ESAI CONFERENCE 2015 | 9 – 11 APRIL 2015


Carol-Ann O’Sioráin, TCD - Autism and Literacy: Connecting, Collaborating and Sharing for Change

Colin McElroy, TCD - ASD Transitions in an Age of Inclusive Practice: The Voice of Parents

Colm Mac Gearailt, TCD - Teaching the Irish past in a post-Independence present: Second-level history in the Irish Free State, 1922-42

Dean McDonnell, School of Education, Trinity College Dublin - Chapter 1: Exploring the ‘Modern’ Irish Educational Environment

Declan Reilly, Trinity College Dublin - The progression and completion rates of students with disabilities in Higher Education.

Elaine Clotworthy and Carmel O’Sullivan, TCD - The impact of using a process drama approach on levels of concentration in children with Attention Deficit Hyperactivity Disorder

Catalina Villanueva and Carmel O’Sullivan, TCD – Then and Now: How does Current Academic Literature on Critical Pedagogy Relate to Friere’s Original View?

Gene Dalton and Ann Devitt, TCD - Sin scéal eile: Using technology to support Irish language learning in primary school.

Gráinne O’Sullivan, TCD - Exploring school self-evaluation in the Irish primary sector: The educators’ perspective

Helen Heneghan, School of Education, Trinity College Dublin - To what extent is the implementation of Differentiated Reading impacted by teachers’ understanding of meaningful learning and transition in relation to the Zone of Proximal Development?

Jillian Kellough and Damian Murchan, TCD - Exploring Flipped-Classroom methodology as a model for teacher professional development

Katherine Salvador, Trinity College Dublin - All they want is a good job!’: perception of success in higher education in a rural Irish post-primary school.

Liam Walsh, TCD/DES - Self-efficacy and its role in teaching and learning in mathematics.
Maria Garvey, TCD - Identification of Hidden Adolescent Bullying – uncovering covert relationship dynamics in the classroom using a socio-metric test and empathy scales

Mark Kearns, School of Education, Trinity College Dublin - Mature students and their ‘vision’ for higher education

Melanie Ni Dhuinn and Andrew Loxley, School of Education, Trinity College Dublin - “Pixel Possibilities – tales of using visual research instruments in educational research”

Nóirín Hayes, Visiting Professor at the School of Education Trinity College Dublin - An Examination of Concepts of School Readiness Among Parents and Educators in Ireland: Implications for Future Practice

Norah Sweetman, TCD School of Education - “don’t say it ..sshh ..can you soften the title ?” a study of the barriers to raising awareness of domestic violence.

Patricia McCarthy, TCD - Transitioning Experiences of Blind/Vision Impaired People

Paula Flynn, TCD - Marginalised youth speaking back through research

Sarah Clarke, TCD - Readiness to learn; the impact of drama in education approaches upon the development of critical thinking skills and student ability to self-direct in Irish secondary schools.

Sharon Kehoe, TCD - Selection Methods used in Education: How useful are they in Selecting the Best Secondary School Art Teachers?

Youcef Sai, TCD - Read in the name of your Lord: Quranic education in two Irish Muslim Schools. ‘Read in the name of your Lord who has created you from a single clot’- Quran, chapter 96 verse 1-2