



**University of Dublin Trinity College  
Faculty of Health Sciences**

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**School of Nursing and Midwifery Studies**

**5<sup>th</sup> Annual International Research Conference  
3<sup>rd</sup> – 5<sup>th</sup> November 2004**

**Transforming Healthcare Through Research,  
Education & Technology**

**Venue**

School of Nursing & Midwifery Studies  
24 D'Olier Street  
Dublin 2

**SCHEDULE**

## Registration will open at 11.30pm

	<b>Upper Lecture Theatre, Room 2.57</b>
<b>1.00pm</b>	<b>Welcome Address</b>
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<b>1.15pm</b>	Mr Gerard Tobin Acting Director for Academic and Professional Affairs School of Nursing & Midwifery Studies, Trinity College Dublin

	<b>Upper Lecture Theatre, Room 2.57</b>
<b>1.15pm</b>	<b>Keynote Address</b>
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<b>2.15pm</b>	Critical Thinking Professor Virginia Fitzsimons Kean University, New Jersey, USA & Professor Linda Sheilds University of Limerick

	Concurrent Sessions					
	Seminar Room 0.55	Seminar Room 1.24	Seminar Room 1.26	Seminar Room 1.29	Seminar Room 0.54	Seminar Room 0.30
	Education	Nurses & Management	Cardiac Care	Health Promotion & Primary Care	Research	Paediatrics & Midwifery Sure Start Symposium
2.15pm – 2.45pm	Can the theory/practice dichotomy in clinical skill acquisition be narrowed through a PBL approach? Alison Clancy University College Dublin	Nurses’ views on how nurse managers influence the use of assertive behaviour by nurses in the workplace Catherine McCabe & Fiona Timmins Trinity College Dublin	The nurses’ role in sharing information with patients recovering from a Myocardial Infarction regarding the resumption of sexual activity Ciara Dowling, Mater Misericordiae University Hospital & Paul Horan, Trinity College Dublin	Exploring diplomate staff nurses’ health promotion practice in the acute hospital setting Elizabeth Myers Nurse Tutor, Cork	Accessing a sample – issues emerging and experiences gained Honor Nicholl Trinity College Dublin	Sure Start: Worthy but Complex Roger Ellis UUC  Using the Trident Model to Evaluate Sure Start Elaine Hogard SHEU UUC  Interprofessional Working? A Communication Audit to Assess Communication between Sure Start Staff and the Statutory Social and Health Services. Elaine Hogard
2.45pm – 3.15pm	Lecturers’ conceptions of student-centred teaching Norrie Brown, Napier University, Scotland	Over taxation in everyday nursing Shaha Maya, Rabenschlag Franziska & R Holzer University of Applied Sciences Health, Switzerland	Information needs of myocardial infarction patients Fiona Timmins Trinity College Dublin	Are individuals being provided with evidence based brief intervention for smoking dependence during their attendance at outpatient clinics? Mary J Murphy University College Dublin	Ethnomethodology: a suitable methodology for the study of intimacy in the nurse-patient relationship Maura Dowling NUI Galway	
3.15pm – 3.45pm	An exploration of a part-time undergraduate nursing programme: perceived personal and professional benefits to students and student perceived stressors & stress reduction methods Honor Nicholl & Fiona Timmins Trinity College Dublin	What do we mean by a nurses’ work? Rethinking the conceptualisation of nursing workload Roisin Morris Research Fellow Dublin City University	Myocardial Infarction Care Pathways - are delays gender-specific Sharon O’Donnell Trinity College Dublin/Health Research Board	The role of the PHN in health promotion Gobnait Byrne Trinity College Dublin	Research in Palliative Care: Methodological issues to consider Ginny Dunn Trinity College Dublin	
3.45pm – 4.15pm	Refreshments & Poster Presentations					

