

**Foundation Scholarship Examinations 2017-18**

**Examination Papers set by Trinity College Dublin's Political Science  
Department**

**Guidance for Students**

## Introduction

As students may know, the Foundation Scholarship examinations were revised and reformed for the academic year 2015-16, with a new emphasis on “general questions” to be included in every examination.

The Foundation Scholarship examinations provided by the Political Science department for 2017-18 will be similar to those provided for 2016-17, and different from those provided before 2015-16.

The examination “**Political Science 1**” requires students to write an essay on a topic related to one of the broad areas of political science covered in Senior Freshman modules – international relations, comparative politics, history of political thought – but addressing materials that are outside the Michaelmas Term Senior Freshman module syllabuses. An additional reading list will be provided to cover these topics. Students will therefore focus on one of these topics in advance and write one essay on that topic in a two-and-a-quarter-hour examination. The exam will contain only one essay question for each of the three topics for which reading lists have been provided. Students may, at their discretion, prepare more than one topic in advance, but they will answer only one essay question in the examination.

When writing essays for “Political Science 1”, students are expected to know relevant materials and concepts from the related Senior Freshman modules, but they must demonstrate engagement with and mastery of the materials contained on these additional reading lists. Similarly, students may choose to do additional reading, beyond the materials contained in the provided reading lists, on these political science topics, but, again, students are expected primarily and above all to demonstrate engagement with and mastery of the materials contained on these reading lists. There is no requirement to do any additional outside readings and indeed these reading lists are already extensive and demanding. If a student wishes to refer to additional readings outside these reading lists (or materials contained on module syllabuses), the student is recommended to provide a reference, indicating author, title, and year of publication if possible.

No special tutorials are to be provided by academic staff on the topics to be examined in “Political Science 1”.

Reading lists for the topics for 2017-18 are contained in this document, as well as sample questions. Students however are advised to prepare broadly for a variety of possible questions addressing this material.

Readings for these topics will be available on reserve in the library (in the case of books) or available as hard copies or electronic articles through the library (in the case of articles), please search for the title of the academic journal through the library website to find any electronic version in the first instance, although some papers/journals may only be available in hard copy.

The examination “**Political Science 2**” is also a two-and-a-quarter-hour examination. It requires students to write three essays, two of which will relate to materials covered in the three Senior Freshman Political Science modules, and one of which will be a

more general question about the nature of politics. There will be a total of 12 questions on the exam, three relating to each of the three Senior Freshman Political Science modules, of which students must answer two (any two of the nine), and three more general questions about the nature of politics, of which students must answer one. In total therefore students must answer three essays out of a total of twelve questions.

**Specifically, students must answer three questions out of a total of twelve questions on the Political Science 2 Foundation Scholarship examination, two of which MUST be from the questions drawing on materials from the Senior Freshman modules, and one of which MUST be from the general questions.**

For the questions relating to the materials in the Senior Freshman Political Science modules, a mastery of the materials taught in those lectures and contained on those syllabuses – including of course any optional or additional reading suggestions – up to the end of the Michaelmas Term, is sufficient preparation.

An sample examination for the format of “Political Science 2” is contained in this document.

As a reminder, this guidance relates only to the content and format of the Foundation Scholarship examinations provided by the Political Science Department. Many students also have questions about which papers they should choose to sit for the Foundation Scholarship examination. For those questions, please consult the regulations of your specific degree programme (BESS, PPES, Law and Politics, European Studies, Political Science and Geography, History and Political Science etc.) Some “Frequently Asked Questions” are also answered on the Political Science Department’s website.

We wish all students good luck with the Foundation Scholarship examinations.

William Phelan

**TOPICS AND READINGS FOR POLITICAL SCIENCE PAPER 1**

INTERNATIONAL RELATIONS  
HISTORY OF POLITICAL THOUGHT  
COMPARATIVE POLITICS

## INTERNATIONAL RELATIONS

### Topic: The Politics of International Human Rights Agreements

(A reminder: above all we are interested in these contributions to political science explanations of the development and effectiveness of international human rights agreements, with a particular focus on the readings below. We are not interested in strictly legal-doctrinal analysis of international human rights law of the sort sometimes produced by professional lawyers.)

### William Phelan

#### Readings:

Hafner-Burton, E. (2005). "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression." International Organization **59**(3): 593-629.

Moravcsik, A. "Why Is U.S. Human Rights Policy So Unilateralist?" in Shepard Forman and Patrick Stewart, eds., *The Cost of Acting Alone: Multilateralism and US Foreign Policy* (Boulder: Lynne Rienner Publishers, 2001).

Goldhaber, M. D. (2007). A people's history of the European Court of Human Rights. New Brunswick, NJ, Rutgers University Press.

Moravcsik, A. (2000). "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe." International Organization **54**(2): 217-252.

Simmons, B. (2009). Mobilizing for Human Rights. Cambridge, Cambridge UP.

Duranti, M. (2017). The conservative human rights revolution : European identity, transnational politics, and the origins of the European convention. Oxford, OUP.

Kinzelbach, Katrin (2014). *The EU's Human Rights Dialogue with China: Quiet Diplomacy and Its Limits*. London, New York, Routledge.

