-Nov-16 | Teaching Week 10 | |
| 15 | 05-Dec-16 | Teaching Week 11 | |
| 16 | 12-Dec-16 | Teaching Week 12 | ← Michaelmas term ends Sunday 18 December 2016 |
| 17 | 19-Dec-16 | Christmas Period (College closed 23 December 2016 to 2 January 2017, inclusive) | |
| 18 | 26-Dec-16 | | |
| 19 | 02-Jan-17 | | |
| 20 | 09-Jan-17 | Foundation Scholarship Examinations | Note: it may be necessary to hold some exams in the preceding week. |
| 21 | 16-Jan-17 | Teaching Week 1 | Hilary Term begins |
| 22 | 23-Jan-17 | Teaching Week 2 | |
| 23 | 30-Jan-17 | Teaching Week 3 | |
| 24 | 06-Feb-17 | Teaching Week 4 | |
| 25 | 13-Feb-17 | Teaching Week 5 | |
| 26 | 20-Feb-17 | Teaching Week 6 | |
| 27 | 27-Feb-17 | Teaching Week 7 - Study Week | |
| 28 | 06-Mar-17 | Teaching Week 8 | |
| 29 | 13-Mar-17 | Teaching Week 9 (Friday, Public Holiday) | |
| 30 | 20-Mar-17 | Teaching Week 10 | |
| 31 | 27-Mar-17 | Teaching Week 11 | |
| 32 | 03-Apr-17 | Teaching Week 12 | ← Hilary Term ends Sunday 09 April 2017 |
| 33 | 10-Apr-17 | Revision Trinity Week (Monday, Trinity Monday; Friday, Good Friday) | Trinity Term begins |
| 34 | 17-Apr-17 | Revision (Monday, Easter Monday) | |
| 35 | 24-Apr-17 | Revision | |
| 36 | 01-May-17 | Annual Examinations 1 (Monday, Public Holiday) | Annual Examination period: Four weeks followed by five weeks for marking, examiners' meetings, publication of results, Courts of First Appeal and Academic Appeals. |
| 37 | 08-May-17 | Annual Examinations 2 | |
| 38 | 15-May-17 | Annual Examinations 3 | |
| 39 | 22-May-17 | Annual Examinations 4 | |
| 40 | 29-May-17 | Marking/Courts of Examiners/Results | |
| 41 | 05-Jun-17 | Marking/Courts of Examiners/Results (Monday, Public Holiday) | |
| 42 | 12-Jun-17 | Marking/Courts of Examiners/Results | |
| 43 | 19-Jun-17 | Marking/Courts of Examiners/Results/Courts of First Appeal | |
| 44 | 26-Jun-17 | Courts of First Appeal/Academic Appeals | ← Statutory (Trinity) Term ends Sunday 02 July 2017 |

Important Dates (to be updated for 2017-18)

| | |
|----------------------|--|
| 30 October 2016 | Transfer Deadline for continuing JF and Non JF students – transfer back to JF year of a different course |
| 7 October 2016 | Deadline for changing Module Choices - No further changes allowed |
| TBC | Deadline for applications to sit Foundation Scholarship |
| TBC | Deadline for retraction of application to sit Foundation Scholarship |
| Week of 14 Nov 2016 | Michaelmas Term Tests |
| 9 Jan – 13 Jan 2017 | Foundation Scholarship Examinations |
| Week of 6 March 2017 | Hilary Term Tests |
| 10 April 2017 – 10am | Publication of Foundation Scholarship Examination Results |
| 28 April 2017 | Return of Module Choice Form |
| 2 May – 26 May 2017 | Annual Examination Period |
| 13 June 2017 – 10am | Publication of Sophister Annual Examination Results |
| 20 June 2017 – 10am | Publication of Freshman Annual Examination Results |
| TBC | Court of First Appeal |
| TBC | Court of Academic Appeal |
| 28 Aug – 8 Sept 2017 | Supplemental Examination Period |
| 19 Sept 2017 – 10am | Publication of Supplemental Examination Results |
| TBC | Court of First Appeal |
| TBC | Court of Academic Appeal |

Course Governance

The Political Science and Geography programme is governed by the Political Science and Geography Management Committee which is a sub-committee of the School of Social Sciences and Philosophy and School of Natural Sciences Undergraduate Teaching and Learning Committees. Membership of the Political Science and Geography Programme Management Committee includes the Academic Director (Chair), Course Administrator (Secretary), an academic representative from each of the two constituent Disciplines and a Political Science and Geography Student Representative.

European Credit Transfer System (ECTS)

In order to improve transparency and comparability between degree programmes across Europe the University has implemented an EU initiative called the European Credit Transfer System (ECTS) in its Undergraduate programmes.

The ECTS works on a yearly norm of 60 credits for a full-time course over one academic year where one credit represents 20-25 hours estimated student input. The measure of one academic year is 40 weeks from the start of Michaelmas Term to the end of the annual examination period. The TCD four-year honors degree is 240 ECTS. ECTS credits are a measure of student work. It includes attendance at lectures, tutorials, project work, completion of written assignments, private study time and examinations.

My.tcd.ie - Checking Your Personal Student Record

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network

password. To access my.tcd.ie go to the College local home page

<https://www.tcd.ie/local/> and select my.tcd.ie.



