Welcome

Welcome to the 2017/18 edition of the School of Education Newsletter. Inside you will find updates on a selection of teaching, learning, research and outreach activities undertaken by staff and students of the School.

I am delighted to serve as Head of a School focused on empowering people in an inclusive way and dedicated to critically engaging with the many educational issues, opportunities and challenges facing society. Staff in the School are committed to providing academically-driven and student-focused approaches to teaching and learning, reflecting the principles of both the new University-wide Trinity Education Project and the needs of our students and society.

In partnership with colleagues in the Marino Institute of Education, the School provides Initial Teacher Education (ITE) programmes across early childhood, primary and post-primary education. I wish to thank Professor Anne O’Gara for her contribution to this partnership over the years and congratulate her on her recent retirement as President of Marino. We extend a warm welcome to her successor, Professor Teresa O’Doherty. In addition to our involvement in ITE, the School also offers a range of other programmes including: PhD; Professional Doctorate in Education; Master in Education; Postgraduate Certificate in 21st Century Teaching and Learning; and Certificate in Arts Science & Inclusive Applied Practice.

Research is at the heart of the Trinity education experience and as education has become increasingly globalised the School has forged strategic partnerships across academia and with civil society nationally and internationally. Projects by staff and students of the school continue to advance knowledge and practice in education and related fields and this is reflected in publications and dissemination in books, journals, reports, conferences and social media.

Our Alumni teach and assume leadership positions in schools, colleges and higher education institutions. Others contribute enormously to State and development agencies, to civil society, and to private enterprise nationally and throughout the world. We are always delighted to hear about the career success and lives of our Alumni and I invite you to connect with us through contact points provided on the last page of this newsletter. Please engage with us on social media and through our website and, if you can, come join us in Trinity for some of the many symposia and events offered throughout the year.

Professor Damian Murchan
Head of School
Selected Research & Outreach Activities in the School

Nutritional needs of homeless children

Timely research into one of Ireland’s most pressing social problems has been conducted by Dr. Michelle Share, Senior Research Fellow in the School of Education. The research commissioned by Focus Ireland and jointly funded by the Department of Children and Youth Affairs and the Department of Health provided sobering data on the practical realities facing homeless children and their parents. Thousands of homeless families are finding it difficult to access healthy food and have normal family meals, due to a combination of living on very low incomes, regrettably meal times and the constrained food provision facilities in homeless accommodation. The research found that lack of access to cooking and storage facilities and even kitchen tables has led to families supplementing their diets with noodles, instant pasta, chicken and chips and pizza and eating meals on beds.

Music Recital

B Mus.Ed Senior Sophister class 2018 perform a music recital in the Senior Common Room.

How do you like to spend your free time?

I am the father of two children, so they, of course, are a priority for me. I am as near as makes no difference to being obsessed with music (of many genres), and I play some musical instruments - mostly guitar, bass and mandolin - but that’s mainly for my own amusement these days. I am also a passionate enthusiast of film, Nordic music (of many genres), and I play piano and the ukulele, and Wigan Rugby League Football Club.

Staff Interview – Dr. Stephen Minton

What career path have you taken to your current role in Trinity?

I had really enjoyed the research components of my undergraduate and Master’s degree, and I had gained some university teaching experience over the late 1990s, which I quite liked. Almost by chance, I successfully applied for a three-month part-time research position in the School of Education in Trinity in 2000, an area I was really interested in (school bullying) came up. Eighteen years later (which included some part-time involvement, a Ph.D. teaching studentship, and a fixed term post, before getting permanency in 2008), I’m still here!

What is the main focus of your research?

For many years, I have been involved (as a researcher, trainer, and practitioner) in looking at how things like prejudice, aggression (including school bullying and violence, and cyber-aggression) and abuse (including institutional abuse) can be prevented and countered in school communities, and in school grounds. Very much connected to this is the broader question of how people are included, and excluded and marginalised, in society. Over the last ten years or so, I have been especially interested in the experiences, in these respects, of Indigenous peoples, LGBTIQ+ people, and members of alternative youth sub-cultures.

Tell us about your teaching in Trinity?

I contribute course modules on applied psychology to the initial teacher education programmes (for future primary and secondary school teachers); essentially, I look at how difficulties that present themselves in schools and school communities might be addressed with reference to psychological knowledge and thought. I also contribute to the Masters and Professional Doctorate in Education programmes, and beginning this year (2018 - 2019), will begin co-ordinating a brand new M.Ed. in the Psychology of Education.