# Conference Schedule

	Concurrent Sessions				
	Seminar Room 0.55	Seminar Room 1.24	Seminar Room 1.26	Seminar Room 1.29	Seminar Room 0.54
	Education	Focus on the Carers	Cardiac Care	Nurses' Experiences	Paediatrics & Midwifery Sure Start Symposium
4.15pm – 4.45pm	Implementing objective structured competence evaluation in nurse registration programmes in a centre in Ireland: a utilisation focussed evaluation <b>Mary Brosnan, William Evans, Eileen Brosnan &amp; Gary Brown</b> Institute of Technology, Tralee	The stereotypes held by student nurses of nurses and physiotherapists <b>Barbara Mullan</b> University of Birmingham	The distribution of risk factors in cardiac rehabilitation patients: implications for practice <b>Gabrielle McKee, Trinity College Dublin</b>	An investigation of newly qualified staff nurses' perceptions of their own skills at three and six months qualified <b>Eileen Cunningham, Jean Brown &amp; Margaret McCunnis</b> University of Paisley	Cost Effectiveness of Sure Start Schemes <b>Katrina Stredder</b> SHEU UUC  The Role of the Sure Start Midwife. <b>Adele O Keefe</b> SHEU UUC
4.45pm – 5.15pm	Engaging postgraduate students in a collaborative action research project: an evaluation of a participatory approach to learning <b>Shirley Congdon, Liverpool John Moores University &amp; Graham Congdon, University of Central Lancashire</b>	Career success for Irish nurses in Britain: a loglinear analysis of a UKCC dataset <b>David Banks &amp; Paul Pye</b> University of Teesside	<b>Healthcare in the Medical Setting</b> Pressure ulcer prevalence – using European methodology in the Irish healthcare setting <b>Zena Moore, Royal College of Surgeons in Ireland &amp; Julie Jordan O'Brien, Beaumont Hospital</b>	The lived experiences of newly qualified nurses on clinical placement during the first six months following registration in the republic of Ireland <b>Maria O'Shea</b> University College Cork	Evaluating Sure Start Using the Trident Method: Lessons Learned and the Way Ahead <b>Roger Ellis &amp; Elaine Hogard</b> University College Chester
5.15pm – 5.45pm		Barriers to, an facilitators of research utilisation among RSCNs and RGNs <b>Maria Brenner</b> Our Lady's Hospital for Sick Children, Crumlin	<b>Healthcare in the Medical Setting</b> The other side of the buzzer: roles and relationships between ICU staff and family members <b>Brona Mooney</b> Trinity College Dublin	What is the lived experience of nurses working in advanced practice roles in the republic of Ireland? <b>Siobhan Rothwell</b>	

5.45pm – 6.30pm	<b>Light Tea - tea, coffee, sandwiches</b>
6.45pm – 7.00pm	<b>Dr Eddie McParland</b> <b>Department of History of Art &amp; Architecture, Trinity College Dublin</b>
7.00pm – 8.00pm	<b>Ms Mary Davis</b> <b>Director, Special Olympics Ireland</b>
8.00pm – 9.30pm	<b>Wine reception</b>