If your personal student information is incorrect you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Course Office.

Email

All email correspondence from the Course Office will be sent to TCD email addresses only. Students should check their email on a regular basis. When emailing the Course Office students should include their TCD Student ID Number at all times.



Module Choice Registration

It is the responsibility of each student to ensure that they take sufficient modules amounting to 60 ECTS during an academic year, that their selected modules meet the programme requirements of the particular year for which they are registered, and that they have taken account of any prerequisites from previous years associated with the modules.



In the Junior Freshman year all modules are mandatory.

Before you proceed into Senior Freshman, Junior Sophister or Senior Sophister year, you are required to register your module choices. Module choice forms are available on the [Political Science and Geography website](#). Completed module choice forms must be returned to the Course Office by the date as specified on the form (see Important Dates). Students are advised to carefully consider their module choices before submitting them to the Course Office.

Students who plan to take **Erasmus** in their Junior Sophister year are required to return the module choice form, advising at the top of the form whether they are away for the full year, the Michaelmas Term only, the Hilary Term only. .

Module Choices - Change of Mind



Students who wish to change their options may do so up to the end of the second week of Michaelmas Term (second week of Hilary Term if the student has been away on Erasmus in their Michaelmas

Term). All module choices must be registered with the Course Office by this time so that students will be included on examination lists. Students should note that module changes will be subject to availability of places and timetable constraints.

Module Timetables

When possible, and in order to facilitate students who are contemplating a change of module choice, a full schedule of timetabled modules in political science is posted on the Political Science and Geography website. Students can revert to this document to check for any possible lecture timetabling clashing that might occur against proposed choices being considering for Political Science. For Geography modules, please contact the Department of Geography.

Lecture Timetables are published to student portals my.tcd.ie at least one week before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is imperative that students, at the beginning of the Academic year, check for any clashing of modules that may be occurring, not just in the Michaelmas term, but through into the Hilary term.

Course Transfer Procedures

Should you wish to consider a transfer into another course please consult <http://www.tcd.ie/Admissions/undergraduate/apply/transferred/within-trinity/>

Students may apply, through their tutor, to the Senior Lecturer for permission to transfer to another course. Transfer applications should be submitted to the Admissions Office using a standard form. While every effort will be made to allow adequately qualified students to change course, it will not be possible to permit a transfer into a course which already has a full complement of students. In no case may students register for a course until their application to transfer has been formally approved and they have received notification from the Senior Lecturer.

The categories of transfer applicants are as follows:

Newly entered Junior Freshman students who in their first term seek to transfer into the Junior Freshman year of a different course – application by the end of the second week of Michaelmas term or, if that deadline has passed, transfers will be considered up to the eighth week of Michaelmas term, on a first come, first served basis.

In no case can acceptance of late transfer be cited by students as grounds for poor performance at examinations.

Continuing Junior Freshman students and non-Junior Freshman students seeking to transfer into the Junior Freshman year of a different course – application before 1 August where assessment will be on the basis of their original entry qualifications. Students who miss this deadline may apply up to the third week of Michaelmas teaching term.

Continuing Junior Freshman students and non-Junior Freshman students seeking to transfer into a year other than the Junior Freshman year of a different course. Students in this category should apply no later than the end of the fifth week of Michaelmas teaching term and will be assessed, after consultation with the departments concerned, on the basis of original entry qualifications and results of College examinations.

Erasmus/Study Abroad

To facilitate student mobility, students may be permitted to satisfy the requirements of their year, in whole or in part, by study abroad under an approved ERASMUS exchange or other exchange programme approved by the Vice-President for Global Relations with the assessment at the host university counting as part of the student's academic record in College. The maximum period for such study is one academic year and the minimum period is three months. Arrangements governing specific exchange programmes are made by the school, department or course office concerned. See



http://www.tcd.ie/Political_Science/undergraduate/political-science-geography/ for more information.

Off-Books Regulations

The Senior Lecturer may permit students who are in good standing to go 'off-books'. This may be for personal reasons or on medical grounds where to do so would be in the best interests of the student. 'Off-Books' students can be re-admitted to the College in a subsequent year only at the discretion of the Senior Lecturer. 'Off-Books' students suffering from ill-health who have allowed their names to go off the books can only be readmitted, even in the current academic year, at the discretion of the Senior Lecturer who may require a satisfactory certificate from a nominated medical referee. For further information please revert to the [College Calendar](#).

Repeat Years

Students are not permitted to repeat a year more than once or repeat more than two separate years.

Student Supports

Martina Ní Chochláin is your first port of call for all general queries. There are additional supports in College as outlined below.

Tutors

All undergraduate students are assigned a tutor when they are admitted to College. Your tutor, who is a member of the teaching staff, will give confidential advice on courses, discipline, examinations, fees and other matters and will represent you before the College authorities should the need arise. For more information please see https://www.tcd.ie/Senior_Tutor/faq/

Student 2 Student



From the moment that you arrive in College, right the way through to your end of year examinations, Student 2 Student (S2S) is here to make sure

that your first year is fun, engaging and a great foundation for the rest of your time in Trinity. You will meet S2S mentors in Freshers' Week. They will keep in regular touch with you throughout your first year and invite you to events. They will also provide useful information about your course and what to look out for. Mentors are students who have been through the first year and know exactly what it feels like.

