



## **I.E.S.**

**Inclusion in Education and Society Research Group**

TCD School of Education

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### **IES RESEARCH CONFERENCE**

**TITLE:**

*Examining theory and practice in inclusive education*

**DATE, LOCATION, TIME:**

25<sup>th</sup> April 2012, Trinity College Dublin  
9.00am - 4.00pm

**Conference abstract:**

While the concept of educational inclusion for children and young people from marginalized groups is well established in Irish policy and legislation, there is less certainty about the theoretical underpinnings of inclusion and even less agreement about what inclusive practice actually involves at school level. This conference will offer an opportunity to explore and critique both current and historical philosophical and sociological theories in relation to educational inclusion. Current research investigating key elements of inclusion policy and practice will be presented by Irish researchers along with staff and students of the School of Education, showcasing the quality of research underway in the School and under the Inclusion in Education and Society (IES) research theme.

**PROVISIONAL PROGRAMME**

09.00-09.30 Registration, Tea/Coffee

09.30-09.45 Opening:  
Prof. Patrick Prendergast  
Provost, TCD

09.45-10.45 Keynote:  
Prof. Mel Ainscow  
Professor of Education and Co-Director of the Centre for Equity in Education,  
University of Manchester

10.45-12.00 Research presentations:  
On the theme of *Educational Transitions*

12.00-12.30 Address by:

Prof. Mike Grenfell,  
Head of School of Education, TCD

12.30-13.30 **Light Lunch**

13.30-13.45 Launch of the Psychology of Education Research Group

13.45-15.00 Parallel sessions:

On the themes of –

- i. The Psychology of Education;
- ii. Inclusion and Autism;
- iii. Inclusion and Social/Emotional Behavioural Difficulties.

15.00-16.00 Expert Panel discussion

To book your free place, contact Valerie Kelly at: [kellyva@tcd.ie](mailto:kellyva@tcd.ie) or 01-8963942. Please also indicate which of the afternoon parallel sessions you would like to attend.