One in Five papers at this year’s Educational Studies Association of Ireland (ESAI) conference comes from Trinity School of Education!

ESAI, Athlone, April 10th-12th 2014.

Brian Donovan: Theories of social collapse in search of pedagogies: identifying, locating and exposing the elephant in the room of Irish education.

Norah Sweetman: “Don’t want to read, don’t care if I can’t!”

Katherine Salvador: Reflections on my philosophy of education for present and future generations.

Brian Donovan: Utopic and anarchic pedagogies as paths to imagination within education: an exploratory journey.

Brian Donovan, Aoife Flynn & Mardette Lynch: Knowledge about teaching: introducing theory and teacher and pupil KAL in Irish primary schooling.

Kate Carr-Fanning: There's nothing wrong with you that what’s right with you can’t fix: constructing inclusive solutions using student voice.

Carol-Ann O Siorain: Innovative pedagogies and literacy skills development for pupils with ASD.

Lucie Corcoran, Pauline Hyland, Conor McGuckin and Margaret Walsh: Bullying and cyberbullying in Irish and Northern Irish Schools.

Angela Coyne: Primary perspectives: the development of literacy in children in Ireland.

Helen Heneghan & Damian Murchan: Embracing teachers’ capacity to implement effective differentiated reading in Irish primary schools.

Aoife O’Brien & Conor McGuckin: Grief support in Irish schools: consistency or confusion?

Jolanta Burke: Psychological resilience: applying positive psychology in guidance counselling.

Maria Garvey: Participation and exclusion: the identification of hidden adolescent bullying.

Michele Giblin: Your life is not your own: a case study of Trinity College mature graduates.
**Emma Farrell:** Researching lived experience: Hermeneutic phenomenology as a methodology of choice for researchers.

**Connor O'Donoghue:** What can we learn from biographies?: an exploration of narrative research in educational settings.

**Denise Burns:** Learning and knowing during college years: exploring the literature.

**Colin McElroy:** The experiences of inclusion for students with Autism Spectrum Disorders in mainstream primary schools: a case study.

**Sr Alice Jurugo Drajea:** Raising educational outcomes through parental education and literacy skills: perspectives from parents and their children in rural Uganda.

**Dean McDonnell:** The student/teacher relationship: the role of cyber psychology.