S2S also offers trained Peer Supporters if you want to talk confidentially to another student, or just to meet a friendly face for coffee and a chat, and this service is available to students from the Junior Freshman year right through to the Senior Sophister year. S2S is supported by the Senior Tutor's Office and the Student Counselling Service. See <http://student2student.tcd.ie> ; email: student2student@tcd.ie; telephone: (+353) 1 896 2438

Disability Office

Further information on the College Disability Service can be found on their [website](#).

Careers Advisory Service

The College [Careers Advisory Service](#) is available to offer advice on internships, career prospects etc.

Data Protection

Please note that due to data protection requirements Staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any

details regarding students including details of their registration, attendance, results, fee payments etc.

https://www.tcd.ie/info_compliance/data-protection/student-data/

Section Two – Examinations

Examination Regulations – General

This section supplements examination information available in the University calendar <http://www.tcd.ie/calendar/>

In the event of conflict or inconsistency between the General Regulations and information provided in this handbook, the College General Regulations prevail.

Examination Regulations and Conventions – Political Science and Geography

Registering Modules and Sitting the Examinations

Students must register final module choices with the Course Office before the end of Week 2 of the Michaelmas term in order for students to appear on module listings for examination purposes. Students are required to take the annual examinations of all modules for which they are registered unless specially exempted by permission from the Senior Lecturer.

Coursework and Attendance at Classes

Students are required to attend classes and submit assessment work in all modules. A student is deemed *non-satisfactory* in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed *non-satisfactory* in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations a student must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination (the Scholarship examination is an exception to this).

Medical Certificates

Students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical adviser and request a medical certificate for an appropriate period. If a certificate is granted, it must be presented to the student's tutor and the relevant departmental office within three days of the beginning of the period of absence from the examination. The tutor must immediately forward the certificate to the Senior Lecturer's Office. Medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance.

If you fall ill whilst taking an examination, seek assistance from the invigilator. If it is deemed necessary for you to attend the Medical Centre, and you receive medical certification as a result, your attempt at the examination will not be counted. In this way your tutor will be able to apply for a deferral of the examination in question to another examination session. Your examination will not be incremented and when next you take the examination it will be considered your first attempt at the examination.

Students who are granted an excused absence for mid-year tests on the basis of a medical certificate will not be penalised in terms of their annual examination result. However, as no marks can be carried forward to the annual examination, students will have their final exam count for a larger percentage of their mark.

Plagiarism

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed here <http://tcd-ie.libguides.com/plagiarism>. These webpages are

designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student. You should also look at the [matrix](#) that explains the different levels of plagiarism and how they are dealt with.

The webpages also contain materials and advice on [citation styles](#) which are used to reference properly. You should familiarise yourself with the content of these pages. Your course handbook may also contain specific examples of referencing conventions in your discipline.

All students must complete our [Ready Steady Write plagiarism tutorial](#) and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from [Student Learning Development](#).

Examination Timetables



Annual, Supplemental and Foundation Examination timetables are generated by the Examinations Office, situated within the Academic Registry, and made available to students approximately three weeks before the commencement of examinations. Once available, a personalised examination timetable will be available to students via their student portal my.tcd.ie under the 'My Exams' option menu. If you do not have access to the my.tcd.ie student portal, module timetables are available on the [Examinations Office website](#). Students must ensure that they are available for examinations for the duration of the examination session (see dates to remember). The onus

lies with each student to establish the dates, times and venues of examinations. No timetable or reminder will be sent to individual students by any office.

Examination Venues

[Maps](#) are available advising examination venues and their location within the College.

Academic Progress

The Political Science and Geography Court of Examiners meets twice a year for the purpose of confirming marks and awarding examination grades in the Political Science and Geography programme. It comprises all those teaching on the Political Science and Geography programme, including staff from outside the immediate Schools/Departments. In addition the external examiners attend in the case of degree examinations in the Junior and Senior sophister years.

All examination papers are marked anonymously. All work contributing to Moderatorship is subject to review by an external examiner.

Freshman Years

To rise with their class students must pass the relevant Junior Freshman or Senior Freshman examinations. Each successful candidate is, according to merit, awarded one of three grades: first class honors, second class honors (with two divisions, first and second) and pass. Students who are unsuccessful at the annual examinations may, at the discretion of the Political Science and Geography Court of Examiners, be permitted to present themselves at the supplemental examinations. Supplemental examinations will normally be granted only to students who are considered by the court of examiners to have made a serious attempt at the annual examinations.

Junior Sophister Year

To rise with their class students must obtain

- (a) an overall III (40% grade or higher) in the Junior Sophister examinations if intending to take both political science and geography in the Senior Sophister year, or
- (b) an overall III (45% grade or higher) in the Junior Sophister examinations if intending to major in one subject in the Senior Sophister year.

Candidates who have passed the Junior Sophister examination may have the ordinary degree of BA (pass) conferred if they do not choose, or have not qualified, to proceed to the Senior Sophister year.

