Fiona Smyth, Michael Shevlin and Paula Flynn from the School of Education have published an article with their colleagues from the European QualiTYDES project in the European Journal of Special Needs Education this week. “Inclusive education in progress: policy evolution in four European countries” looks at the status of inclusive education in Ireland, Austria, Spain and the Czech Republic and how it has developed in recent decades, as each country has attempted to align international policy with educational provision in their very different systems.

The QualiTYDES project has run over the past three years. In addition to this exploration of policy, it saw the participation of over eighty young people with disabilities across the four countries. Further publications from the project will look at the impact of policy and provision on educational and other opportunities for participants across the life course.