8.00am	<b>Registration, Refreshments &amp; Poster Presentations</b>
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	<b>Concurrent Sessions</b>				
	<b>Seminar Room 1.24</b>	<b>Seminar Room 1.26</b>	<b>Seminar Room 1.29</b>	<b>Seminar Room 0.54</b>	<b>Lecture Theatre 2.57</b>
	<b>Education in the Practice Setting</b>	<b>Healthcare in Prisons</b>	<b>Accident &amp; Emergency</b>	<b>Midwifery</b>	<b>Interdisciplinary Research Findings Relevant to Nursing Care of Persons with Intellectual Disabilities</b>
<b>9.30am</b> – <b>10.00am</b>	Clinical facilitators and post-registration student nurses perceptions of the role of the clinical facilitator <b>Veronica Lambert</b> Trinity College Dublin	Healthcare in a women's prison: introducing solution focused brief therapy interventions <b>Maureen Smojkis &amp; Simon Reeves</b> University of Birmingham	Accident and emergency nurses attitudes towards "inappropriate attenders" <b>Yvonne Conway</b> National University of Ireland Galway	Is student support extended to breast feeding mothers <b>Sharon McCarthy</b>	<b>Session 1: Supporting Persons with Advanced Dementia – End of Life Care Challenges</b>  <b>9.00</b> Overview of topic
<b>10.00am</b> – <b>10.30am</b>	Impact of mentorship on clinical learning <b>Nora Kilcullen</b> Dublin City University	An evaluation of the perceived education and training needs of nurses and care officers working in the Central Mental Hospital, Dublin <b>Michael Brennan</b> Central Mental Hospital and Trinity College Dublin	Retaining emergency nurses <b>Gerard Cronin &amp; Tania Mallows</b> Basildon & Thurrock University Hospital Hospitals, NHS Foundation Trust	The experience of midwives caring for the breastfeeding mother: a phenomenological study <b>Teresa Meaney</b> National University of Ireland Galway	<b>9.15</b> Pain and end of life care when supporting people with a learning disability with dementia <b>Heather Wilkinson, University of Edinburgh</b>  <b>9.35</b> Best practice in end of life care for persons with intellectual disabilities and dementia <b>Philip McCallion, University at Albany</b>
<b>10.30am</b> – <b>11.00am</b>			Rapid Assessment & initial Patient Treatment – a new way of approaching A&E care <b>Gerard Cronin &amp; Julie Wright</b> Basildon Hospital	Breastfeeding - I didn't expect that ... <b>Linda Biesty,</b> Rotunda Hospital, Dublin	<b>9.55</b> An exploration of the experiences of staff and family caregivers supporting persons with intellectual disabilities and advanced dementia <b>Sandra Fleming, Trinity College Dublin</b>
<b>11.00am</b> – <b>11.30am</b>	<b>Refreshments &amp; Poster Presentations</b>				<b>10.15</b> Longitudinal follow up of persons with Down syndrome and dementia: Risk factors and impact on survival of tube feeding <b>Mary McCarron,, Trinity College Dublin &amp; Daughters of Charity Service</b>  <b>10.35</b> Discussion  <b>11.15</b> Coffee

## Conference Schedule

	Concurrent Sessions				
	Seminar Room 1.24	Seminar Room 1.26	Seminar Room 1.29	Seminar Room 0.54	Lecture Theatre 2.57
	<b>Education in the Practice Setting</b>	<b>Substance Abuse</b>	<b>Healthcare in the Surgical Setting</b>	<b>Midwifery</b>	<b>Interdisciplinary Research Findings Relevant to Nursing Care of Persons with Intellectual Disabilities</b>
<b>11.30am</b> – <b>12.00pm</b>	Senior student nurses perceived self-efficacy beliefs about practical nursing skills <b>Siobhan Murphy</b> University College Cork	Review of harm reduction approaches in Ireland and evidence from the international literature <b>Gerard Moore &amp; Denise Proudfoot</b> Dublin City University	Barriers to the teaching moment: registered nurses' perceptions of preoperative patient education in an acute Irish hospital setting <b>Liz Fitzpatrick</b> University College Dublin	Knowledge of Folic Acid Among Female School Leavers <b>Anita Byrne</b> Rotunda Hospital, Dublin	<b>Session 2: Promoting Access to Health Services for People with Intellectual Disabilities</b>  <b>11.45</b> Overview of topic
<b>12.00pm</b> – <b>12.30pm</b>	Translating person-centred care: a case study of preceptor nurses' and their teaching practices in acute care areas <b>Bridie McCarthy</b> University College Cork	Need for and availability of harm reduction and drug treatment in Irish prisons <b>Jean Long</b> Health Research Board	Descriptive survey identifying nurses' knowledge on the care of patients with chest drains <b>Daniela Lehwaldt</b> St James's Hospital & <b>Fiona Timmins</b> Trinity College Dublin	The experiences of parents of infants admitted to neonatal intensive care <b>Joan O'Shea</b> Coombe Women's Hospital	<b>12.00</b> Contact with Acute General Hospitals: the experience of parents and carers <b>Owen Barr, University of Ulster</b>  <b>12.20</b> An Exploration of The Perceived Challenges Encountered by Accident and Emergency Nurses in the Assessment and Treatment of Adults with Learning Disabilities. <b>Margaret Sowney, University of Ulster</b>
<b>12.30pm</b> – <b>1.00pm</b>	Professional portfolios: the way forward in healthcare education <b>Pauline Joyce &amp; Phil Halligan</b> Royal College of Surgeons in Ireland		Being nil by mouth - a hermeneutic inquiry <b>Patricia Cronin</b> Trinity College Dublin	The interdisciplinary teaching model: a case for midwives as educators of medical students and residents <b>Linda Steinhardt</b> Women & Infant's Hospital, Providence, USA	<b>12.40</b> Developing specialised community services for the dually diagnosed in Northern Ireland <b>Liam Taggart, University of Ulster</b>  <b>1.00</b> Discussion  <b>1.30</b> Lunch

