Applications

Applications for the Higher Education strand of the M.Ed. should be made online through the SITS system at http://www.tcd.ie/courses/posgraduate/az/course.php?id=DPTED-EDUC-2P09

Closing Date: 30 June 2017

Further Information

More detailed information about the course content, teaching approaches and assessment is available on our website at:
http://www.tcd.ie/Education/courses/masters/teaching-learning/

Trinity College Library

For all enquiries about applications for the Higher Education strand, please contact Dr. John Walsh, School of Education, Trinity College Dublin.
Email: walshj8@tcd.ie
Telephone: 01-8961221

School of Education

Master in Education (M.Ed.)
Higher Education

School of Education
Room 3088
Arts Building
Trinity College Dublin
Dublin 2

Telephone: 00353 1 8961221

www.tcd.ie/Education/courses/masters/teaching-learning
Aims and Rationale

The Postgraduate Diploma/M.Ed. in Higher Education is designed to support academics who are new to teaching in higher education and more experienced colleagues who wish to develop and enrich their own practice. The course has been constructed to enhance the work of academics as educators through:
- Supporting and enhancing the teaching and learning experience at both undergraduate and postgraduate levels;
- Fostering a critical understanding of the scholarship of learning and teaching in higher education;
- Encouraging academic awareness and critiques of pedagogical theory and practice;
- Facilitating the incorporation of discipline-specific research into teaching and learning activities.

Postgraduate Diploma

The Higher Education course is a strand of the M.Ed. programme offered by the School of Education. The taught component of the course comprises four modules, individually assessed and taken by participants over two years. Participants who wish to conclude their studies on successful completion of the modules will be awarded a Postgraduate Diploma in Educational Studies.

Module Titles

**Module 1** Traditions, Power and Context

**Module 2** Curriculum, assessment and supervision

**Module 3** Reflecting on practice in learning and teaching

**Module 4** Linking teaching and research within and beyond the disciplines.

How we teach

Participants will be involved in practice-focused workshops and seminars, interactive learning environments and use of blended learning methodologies. The course employs a variety of innovative teaching and learning approaches, including problem-based learning and micro-teaching sessions.

The course encourages academic colleagues to learn from each other in an environment of reflection, peer review, and shared analysis.

The integration of theory and practice is emphasised in the content of the modules and the assessment. A wide range of assessment methods are employed, including presentations, essays, teaching portfolios, blogs and critical reviews of micro-teaching. Participants are encouraged to contribute to the design of their own assessments.

Master in Education (M.Ed.)

The third year is devoted to the completion of the M.Ed. dissertation. The dissertation is 20,000 words in length and may explore any of the themes covered by the course.

The course is open to academic staff at all levels within the higher education system, as well as appropriately qualified professionals who aim to pursue an academic career. Postdoctoral/contract researchers and adjunct academic staff who have a strong interest in developing expertise in the theory and practice of education are welcome to apply.