<table>
<thead>
<tr>
<th><strong>Module Title:</strong> Digital Systems Design</th>
<th><strong>Code:</strong> 3C7</th>
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<tbody>
<tr>
<td><strong>Level:</strong> Junior Sophister</td>
<td><strong>Credits:</strong> 5</td>
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<tr>
<td><strong>Lecturer(s):</strong> Associate Professor Naomi Harte</td>
<td><strong>Teaching Assistant:</strong> TBA</td>
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<td><strong>Terms:</strong> Semester 2</td>
<td><strong>Lectures/week:</strong> 2</td>
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<td><strong>Duration (weeks):</strong> 12</td>
<td><strong>Total:</strong> 22</td>
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**Aims/Objectives**

This module introduces digital systems design with a focus on FPGA design. The module will build on the basics of digital logic from 2nd and 3rd year, with an in-depth study of combinatorial and sequential hardware systems and the use of finite state machines in the design of sequential systems. The students will learn how a Hardware Description Language (HDL) is used to describe and implement hardware. The emphasis is not on the details and syntax of the language, but rather how the language infers hardware. They will see how to simulate and test that hardware and optimise their designs. They will learn about the use of FPGAs in digital design and the full FPGA design flow. This will be presented in the context of other design platforms such as ASIC, DSP or GPU and the trade-offs involved.

**Syllabus**

The student will need to re-familiarise themselves with computer arithmetic from 2nd year. Topics studied in 3C7:
- In-depth study of combinatorial and sequential logic and finite state machines.
- Digital design flows and design trade-offs.
- FPGA structure and design flow.
- Verilog HDL language.
- Modelsim simulation environment.
- Testbench construction.
- Realisation of all above concepts in hardware designs.

**Associated Laboratory/Project Programme**

None.

**Recommended Text(s)**

1. Contemporary Logic Design, 2/E, Randy H. Katz, University of California, Berkeley, Gaetano Borriello, University of Washington: (MM Mano and MD Ciletti, Digital Design, 4th edition, (Pearson) Prentice Hall, 2007. can be used if it was purchased in 2nd year but be aware that the examples are in VHDL, not in Verilog).
2. FPGA Prototyping By Verilog Examples: Xilinx Spartan-3 Version, Pong P. Chu (wiley).
3. Verilog HDL, 2/e Palnitkar (reference only).

Supplementary Reading may be given during module.
## Learning Outcomes
On completion of this module the student will be able to:

1. Discriminate between combinatorial and sequential circuits.
2. Design state machines to control complex systems.
3. Define and describe digital design flows for system design and recognise the trade-offs involved in different approaches.
4. Write synthesisable verilog.
5. Write a verilog testbench to test verilog modules.
6. Analyse code coverage of a verilog testbench.
7. Target a verilog design to an FPGA board.
8. Analyse and debug verilog modules.

## Teaching Strategies
This is a highly practical module. There will be 2 “classic” style lectures per week. There will also be a two-hour practical session each week which will be a lecture-come-lab, where the lecturer will talk about the content of the session and the student will “learn by doing”. The FPGA board used to support the practical sessions is the Spartan-3 starter board. The practical sessions will require the students to complete the weekly assignment outside class hours (average 4 extra hours per assignment, 9 assignments in total), spreading the load through the year. It is critical that the student keeps up with the practical work during the semester.

## Assessment Mode(s)
The written examination and the module practical work will each contribute 50% of the overall module mark at the Annual Examination. The practical element of the module **CANNOT** be repeated.

Attendance at weekly practical sessions is **COMPULSORY**. No marks will be given for the corresponding assignment for unattended practical sessions. Submission dates will be given for each related assignment.

**Late assignments policy:**
- Lose half of marks if up to 1 week late.
- No marks if over 1 week late.