Junior Sophister Year - Erasmus/Exchange

To rise with their year, students must obtain

- (a) an overall III (40% grade or higher) in the Junior Sophister examinations if intending to take both political science and geography in the Senior Sophister year, or
- (b) an overall III (45% grade or higher) in the Junior Sophister examinations if intending to major in one subject in the Senior Sophister year.

Work examined abroad will not be examined in Trinity College and students studying abroad will not be expected to be examined in work taught in Trinity College during their absence.

Students studying abroad for a full academic year must obtain not less than 45 ECTS credits, or equivalent, from the host university in order to rise with their year. For students intending to take **Political Science and Geography** in the Senior Sophister year they should take a minimum of 22.5 ECTS credits in Political Science and a minimum of 22.5 ECTS credits in Geography. Students studying abroad for half an academic year must obtain not less than 22.5 ECTS credits, or equivalent, from the host university and 30 credits from Trinity College in order to rise with their year. Please note that this is the minimum number of ECTS credits required whilst on Erasmus and students are strongly advised to take more than the minimum credits whilst abroad.

Students planning to choose **Political Science only** in the Senior Sophister year are required to take a research methods module in their host university

which is equivalent to PO3600 - Research Methods for Political Scientists.

Students need to get pre-approval from the PO3600 lecturer.

Students planning to choose **Geography only** in the Senior Sophister year are required to take module(s) in their host university which cover a curriculum equivalent to GG3025 and GG3028 – Advanced Research Methods in Geography 1 and 2. Students must also prepare a dissertation proposal during the Junior Sophister year which is a requisite for GG4030, the compulsory Dissertation module in the Senior Sophister year.

Students on Erasmus and other exchange programmes may take supplemental examinations in accordance with the practice of the host university.

Examination results are sent through from the host universities to the relevant Erasmus/ Exchange Coordinators in Trinity College who, in turn, weight results according to Trinity College norms. These results are presented to the Supplemental Court of Examiners as Annual results and published thereafter, as Annual results, along with all other results published at this time.

Subject to the discretion of the Court of Examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College.

Senior Sophister Year

Candidates who proceed to the Senior Sophister year sit their degree examinations in the Trinity term. A student can sit these examinations only once and there are no supplemental examinations.

Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If they are permitted to do so, without having to repeat lectures or course work, they must give notice of their intention of taking the examinations by the end of the second week of Hilary teaching term and pay the relevant examination fee.

Inclusion/Exclusion of Course Work

Where a student is permitted to present for supplemental examination(s) or to repeat a year off-books (i.e. *fail* followed subsequently by *off-books-exams only*), course work in general is not incorporated in the determination of the student's subsequent result(s). Students must be notified of any exceptions to this general principle.

Where inclusion of course work in a student's result for the year is the normal procedure for a given module, this will apply to (i) Senior Sophister students who have been given permission to defer examinations for a year (i.e. *defer exams*); and (ii) Freshman and Junior Sophister students who have been given permission to withdraw from all, or part, of the annual examinations to sit, as a first attempt, a supplemental examination in that year.

Grading Conventions

The Political Science and Geography Court of Examiners determines the overall grade awarded to a particular student taking into account whatever other evidence of an academic nature is deemed appropriate. The detailed marking scales are available [here](#).

Individual papers

Individual examination papers are graded using the following classifications.

| | | | |
|------|----------|----|---------|
| I | 70 - 100 | F1 | 30 - 39 |
| II.1 | 60 - 69 | F2 | < 30 |
| II.2 | 50 - 59 | | |
| III | 40 - 49 | | |

A mark of 30+ means a mark in the range 30–39 inclusive, 35+ means a mark in the range 35-39 inclusive, 40+ means 40–49 inclusive, 50+ means 50–59 inclusive, 60+ means 60–69 inclusive, and 70+ means 70-100 inclusive.

Overall grade: General

The following conventions apply to all years.

- i. The overall mark (and associated grade) for a year is the weighted average of all module results, using the ECTS credit rating for the weighting of each module.
- ii. Where a student sits an extra examination paper (i.e. an examination in a module for which the student is not registered), the Court of Examiners will determine the student's grade on the basis of the marks in the modules for which the student was registered.
- iii. Only students in the Freshman and Junior Sophister year who do not pass are allowed/required to repeat modules they have failed.
- iv. The marks of the papers passed in the summer examinations in the Freshman and Junior Sophister year (students taking both subjects in the Senior Sophister year) are considered together with those obtained in the autumn examinations, where appropriate. The standard compensation and exclusion rules apply to this combined set of results.
- v. In the case of students who have been given permission to withdraw from or defer all or part of the annual examinations and to sit a supplemental examination in that year, the overall result in the autumn will be graded.
- vi. The overall end of year result for students who pass on the basis of marks achieved at a supplemental exam or exams will be recorded as 'Pass at Supplemental'.

Overall grade: Junior Freshman

Modules are weighted according to their credit values. To pass the Junior Freshman year students must achieve an overall pass mark of at least 40 per cent (grade III) in both subjects and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation.

In order to pass by compensation a student must

- achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject,
- pass all modules outright in one subject and modules totaling at least 20 credits in the other subject,
- achieve a mark of at least 35 per cent in the failed module

P01600 Introduction to Political Science is non-compensatable and students must pass this module in order to pass the Junior Freshman year.

