Record Achievements for the School of Education, Trinity College

At end of the registration period for the academic year 2012/13, the School of Education at Trinity College is pleased to announce that 806 students are now registered with us: 760 of which are Postgraduate Students.

In the year in which the School, uniquely in Ireland, was ranked in the top 100 QS World University Subject Rankings - well ahead of many UK Russell Group Universities - we welcome a record 14 new PhD students, 10 of whom are working on full-time research projects.

Together with our 3 M.Litt. students, 41 students in other years, and 19 D. Ed candidates, the total number of doctoral students registered in the School this year is now 70. This makes the doctoral programme in the School of Education in Trinity the largest in Ireland.

In addition to the doctoral programme, the School also has recorded 150 new students enrolled for taught Masters’ degrees for the coming year, attesting to its commitment to and success in research-led teacher education.

Of special note is the growth this year in the Postgraduate Diploma/M.Ed in Higher Education. Designed in part as a professional qualification for the academic staff of TCD, it has attracted 15 new students and, in an innovative move, the programme is also being offered to the staff of Carlow College in an outreach/distance learning initiative.

The School will see the completion of up to 20 PhD/DEds in this year alone, attesting to yet further improvement in our completion rates - themselves already high. In addition to the teaching and supervision load of both research students and 148 Initial Teacher Education (Professional Diploma in Education and Bachelor in Music Education) students, the staff of the School continues to increase its research output. This year, we recorded 28 internationally peer-reviewed publications, including 4 monographs.

These successes for the School have been achieved with a relatively small number of academic staff – just 15 members. The continued growth of the School, despite difficult times, is a reflection of the welcome, care and attention we extend to all of our students, both new and established.

The School looks forward to another very busy but productive year of learning, scholarship and engagement.