Vreeland, J. R. (2008). "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture." International Organization **62**(1): 65-101.

Hafner-Burton, E. (2012). "International Regimes for Human Rights." Annual Review of Political Science **15**: 265-286.

Phelan, W. (2016). Diagonal Enforcement in International Trade Politics. EUI Working Paper SPS 2016/1. Fiesole, EUI.  
[http://cadmus.eui.eu/bitstream/handle/1814/38445/EUI\\_SPS\\_2016\\_01.pdf?sequence=1&isAllowed=y](http://cadmus.eui.eu/bitstream/handle/1814/38445/EUI_SPS_2016_01.pdf?sequence=1&isAllowed=y)

#### Sample questions:

1. Why do states enter into demanding international human rights

agreements?

2. What if anything is distinctive about international human rights politics compared to other issue-areas in international relations?

## HISTORY OF POLITICAL THOUGHT

**Gavin Morrison**

### **Topic: The Political Philosophy of The Stoics**

Stoicism as a philosophy was founded in 3<sup>rd</sup> Century BC Athens by Zeno of Citium. It continues to have significant impact on our political thought today. This year's scholarship general question for *History of Political Thought* will focus on the political theory of the Stoics – specifically their thought regarding cosmopolitanism, feminism, and egalitarianism.

### **Readings:**

Annas, Julia, 'My Station and its Duties: Ideals and the Social Embeddedness of Virtue' in *Proceedings of the Aristotelian Society*, Vol. 102 (2002), pp. 109-123.

Annas, Julia, 'Prudence and Morality in Ancient and Modern Ethics' in *Ethics*, Vol. 105, No. 2, (1995), pp. 241-257.

Asmis, Elizabeth, 'The Stoics on Women' in *Feminism and Ancient Philosophy* ed. by Julie K. Ward, (New York: 1996).

Asmis, Elizabeth, 'Cicero on Natural Law and the Laws of the State' in *Classical Antiquity*, Vol. 27, No. 1 (2008), pp. 1-33.

Dallmayr, Fred, 'Cosmopolitanism: Moral and Political' in *Political Theory*, Vol. 31, No. 3, (2003), pp. 421-442.

Engel, David M., 'Womens' Role in the Home and the State: Stoic Theory Reconsidered' in *Harvard Studies in Classical Philology*, Vol. 101, (2003), pp. 267-288.

Epictetus, 'Encheiridion' in *Classics of Moral and Political Philosophy*, ed. by Michael L. Morgan, (Indianapolis: 2005), pp. 427-439.

Lutz, Cora E., 'Musonius Rufus "The Roman Socrates"' in *Yale Classical Studies*, Vol. 10, (New Haven: 1947).

Manning, C. E., 'Seneca and the Stoics on the Equality of the Sexes' in *Mnemosyne*, Fourth Series, Vol. 26, (1973), pp. 170-177.

Meyer, Michael J., 'Stoics, Rights, and Autonomy' in *American Philosophical Quarterly*, Vol. 24, No. 3, (1987), pp. 267-271.

Nussbaum, Martha C., 'Kant and Stoic Cosmopolitanism' in *The Journal of Political Philosophy*, Vo. 5, No. 1, (1997), pp. 1-25.

Nussbaum, Martha, 'The Incomplete Feminism of Musonius Rufus, Platonist, Stoic, and Roman' in *The Sleep of Reason: Erotic Experience and Sexual Ethics in Ancient Greece and Rome*, ed. by Martha Nussbaum and Julia Shivola, (Chicago: 2002).

Nussbaum, Martha, 'Therapeutic Arguments and Structures of Desire' in *Feminism and Ancient Philosophy* ed. by Julie K. Ward, (New York: 1996).

Pangle, Thomas L., 'Socratic Cosmopolitanism: Cicero's Critique and Transformation of the Stoic Ideal' in *Canadian Journal of Political Science*, Vol. 31, No. 2, (1998), pp. 235-262.

Ryan, Alan, *On Politics: A History of Political Thought from Herodotus to the Present*, (London: 2012), Book One, Ch. 4 – Roman Insights: Polybius and Cicero.

Schofield, Malcolm, "Epicurean and Stoic Political Thought", in *The Cambridge History of Greek and Roman Political Thought*, (Cambridge: 2000).

Stanton, G.R. 'The Cosmopolitan ideas of Epictetus and Marcus Aurelius' in *Phronesis*, Volume 13, Issue 1, (1968) pp. 183 – 195.

Wolin, S. S., *Politics and Vision: Continuity and Innovation in Western Political Thought*, (Princeton: 2004), Ch. 3: The Age of Empire: Space and Community.

Also of use is the entry on the Stoics in the Stanford Encyclopaedia of Philosophy available here: <https://plato.stanford.edu/entries/stoicism/#Bib>

**Sample Question:**

1) "I am human; nothing human is alien to me" (*Heautontimorumenos*, Terence). Is this an accurate summary of Stoic cosmopolitanism?



