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Research Title: The Experiences of Inclusion for Students with Autistic Spectrum Disorder (ASD) in Mainstream Primary Schools- A Case Study

Abstract: The policy of inclusion has led to increased numbers of students with ASD attending mainstream schools in recent years. Despite adopting inclusive policies, many countries struggle with the management and implementation of an education system that truly caters for diversity. Recent studies acknowledged the importance of gathering an evidence base to assess the effectiveness of inclusion. This research will investigate the experiences of inclusion for students with ASD in mainstream primary schools. Stakeholders' viewpoints will be analysed. Further investigations will assess how schools are meeting students' academic and social needs and highlight factors which facilitate or prevent inclusion in schools.