Lunch will be served between 12.30pm and 2pm

	Concurrent Sessions				
	Seminar Room 1.24	Seminar Room 1.26	Seminar Room 1.29	Seminar Room 0.54	Lecture Theatre 2.57
	Ethnicity	Education and Practice Development	Mental Health	Midwifery	Interdisciplinary Research Findings Relevant to Nursing Care of Persons with Intellectual Disabilities
<b>2.00pm</b> – <b>2.30pm</b>	Preparing Irish student nurses to work with minority ethnic communities: an exploration of BSc pre-registration nursing programmes as reported by nurse educators <b>Caroline O'Connor</b> University College Cork	A comparison of the change strategies utilised in transforming pre-registration nurse education in Ireland in the last decade <b>Anne-Marie Malone</b> Trinity College Dublin	The location of Irish psychiatric nursing within the developmental trajectory of the Irish mental health system <b>Damien Brennan</b> Trinity College Dublin	Liability issues for midwifery in the United States: closed claims analysis of 65 malpractice cases <b>Diane Angelini</b> Women & Infant's Hospital, Providence, USA	<b>Session 3: Quality Dimensions in Intellectual Disability Services</b>  <b>2.30</b> Overview of topic  <b>2.45</b> A nursing typology of needs-led quality of life for persons with intellectual disability <b>Richard Redmond, Trinity College Dublin</b>  <b>3.05</b> Development of a Model to assure quality from an organisational perspective <b>Kay Downey-Ennis, Daughters of Charity Service</b>  <b>3.25</b> The development and monitoring of national standards for disability services in Ireland <b>Mr Erik Koornneef, National Disability Authority</b>  <b>3.45</b> A quantitative descriptive survey design to find out how staff who work with people with intellectual disabilities use music in the care they give <b>Richard Jackson, Dublin City University</b>  <b>3.55</b> Discussion  <b>4.35</b> Round up of day
<b>2.30pm</b> – <b>3.00pm</b>	A qualitative study of staff nurses' experiences in caring for patients from ethnic minority groups. <b>Rita Cusack</b> James Connolly Memorial Hospital, Blanchardstown	Exploring philosophical underpinnings for practice development education in Republic of Ireland <b>Geralyn Hynes</b> Royal College of Surgeons in Ireland	A survey of mental health nursing students' contact with, and attitudes to the pharmaceutical industry <b>Russell Ashmore &amp; Neil Carver</b> University of Sheffield & David Banks, University of Teeside	Women's views of the information they receive prior to elective caesarean section - a descriptive study. <b>Denise O'Brien,</b> National Maternity Hospital	
Refreshments will be served between 3pm and 4pm					
<b>3.00pm</b> – <b>3.30pm</b>	Life experiences of Cambodian-American refugee women: segmented life stories <b>Jane A. McCool</b> Salve Regina University, Rhode Island	Promoting evidence-based practice through practice development: getting started, getting involved? <b>Rob McSherry</b> University of Teeside	A survey of mental health nurses' experiences and perceptions of stalking <b>Russell Ashmore</b> University of Sheffield	The nurses' perspective of the miscarriage experience – you are actually tailoring, your care to how they react <b>Geraldine McDaid</b> University College Dublin	
<b>3.30pm</b> – <b>4.00pm</b>	The self-management of diabetes in the Gujarati Muslim male community. <b>Elizabeth Fleming</b> University of Central Lancashire	Critical incident analysis: challenges and opportunities for students and lecturers <b>Jean Morrissey</b> Trinity College Dublin	Sexuality and intimacy in long term care-the challenges <b>Agnes Higgins</b> Health Research Board/Trinity College Dublin	Screening for foetal abnormality: what do women know? <b>Joan Lalor</b> Health Research Board/Trinity College Dublin	

