Project IRIS (Inclusive Research in Irish Schools) is a three year longitudinal research project which aims to carry out the most in-depth study of special and inclusive education ever conducted in Ireland.

The project, jointly managed through The University of Northampton, UK., Trinity College Dublin (Dr. Michael Shevlin), and The Institute of Child Education and Psychology Europe seeks multiple perspectives, including those of students, parents, school-based staff, allied professionals, and disability support groups in order to build a picture of the practices and procedures that support young people with special education needs (SEN) in their learning.

Project IRIS, which is funded by the National Council for Special Education (NCSE) in Ireland, is exploring a number of issues critical to the development and implementation of effective provision for students with special educational needs.