Overall grade: Senior Freshman

Modules are weighted according to their credit values. To pass the Senior Freshman year students must achieve an overall pass mark of at least 40 per cent (grade III) in both subjects and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation.

In order to pass by compensation a student must achieve

- an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject, and

either

- pass outright modules totaling at least 25 credits in each subject and achieve a mark of at least 30 per cent in any failed module(s)

or

- pass all modules outright in one subject, and modules totaling at least 20 credits in the other subject, and achieve a mark of at least 35 per cent in any failed module(s)

Overall Grade: Junior Sophister

Students who intend to take both subjects in the Senior Sophister year

All modules are weighted according to their credit values. To pass the Junior Sophister year students who intend to study both subjects equally in the final year must

- (a) achieve an overall pass mark of at least 40 per cent (grade III) in both subjects; and
- (b) accumulate 60 credits by passing all modules outright or passing by compensation.

To pass by compensation students must achieve an overall credit-weighted average mark of at least 40 per cent in each subject and

either

- pass outright modules totaling at least 25 credits in each subject and achieve a mark of at least 30 per cent in any failed module(s)

or

- pass all modules outright in one subject and modules totaling at least 20 credits in the other subject and achieve a mark of at least 35 per cent in any failed module(s)

Students who intend to take one subject in the Senior Sophister year

All modules are weighted according to their credit values. To pass the Junior Sophister year students who intend to study one subject in the final year must:

- (a) achieve an overall pass mark of at least 40 per cent (grade III) in both subjects and
- (b) accumulate 60 credits by passing all modules outright or passing by compensation.

To pass by compensation students must

- pass outright modules totaling at least 20 credits in each subject, and
- achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits.

Junior Sophister-specific rules for students who intend to take one subject in the Senior Sophister year

- I. Students must attain a combined subject average of 45 per cent to proceed to the final year
- II. There are no supplemental examinations
- III. The Junior Sophister year constitutes Part I of the Moderatorship and the Senior Sophister year Part II, with each year contributing 50 per cent to the overall moderatorship mark.

Overall grade: Senior Sophister

Students taking both subjects in the Senior Sophister year

All modules are weighted according to their credit values. To pass the Senior Sophister year students taking both subjects equally in the final year must achieve:

- (a) an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject; and

- (b) accumulate 60 credits by passing all modules outright or passing by compensation

To pass by compensation students must

- pass outright modules totaling at least 20 credits in each subject, and
- achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits.

The moderatorship result is based entirely on the Senior Sophister year.

Students taking one subject in the Senior Sophister year

All modules are weighted according to their credit values. To pass the Senior Sophister year students taking one subject in the final year must achieve:

- (a) an overall credit-weighted average mark of at least 40 per cent (grade III) and;
- (b) accumulate 60 credits by passing all modules outright or passing by compensation or aggregation.

To pass by **compensation** students must:

- pass outright modules totaling at least 40 credits, and
- achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits.

To pass by **aggregation** students must:

- pass outright modules totaling at least 40 credits
- may have a mark of less than 30 per cent in one or more failed modules, up to a maximum of 10 credits
- achieve a minimum mark of 30 per cent in any remaining failed module(s).

The moderatorship result is based on the Junior Sophister examination (Part I) constituting 50 per cent and the Senior Sophister examination (Part II) constituting 50 per cent.

Scholarship Examination

Candidates are examined in four papers drawn from the modules of their course up to the end of Michaelmas term of the Senior Freshman year. The

scope of each paper is described in the examination section of the Political Science and Geography website. Recommendations for scholarship will be based on the arithmetic average achieved across all four papers, subject to all four papers being passed. In order to be recommended for Foundation Scholarship, candidates must achieve an overall mark of 70 per cent or higher. In addition, candidates are required to achieve a minimum of two first class marks out of the four papers and no paper may have a mark below 65 per cent.

The structure of the Scholarship examination for Political Science and Geography is as follows:

The examination consists of two 2¼ hour papers ([Political Science Papers I and II](#)) and two 2 hour papers ([Geography Papers I and II](#)).

All papers include a compulsory general question(s). All papers carry equal weight.

Publication, Recheck, Appeal and Transcript of Results

Publication of Examination results

Publication of results take place on dates as specified and agreed by the Sociology and Social Policy Programme Committee and are advised under 'Important Dates' of the Handbook and on the Sociology and Social Policy website. Results are published to the Student Portal my.tcd.ie.

Re-checks

Students are entitled to discuss their performance with examiners after examination results have been published. Having discussed their performance with the examiner(s) and ascertained that the mark in question was correctly calculated, students may ask that their results be re-considered if they have reason to believe

- a. that the examination paper contained questions on modules which were not part of the module prescribed for the examination, or
- b. that bias was shown by an examiner in marking the script.

Through their tutor, students may appeal to the Senior Lecturer. In submitting their case, students should state under which of (a) or (b) above the request is being made. If a mark is revised, the Director of Sociology and Social Policy should be notified of the mark change by the relevant Director of Undergraduate Teaching and Learning of the School. The Director will, by reference to the Sociology and Social Policy Programme conventions, with the permission of the Senior Lecturer, amend the relevant module result(s) and overall grade as appropriate.

