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Research topic: Disabled Students and Transition Planning for Higher Education (HE)

Abstract: Compared to their non-disabled peers, students with disabilities experience significant changes in their learning environment, teaching approaches, and peer and social networks when they progress to Higher Education. The objective of this study is to identify issues related to transition for students with disabilities so as to inform future practices within senior cycle of second level education and HE. Employing an emancipatory methodology the research aims to (i) document access to initiatives, advice, support, and guidance within a dedicated ‘transition’ internet site, Pathways to Trinity [www.tcd.ie/pathways-to-trinity](http://www.tcd.ie/pathways-to-trinity) (ii) re-examine transition experiences at the conclusion of the first year of undergraduate education, through a thematic analysis of in-depth interviews.