## Conference Schedule

	Concurrent Sessions			
	Seminar Room 1.24	Seminar Room 1.26	Seminar Room 1.29	Seminar Room 0.54
	<b>Ethnicity</b>	<b>Education and Practice Development</b>	<b>Mental Health</b>	<b>Midwifery</b>
<b>4.00pm</b> – <b>4.30pm</b>	British White or Irish White?: Northern Irish registrants responses to UKCC ethnic coding <b>David Banks &amp; Mike Smith</b> University of Teeside	A critical discourse analysis of the care plan assignments of undergraduate mental health nursing students <b>Gerard Clinton</b> Dublin City University	Does the tripartite meeting assist thorn graduates To implement psychosocial interventions into clinical practice? <b>Mike Kelly</b> St Ann's Hospital, Dorset	Direct Entry to Midwifery' Aspects of the Evaluation of the Pilot Programme <b>Margaret Carroll</b> Trinity College Dublin
<b>4.30pm</b> – <b>5.00pm</b>	The pygmalion danger in health care ethics <b>Alan Kearns</b> Dublin City University		Chasetown: a computer based health and social environment <b>Gerard Clinton</b> Dublin City University	Creating effective participation strategies for women representatives on maternity service consumer panels and committees: results from a pilot project in the North Eastern Health Board <b>Jo Murphy Lawless</b> University College Dublin <b>Declan Devane, Joan Lalor &amp; Sylvia Huntley-Moore</b> Trinity College Dublin

7.30pm

Conference Dinner – Westin Hotel



8.30am	<b>Registration, Coffee &amp; Poster Presentations</b>				
	<b>Concurrent Sessions</b>				
	<b>Seminar Room 1.24</b>	<b>Seminar Room 1.26</b>	<b>Seminar Room 1.29</b>	<b>Seminar Room 0.54</b>	<b>Seminar Room 0.55</b>
	<b>Research</b>	<b>Oncology and Palliative Care</b>	<b>IT in Education</b>	<b>Care of Children</b>	<b>Education</b>
9.30am – 10.00am	The use of mixed methods of data generation in qualitative research: strategies for integrating observation and interview data <b>Graham Congdon, University of Central Lancashire &amp; Shirley Congdon, Liverpool John Moores University</b>	An investigation of the complex supportive needs of women over 65 years old with breast cancer in Scotland <b>Louise Bissett The Robert Gordon University</b>	Supporting learning through work with information/communication technologies <b>David Skidmore Manchester Metropolitan University</b>	School difficulties and neurocognitive function in a sample of Black scholars attending English speaking schools in Johannesburg'. <b>Patricia Jansen, Trinity College Dublin &amp; Tanya Levert</b>	Mature students air their concern prior to embarking on a BSc nursing programme <b>Evelyn McElwain Dublin City Univeristy</b>
10.00am – 10.30am	The benefits of within-method triangulation in qualitative research: a comparison of interview and diary data <b>Cecily M Begley Trinity College Dublin</b>	Nurses' experience of caring for relatives of terminally ill patients <b>Anne-Maire Corroon Trinity College Dublin</b>	The development and evaluation of a web-based diagnostic tutorial on statistics <b>Barbara Mullan University of Birmingham</b>	An exploration of the long-term sequelae of frontal lobe injury sustained in childhood and an investigation of the effectiveness of a three-phase programme to remediate attentional and executive functioning deficits <b>Niamh Coleman AMCNH, Tallaght</b>	Using action research to introduce the concept of learning through reflective practice <b>Ms Deirdre Mc Grath Waterford Institute of Technology</b>
10.30am – 11.00pm	The effectiveness of pilot midwifery-led services in the North Eastern Health Board: The protocol for the MidU Study <b>D.eclan Devane, Trinity College Dublin/Health Research Board Cecily Begley, Trinity College Dublin M.ike Clarke, UK Cochrane Centre</b>	Expertise in palliative nursing practice: myth or reality <b>Kevin Connaire St. Francis Hospice</b>	Ethical decision-making in nurse education <b>Audrey Adams &amp; Elizabeth Fahey McCarthy Trinity College Dublin</b>	Juvenile idiopathic arthrits and quality of life <b>Mary O'Hara National University of Ireland Galway</b>	Evaluation of an induction programme for mature students embarking on a four-year undergraduate degree in Nursing <b>Kathleen Neenan &amp; Brian Keogh Trinity College Dublin</b>
11.00am – 11.30am	<b>Refreshments &amp; Poster Presentations</b>				