Appeals

Students may appeal a decision of the Court of Examiners. The grounds for appeal must fall under *one or more* of the following categories: (i) the case of the appellant is not adequately covered by the ordinary regulations of the College, (ii) the regulations of the College were not properly applied in the appellant's case, or (iii) the appeal is *ad misericordiam*.

Appeals in the first instance must be made to the Dean of the Faculty of Arts, Humanity & Social Sciences.

As the Appeal Committee meets to hear these appeals within one week of the publication of results, it is imperative that students, or authorised and adequately briefed deputies, are present to obtain and consider results as soon as they become available.

Appeals should be made via electronic form by a student's tutor or, if the tutor is unavailable to act, by the Senior Tutor.

Transcripts

Transcript requests may be made by applying on-line via the Political Science and Geography [website](#). Due to the large volume of requests, transcripts can take up to three weeks for completion, somewhat longer in May, June, September and October.

Transcripts will include the set of grades that permit students to rise with their year and the set of grades that forms the basis of the award of the degree. The transcript will make explicit whether or not one or two sittings were required

(however supplemental in a paper for which there was a deferral permitted from the annual session is not considered a separate sitting) and whether or not a year is repeated. The grades achieved on the second sitting will be clearly indicated. Where more than one sitting was required an overall grade will always be recorded as a Pass/Fail.

The Scholarship Examination is an exception to the above. The examination will not be reflected on the student transcript unless the student has obtained Scholarship, in which case such information, if requested, shall appear (by way of asterisk and explanation) below the grades for Senior Freshman year.

Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Section Three – Programme Requirements and Module Information

Junior Freshman (First) Year

Students must take modules to the value of 60 ECTs.

| Code | Module |
|--------|--|
| PO1600 | Introduction to Political Science (10 credits) |
| SO1310 | Introduction to Sociology (10 credits) |
| EC1040 | Introduction to Economic Policy (10 credits) |
| GG1021 | Introduction to Geography I: Physical (10 credits) |
| GG1022 | Introduction to Geography II: Environmental (10 credits) |
| GG1023 | Introduction to Geography III: Human (10 credits) |

Programme Requirements

- All modules are mandatory
- PO1600 Introduction to Political Science is non-compensatable. Students must pass this module in order to pass the Junior Freshman year.

Senior Freshman (second) Year

Students must take modules equivalent to 60 ECTS. credits and meet

| Code | Module |
|--------|---|
| P02610 | History of Political Thought (10 credits) |
| P02640 | International Relations (10 credits) |
| P02650 | Comparative Politics (10 credits) |
| GG2024 | Physical Geography – Changing Enviornments (10 credits) |
| GG2025 | Human Geography – Changing Worlds (10 credits) |
| GG2023 | Geography Student Seminars (10 credits) |
| BC | Broad Curriculum (5 credits) |

Programme Requirements

- Students may replace one module (10 credits) in political science with two modules (5 credits each) from the Broad Curriculum and language options.
- Students should note that P02640 International Relations is a prerequisite for P04700 Contemporary International Relations, available in the Senior Sophister year.

Junior Sophister (third) Year

Students must take modules equivalent to 60 ECTs – 30 political science credits and 30 geography credits.

Students are required to complete an independent research project, or dissertation (if single honor), in either their Junior Sophister or Senior Sophister year. Modules identified below as **IRP**, qualify as meeting this requirement, with more choices available in the Senior Sophister year. You are only required to choose one such module and it may be chosen from either of the two disciplines.

| Code | Module | Pre-requisites |
|---------|---|----------------|
| P03600 | Research Methods (10 credits) IRP | |
| P03630 | Irish Politics (10 credits) | |
| P03650 | Government and Politics of the USA (10 credits) | |
| P03670 | Democracy and Development (10 credits) | |
| P03680 | European Union Politics (10 credits) | |
| GG3015 | Globalisation (5 credits) | |
| GG3025 | Advanced Research Methods in Geography 2 (5 credits) | |
| GG3028 | Advanced Research Methods in Geography 1 (5 credits) IRP | |
| GG3030 | Environmental Governance 1 (10 credits) | |
| GG3033* | Geographical Information Systems (5 credits) | |
| GG3034 | Practical Physical Geography (5 credits) | |
| GG3037 | Urban Structure and Regeneration (5 credits) | |
| GG3039 | Exploring the Sustainable City (5 credits) | |
| GG3053 | Deserts of our Solar System (5 credits) | GG2024 |
| GG3056 | History and Philosophy of Geography (5 credits) | |
| GG3475 | Glacial Geomorphology (10 credits) | |
| GG3477 | Human Origins (10 credits) | |
| BC | Broad Curriculum (5 credits) | |

Programme Requirements

- P03600 is mandatory for students intending to take only Political Science modules in the Senior Sophister year

- GG3025 and GG3028 are mandatory for students intending to take only Geography in the Senior Sophister year
- Students intending to take only Geography in the Senior Sophister year are required to submit a dissertation at the end of the Senior Sophister year. Both the topic and approach of the dissertation should reflect the interdisciplinary nature of the degree and must be devised in the Junior Sophister year.
- Students are permitted to substitute up to 10 Geography credits, choosing, in their place, Broad Curriculum and Language modules.