## COMPARATIVE POLITICS

**Gail McElroy**

### **Topic: Women, Quotas and Elected Office**

In 2016, the Republic of Ireland joined over 100 hundred countries worldwide in the adoption of gender quotas. This year's scholarship general question for *Comparative Politics* will focus on the topic of gender quotas, the arguments for and against their implementation, the contexts in which they are adopted and the consequences of their enactment.

### **Suggested Readings:**

Allen, P., Cutts, D., & Campbell, R. (2016). Measuring the Quality of Politicians elected by gender quotas—are they any different?. *Political Studies*, 64(1), 143-163.

Bhavnani, Rikhil. 2009. 'Do Electoral Quotas Work after they are Withdrawn: Evidence from a Natural Experiment in India.' *American Political Science Review* 103(1): 23-35.

Campbell, Rosie, Sarah Childs, and Joni Lovenduski. "Do women need women representatives?." *British Journal of Political Science* 40.1 (2010): 171-194.

Caul, M. (2001). Political parties and the adoption of candidate gender quotas: A cross-national analysis. *Journal of Politics*, 63(4), 1214-1229.

Fox, Richard L., and Jennifer L. Lawless. "Uncovering the origins of the gender gap in political ambition." *American Political Science Review* 108.3 (2014): 499-519.

Fréchette, Guillaume R., Francois Maniquet, and Massimo Morelli. 2008. 'Incumbents' Interests and Gender Quotas.' *American Journal of Political Science* 52(4): 891-909.

Kanthak, K., & Woon, J. (2015). Women don't run? Election aversion and candidate entry. *American Journal of Political Science*, 59(3), 595-612.

Keenan, L., & McElroy, G. (2016). Who supports gender quotas in Ireland?. *Irish Political Studies*, 1-22.

Krook, M. L., & Norris, P. (2014). Beyond quotas: Strategies to promote gender equality in elected office. *Political Studies*, 62(1), 2-20.

Krook, M. L. (2014). Electoral gender quotas: A conceptual analysis. *Comparative Political Studies*, 47(9), 1268-1293.

Lawless, Jennifer. L. 2015. 'Female Candidates and Legislators.' *Annual Review of Political Science* 18: 349-66.

- Lawless, J. L., & Pearson, K. (2008). The primary reason for women's underrepresentation? Re-evaluating the conventional wisdom. *The Journal of Politics*, 70(1), 67-82.
- McElroy, Gail, and Michael Marsh. 2010. 'Candidate Gender and Voter Choice: Analysis from a Multimember Preferential Voting System.' *Political Research Quarterly* 63(4): 822-33.
- O'BRIEN, DIANA Z., and Johanna Rickne. "Gender Quotas and Women's Political Leadership." *American Political Science Review* 110.1 (2016): 112-126.
- Paxton, Pamela, Melanie M. Hughes, and Matthew A. Painter. 2010. 'Growth in Women's Representation: A Longitudinal Exploration of Democracy, Electoral System and Gender Quotas.' *European Journal of Political Research* 49(1): 25-52.
- Paxton, P., & Hughes, M. M. (2015). *Women, politics, and power: A global perspective*. CQ Press.
- Schwindt-Bayer, L. A. (2005). The incumbency disadvantage and women's election to legislative office. *Electoral Studies*, 24(2), 227-244.
- Schwindt-Bayer, L. A. (2009). Making quotas work: The effect of gender quota laws on the election of women. *Legislative studies quarterly*, 34(1), 5-28.
- Terjesen, Siri, Ruth V. Aguilera, and Ruth Lorenz. "Legislating a woman's seat on the board: Institutional factors driving gender quotas for boards of directors." *Journal of Business Ethics* 128.2 (2015): 233-251.

**Sample Question:**

- 1) 'The only people adversely affected by the introduction of gender quotas are mediocre men'. Discuss.

## **SAMPLE EXAM QUESTIONS FOR POLITICAL SCIENCE PAPER 2**

**Students must answer three questions in total. Students must answer two of the nine questions relating to the material covered by second year modules in Political Science, and one of the three general questions.**

### **Section A: Answer Any Two Questions from the Following Set (Questions 1-9)**

#### **Relating to PO2640 International Relations:**

1. Does Keohane's explanation of international cooperation the same as Axelrod's explanation of cooperation between egoists? Answer drawing on readings and IR theory.
2. Under what circumstances do domestic lobby groups matter in international politics? Answer drawing on readings and IR theory.
3. Etc.

#### **Relating to PO2610 History of Political Thought:**

4. Is there any reason for a non-Christian to take seriously the political ideas of Augustine and Aquinas?
5. Examine the relationship between the Plato's metaphysical theory of forms and his political elitism.
6. Etc.

#### **Relating to PO2650 Comparative Politics:**

7. "Unelected judges have no right to overrule democratically elected politicians". Discuss with reference to at least two countries.
8. Discuss the thesis that social class is no longer the dominant cleavage in European politics.
9. Etc.

### **Section B: Answer One Question from the Following Set (10-12):**

#### **General questions:**

10. "Who gets what, when, and how." (H. Lasswell). Is this an adequate definition of politics?
11. Is politics a characteristic of all human relations?
12. Etc.