## Conference Schedule

	Concurrent Sessions				
	Seminar Room 1.24	Seminar Room 1.26	Seminar Room 1.29	Seminar Room 0.54	Seminar Room 0.55
	Research	Oncology and Palliative Care	Care of the Older Person	Care of Children	Education
11.30pm – 12.00pm	Preparing and enacting a methodology for case study research in nursing <b>Rita Collins</b> University College Dublin	An Exploration of Shared Nursing Care Planning in Palliative Care <b>Ginny Dunn</b> Trinity College Dublin	Perceptions of ageing and ageism <b>Loretta Crawley</b> University College Dublin	An assessment of Irish paediatric nurses level of knowledge in relation to paediatric pain and pain management <b>Joy Conlon</b> Our Lady's Hospital for Sick Children, Crumlin	Merging time zones: promoting international communication through videoconferencing <b>Therese Connell Meehan</b> University College Dublin
12.00pm – 12.30pm	The development and validation of physiological measures of presleep arousal suitable for use in nursing research <b>Catherine Redmond</b> University College Dublin	Open Window": Implenting a novel art project in a Bone Marrow Transplantation Unit. <b>F. Hegarty, D. Roche, E. Higgins &amp; Prof. S.McCann</b> , St James's Hospital	The sources and communication of information by nurses caring for older adults in forty-eight simulated clinical situations <b>Helen Taylor</b> University College Worcester	Care of life-limited children - accessing a sample in an all Ireland study: issues and experiences <b>Honor Nicholl</b> Trinity College Dublin	An operational definition of personal empowerment set within a nurse education context <b>Shawn Costello</b> University of Teeside
12.30pm – 1.00pm	How useful is action research as a process for the multidisciplinary team working required for the implementation of the accreditation care standards in an oncology unit? <b>Eileen O'Sullivan</b> Cork University Hospital		Documenting pathways to dementia care: relative validity of questionnaire, interview and medical record formats <b>Ellen F. McCarthy</b> Salve Regina University, Rhode Island		Return to practice programmes – meeting the needs of adult returner nurses <b>Valerie Emily McGouran &amp; Carys Horne</b> The University of East Anglia <b>Nynke Hardy</b> , The Norfolk and Norwich University Hospital NHS Trust