** GG3033 is restricted in numbers and based on Senior Freshman performance.*

Erasmus

In the Junior Sophister year students can participate in an Erasmus or International exchange to study at an overseas university for either half a year or a full year. Details of destinations and host universities can be found on the Political Science and Geography [website](#) and the Academic Registry [website](#).

Senior Sophister (fourth and final) Year

Students must take four modules equivalent to 60 ECTS credits.

Students are required to complete an independent research project, or dissertation (if single honor), in either their Junior Sophister or Senior Sophister year. Modules identified below as **IRP**, qualify as meeting this requirement. You are only required to choose one such module and it may be chosen from either of the two disciplines.

| Code | Module | Pre-requisite |
|--------|--|-----------------|
| P04600 | Research Seminar for Political Scientists (15 credits) IRP | P03600 |
| P04610 | Contemporary Political Theories (15 credits) IRP | |
| P04690 | Issues in Contemporary Politics (15 credits) IRP | P03600 |
| P04700 | Contemporary International Relations (15 credits) | P02640 |
| P04710 | African Politics (15 credits) | |
| P04740 | Topics in Political Science (15 credits) | |
| P04750 | Chinese Politics (15 credits) IRP | |
| P04760 | The Politics of Policy-Making (15 credits) IRP | |
| GG3475 | Glacial Geomorphology (10 credits) | |
| GG3477 | Human Origins (10 credits) | GG1024 & GG2024 |
| GG4026 | Environmental Governance 2 (10 credits) IRP | GG3030 |
| GG4030 | Dissertation (20 credits) | |
| GG4036 | Globalisation and African Development (5 credits) | |
| GG4061 | Understanding Environmental Change (10 credits) | |
| GG4062 | Spatial Analysis Using GIS (5 credits) | GG3033 |
| GG4066 | Historical Geography 1 (5 credits) | |
| GG4067 | Historical Geography 2 (5 credits) | |
| GG4069 | Urban Geography: Cities, Space and Culture (10 credits) IRP | |
| GG4070 | Stormy Geomorphology (5 credits) | |
| BC | Broad Curriculum (5 credits) | |

Programme Requirements

- Students taking both subjects equally in the Senior Sophister year are required to take modules to the value of 30 credits in both subjects
- Students taking Political Science only are required to take PO4600 and PO4690 (30 credits) and any other two political science modules (30 credits)
- Students taking Geography only are required to take GG4030 (20 credits) and any other geography modules (40 credits), including up to 20 credits of Broad Curriculum modules over the Junior and Senior Sophister years.

School of Social Science & Philosophy Marking Scale¹

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First class honors I 70-100

First class honors in the School of Social Sciences and Philosophy and the School of Social Work and Social Policy is divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

70-76 EXCELLENT

First class answers (excellent) demonstrate a number of the following criteria:

- comprehensiveness and accuracy;
- clarity of argument and quality of expression;
- excellent structure and organization;
- integration of a range of relevant materials;
- evidence of wide reading;
- critical evaluation;
- lacks errors of any significant kind;
- shows some original connections of concepts and theories;
- contains reasoned argument and comes to a logical conclusion.

This answer does not demonstrate outstanding performance in terms of independence and originality.

¹ As approved by the School of Social Sciences and Philosophy Executive Committee on 22 September 2014

77-84 OUTSTANDING

In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100 EXTRAORDINARY

This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

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Second Class, First Division II.1 60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- accurate and well-informed;

- comprehensive;
- well-organised and structured;
- evidence of reading;
- a sound grasp of basic principles;
- understanding of the relevant details;
- succinct and cogent presentation; and
- evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second class answer is that it must have completely dealt with the question asked by the examiner. In questions:

- all the major issues and most of the minor issues must have been identified;
- the application of basic principles must be accurate and comprehensive; and
- there should be a conclusion that weighs up the pros and cons of the arguments.

----- O -----

Second Class. Second Division II.2 50-59

A substantially correct answer which shows an understanding of the basic principles.

Lower second class answers display an acceptable level of competence, as indicated by the following qualities:

generally accurate;

- an adequate answer to the question based largely on textbooks and lecture notes;
- clearly presentation; and
- no real development of arguments.

----- O -----

Third Class Honors III 40-49

A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third class answer tends to be weak in the following ways:

- descriptive only;
- does not answer the question directly;
- misses key points of information and interpretation
- contains serious inaccuracies;
- sparse coverage of material; and
- assertions not supported by argument or evidence.

----- O -----

Fail F1 30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- misunderstanding of basic material;
- failure to answer the question set;
- totally inadequate information; and
- incoherent presentation.

----- O -----

Bad Fail F2 0-29

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.

