




## Personal Information

	Name	Smyth, Fiona
	College Address	Education, Arts Building
	School	Education
	College Title	Research Fellow
	Email	Smythf2@tcd.ie

### Fiona Smyth

Dr. Fiona Smyth is a post-doctoral researcher and research project manager in social and educational research. Fiona has led two major national studies: *Assessing the impact of higher education on learners' skills* for the Higher Education and Training Awards Council (HETAC) in Ireland, and the *Young People's Reading Study* at the National Centre for Research in Children's Literature (NCRCL), UK. Currently employed as a Research Fellow in the School of Education at Trinity College Dublin, she works with Dr. Michael Shevlin to run *QualiTYDES Ireland*, part of a cross-European study investigating how new developments in global, European, national/local policies are impacting on the lives of young disabled adults in participant countries. Fiona contributes to several studies under the Inclusion, Education and Society research theme in the School, including Project IRIS (Inclusive Research in Irish Schools), a National Council for Special Education (NCSE)-funded study of special and inclusive education in Irish schools. Fiona acts as a higher education research consultant for various projects at the Higher Education Research Centre at Dublin City University, Ireland.

### Other funded research:

The Special Class Model in Ireland: How is it working for pupils with special educational needs in mainstream schools? Co-applicant. Funding agency: The NCSE, Ireland – led by the Economic and Social Research Institute with TCD and Amárach Research.

### Qualifications:

PhD	University of Edinburgh	2008
MA (Res)	Dublin City University	2001
BA (Hons)	Dublin City University	1998

### Research Interests:

Disability research, special education research, higher education research and policy, qualitative research methods especially narrative research.

**Publications:**

*Assessing the impact of higher education on learners' skills: report on a pilot study of learners' critical thinking, problem solving and analytic reasoning skills in the HETAC sector.* (2010.) Dublin: Higher Education and Training Awards Council. Under review.

*A Survey of Young People's Reading: Teenage Opinions.* (2009.) *The Journal of Reading, Writing & Literacy*, 3: 21-39. ISSN: 1743-0534 (with Sophie Mackay and Sally Maynard ).

*A Survey of Young People's Reading in England: Borrowing and Choosing Books.* (2008.) *Journal of Librarianship and Information Science*. 40: 239-253. DOI: 10.1177/0961000608096714 (with Sophie Mackay and Sally Maynard).

*A survey of young people's reading: thinking about fiction.* (2008.) *New Review of Children's Literature and Librarianship*, 14: 45-66. ISSN: 1740-7885 (with Sally Maynard and Sophie Mackay).

*Constructing place, directing practice? Using travel guidebooks.* (2008.) *Edinburgh Working Papers in Sociology*, 28. ISBN: 1900522233

*Young People's Reading in 2005: The Second Study of Young People's Reading Habits.* (2007.) London: Roehampton University. ISBN 978-1-906102-01-2 (with Sally Maynard et al.)