Lunch will be served between 12.30pm and 2pm

## Conference Schedule

### Poster Presentations

Presenter(s)	Title of Poster
Vicky Andrews	Quality of life issues relating to severe and profound intellectual disabilities – a review of the literature
Russell Ashmore , University of Sheffield & David Banks, University of Teeside	Student nurses' use of their interpersonal skills within clinical role-plays
Anne-Marie Brady, Gobnait Byrne, Caitriona Macgregor, Colin Griffiths, Paul Horan & Cecily Begley Trinity College Dublin	The Workload of the Public Health Nurse: Findings of a study using the Community Client Need Classification System
Dympna Brady, Declan Patton & Jean Nee University College Dublin	Children's mental health: rising to the challenge
Marie Cameron The Robert Gordon University	Communications & information technology (cit): a tool to enhance nurse education
Charlotte Conlon, St James's Hospital Margarita Corry, Trinity College Dublin Mary Cotter, The Adelaide & Meath Hospital, Dublin incorporating the National Children's Hospital Louise Nolan, Trinity College Dublin	A partnership approach to preparation for preceptorship
Ina Connolly St Anthony's Hospital, Dunmanway, Cork	Older people and pain: a literature review
Marguerite Cryan Mental Health Services for Older Persons, Sligo	The single assessment process -how useful are the tools in old age psychiatry
Sandra Fleming & Gabrielle McKee] Trinity College Dublin	The Mature Student Question
Kathleen Frazer University College Dublin	Health promotion in Irish hospitals
Eileen Furlong & Rita Smith University College Dublin	Curriculum innovation – advanced nursing practice
Michele Glacken, Trinity College Dublin David Chaney, University of Ulster	Perceived barriers and facilitators to implementing research findings in the Irish practice setting

## Conference Schedule

Presenter(s)	Title of Poster
Michele Glacken, Elizabeth Fahey-McCarthy, Gobnait Byrne, Caitriona Macgregor, Rita Corry, Catherine McCabe & Audrey Adams	Evaluating group supervision
Colin Griffith, Caitriona Macgregor, Anne-Marie Brady, Paul Horan, Gobnait Byrne & Gobnait Byrne	A Study of Community Nursing Practice in the Galway Community Care Area
Paul Horan Trinity College Dublin	Dorethea Orem's self care deficit theory – a nursing model of choice to care for people with intellectual disabilities
Anne Marie Lehane	Let's go! Exercise for the older adult in the long term care setting – nurses' knowledge on it's benefits
Maureen Macmillan Napier University	Outcomes of a randomised control trial of skin care following radiotherapy
Tom Maher St Patrick's Hospital	The construction, implementation and evaluation of an instrument for assessing undergraduate nursing students' clinical competence
Dermot McCann St Mary's Hospital, Phoenix Park	Rapid access clinic
Bróna Mooney Trinity College Dublin	New Postgraduate Course Developments: An Educational Pathway towards Clinical Nurse Specialist
Mark Montgomery & Jim Sales Manchester Metropolitan University	Keeping the credo coherent
Zena Moore Royal College of Surgeons in Ireland	Understanding wound care in Ireland: lessons for Europe
Zena Moore Royal College of Surgeons in Ireland	Reducing pressure ulcer prevalence – myth or reality?
Siobhan Ni Mhaolrunaigh Dublin City University	A review of accreditation of prior experiential learning: in the context of access transfer and progression in higher education
Anna M. O'Leary University College Cork	The diet of pre registration student nurses who are undertaking a diploma in nursing at a university and the implications for their future role as health promoters
Jill Phillips, Ros Joy & Lesley Nickless Bournemouth University	The use of video assessment in the clinical simulation laboratories as a way of facilitating nursing students learning
Maureen Smojkis University of Birmingham	Using information technology to support an MA in solution focused brief therapy

## Conference Schedule

Presenter(s)	Title of Poster
Siobhan Smyth National University of Ireland, Galway	Enquiry based learning
Gavin Sweeney Mental Health Services for Older Persons, Sligo	Psychiatry of old age – review of consultation liaison referrals 2002
Margaret Tobin University College Dublin	Is it ever right to use coercion in patient care?
Teresa Wills University College Cork	The impact of education on the handwashing behaviours of student nurses