School of Natural Sciences – Department of Geography²

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Geography uses the following guidelines on awarding grades for essays and examination answers.

| Class | Mark Range | Criteria |
|-------|------------|---|
| I | 90-100 | EXCEPTIONAL ANSWER; This answer will show original thought and a sophisticated insight into the subject, and mastery of the available information on the subject. It should make compelling arguments for any case it is putting forward, and show a rounded view of all sides of the argument. In exam questions, important examples will be supported by attribution to relevant authors and, while not necessarily giving the exact date, should show an awareness of the approximate period. In essays, the referencing will be comprehensive and accurate. |
| | 80-89 | OUTSTANDING ANSWER; This answer will show frequent originality of thought and make new connections between pieces of evidence beyond those presented in lectures. There will be evidence of awareness of the background behind the subject area discussed, with evidence of deep understanding of more than one view on any debatable points. It will be written clearly in a style which is easy to follow. In exams, authors of important examples may be provided. In essays all important examples will be referenced accurately. |

² As approved by the Science Management Committee TR071

| | | |
|------|-------|--|
| | 70-79 | INSIGHTFUL ANSWER; showing a grasp of the full relevance of all course material discussed and will include one or two examples from wider reading to extend the arguments presented. It should show some original connections of concepts. There will be only minor errors in examples given. All arguments will be entirely logical and well written. Referencing in exams will be sporadic but referencing should be present and accurate in essays. |
| II-1 | 65-69 | VERY COMPREHENSIVE ANSWER; good understanding of concepts supported by broad knowledge of subject. Notable for synthesis of information rather than originality. Evidence of relevant reading outside lecture notes and coursework. Mostly accurate and logical with appropriate examples. Occasional lapse in detail. |
| | 60-64 | LESS COMPREHENSIVE ANSWER; mostly confined to good recall of coursework. Some synthesis of information or ideas. Accurate and logical within a limited scope. Some lapses in detail tolerated. Evidence of reading the assigned course literature. |
| II-2 | 55-59 | SOUND BUT INCOMPLETE ANSWER; based on coursework alone but suffers from a significant omission, error or misunderstanding. Usually lacks synthesis of information or ideas. Mainly logical and accurate within its limited scope and with lapses in detail. |
| | 50-54 | INCOMPLETE ANSWER; suffers from significant omissions, errors and misunderstandings, but still with understanding of main concepts and showing sound knowledge. Several lapses in detail. |
| III | 45-49 | WEAK ANSWER; limited understanding and knowledge of subject. Serious omissions, errors and misunderstandings, so that answer is no more than adequate. |
| | 40-44 | VERY WEAK ANSWER; a poor answer, lacking substance but giving some relevant information. Information given may not be in context or well explained, but will contain passages and words, which indicate a marginally adequate understanding. |
| Fail | 35-39 | MARGINAL FAIL; inadequate answer, with no substance or understanding, but with a vague knowledge relevant to the question. |

| | | |
|--|-------|---|
| | 30-34 | CLEAR FAILURE; some attempt made to write something relevant to the question. Errors serious but not absurd. Could also be a sound answer to the misinterpretation of a question. |
| | 0-29 | UTTER FAILURE; with little hint of knowledge. Errors serious and absurd. Could also be a trivial response to the misinterpretation of a question. |

Geography uses the following agreed guidelines on marking for project/ dissertation assessment.

| Class | Mark Range | Criteria |
|--------------|-------------------|--|
| I | 85-100 | Exceptional project report showing broad understanding of the project area and excellent knowledge of the relevant literature. Exemplary presentation and analysis of results, logical organisation and ability to evaluate critically and discuss results coupled with insight and originality. |
| | 70-84 | A very good project report showing evidence of wide reading, with clear presentation and thorough analysis of results and an ability to evaluate critically and discuss research findings. Clear indication of some insight and originality. A very competent and well presented report overall but falling short of excellence in each and every aspect. |
| II-1 | 60-69 | A good project report which shows a reasonably good understanding of the problem and some knowledge of the relevant literature. Mostly sound presentation and analysis of results but with occasional lapses. Some relevant interpretation and critical evaluation of results, though somewhat limited in scope. General standard of presentation and organisation adequate to good. |
| | 50-59 | A moderately good project report which shows some understanding of the problem but limited knowledge and |

| | | |
|------|-------|---|
| II-2 | | appreciation of the relevant literature. Presentation, analysis and interpretation of the results at a basic level and showing little or no originality or critical evaluation. Insufficient attention to organisation and presentation of the report. |
| III | 40-49 | A weak project report showing only limited understanding of the problem and superficial knowledge of the relevant literature. Results presented in a confused or inappropriate manner and incomplete or erroneous analysis. Discussion and interpretation of results severely limited, including some basic misapprehensions and lacking any originality or critical evaluation. General standard of presentation poor. |
| Fail | 20-39 | An unsatisfactory project containing substantial errors and omissions. Very limited understanding or, in some cases, misunderstanding of the problem and very restricted and superficial appreciation of the relevant literature. Very poor, confused and, in some cases, incomplete presentation of the results and limited analysis of the results including some serious errors. Severely limited discussion and interpretation of the results revealing little or no ability to relate experimental results to the existing literature. Very poor overall standard of presentation. |
| Fail | 0-19 | A very poor project report containing every conceivable error and fault. Showing virtually no real understanding or appreciation of the problem and of the literature pertaining to it. Chaotic presentation of results and, in some cases, incompletely presented and virtually non-existent or inappropriate or plainly wrong analysis. Discussion and interpretation seriously confused or wholly erroneous revealing basic misapprehensions. |