Dr John Kubiak recently delivered a paper at the Twenty-first International Conference on Learning, Lander College for Women in New York. The four-day conference ran from 14th to the 17th July and hosted a wide range of papers from over fifty countries. Ten themes were covered that included: Pedagogy and the Curriculum; Learning in Higher Education; Early Childhood Learning, and Learner Diversity and Identities. John’s paper entitled “Using Voice to Understand what College Students with Intellectual Disabilities say about Learning” outlined how the voices of students on the Certificate in Contemporary Living were used to gain a deeper understanding of the teaching and learning process.