What appeals to you most about your current role?

I have always enjoyed the academic freedom of Trinity - this is not a feature of every university, so we are very lucky in this respect. I have also been fortunate in that I have, and have had, some very interesting colleagues, and graduate students. I like the combination of teaching, research and administration (I am currently my School’s Director of Undergraduate Teaching and Learning).

Music Recital

L-R: Seán Campbell, Nicole Cooley, Aidan Molan, Jack O’Neill, Ailis Haughey, Paul O’Donoghue, Laura O’Neill, Grainne McMullan, Katrina Evans & Emily Cox

Music Recital

Dr. Stephen Minton

Trinity and The Irish Times partner on Citizen Science Initiative

Citizen Science is the term used to describe any scientific endeavour that involves people who are not professional scientists. Throughout 2018, Trinity College Dublin and the Irish Times collaborated to raise awareness of this increasingly important research approach by developing and promoting a number of citizen science projects. Dr. Joseph Roche, leading the initiative for Trinity, wrote the first article in the series. His article, ‘How scientists need your help in carrying out important research’, outlined how different communities can work with scientists and tackle some of the biggest challenges facing society. Members of the public are encouraged to contribute to the citizen science initiative by answering online questionnaires around different scientific topics, with their responses then used to inform real research. Every few weeks, a new online questionnaire appears, alongside an article penned by a scientist. In addition to publication in the Irish Times, new articles can be found on social media using the hashtag: #CitizenScienceIE.

Platform powered by Diversity.

Allianz Business to Arts Award 2017

Professor Carmel O’Sullivan’s work with ReCreate and the Environmental Protection Agency (EPA) on the Heads Up study was recognised at the Allianz Business Arts award 2017 where the project won the Allianz Community Art Award. This project, run with educational and community groups of children and adults with diverse learning needs examined how materials salvaged from industry can be used for arts and crafts learning in classrooms.
Annual SciFest@TCPID Student Exhibition

The Trinity Centre for People with Intellectual Disabilities (TCPID), based in the School of Education, hosted their second annual SciFest@TCPID student exhibition and awards in May 2018. The event was held in the Science Gallery in Trinity and was attended by Trinity staff, students’ families and guests and representatives of business partners associated with the Centre. The science exhibition showcased work by five students enrolled on the innovative Certificate in Arts, Science and Inclusive Applied Practice. Research topics included: How music affects mood, Improving the aerodynamics of paper aeroplanes; Exploring technical developments in the design of footballs; Gender differences in vocal range; and Influence of different foods on mood. Professor Kevin Mitchell, Associate Dean of Undergraduate Science Education in Trinity opened the event, part of the national SciFest initiative that aims to help young people learn about science, technology, engineering and mathematics in an engaging, fun and innovative way. The School especially thanks Abbott Ireland who provided mentors to the five students as they developed their projects.

TCPID Business Partners

The Trinity Centre for People with Intellectual Disabilities (TCPID) works closely with a core network of business partners who provide essential financial and practical support which helps the Centre develop innovative educational opportunities for students. These business partners actively help to transform the lives and opportunities of people with intellectual disabilities, working with Centre staff to create more diverse, inclusive and productive workplaces. To date, fifteen companies have become associated with the Centre: Abbott Ireland, A&L Goodbody, Avolon, Bank of Ireland, Cpl, Chartered Accountants Ireland, Ernst & Young, GIEAS, Irish Jobs ie, Janssen Sciences Ireland UC, Mason Hayes & Curran, Permanent TSB, PayPal, The Ireland Funds, SMBC Aviation Capital, and Total Produce Plc.

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Interviews with Students and Alumni

Alumnus Dr Ludovic Highman, PhD (2016)

London is great for its museums and exhibitions. I enjoy traveling, island hopping in particular. I’m always impressed at how every island is really a world of its own, however tiny it may be. The last archipelago I visited was the Azores, in the mid-North Atlantic, and although it’s still part of the European Union, you definitely still have that ‘at world’s end’ feel. That’s what I love most.

Are you still in touch with other Trinity alumni?

Many of us from the PhD programme at the School of Education now work in the UK so it’s easy to catch up. Connor for example works two streets away on the other side of Russell Square and we sometimes have lunch together and reminisce on our times together in the PhD researcher room, and the people we met there.

Shelli Garland - Current PhD student

What do you like most about being a Trinity PhD student?

I like being part of an historic institution that is renowned for excellence in education. I also appreciate the accessibility and the rapport that I have with academic staff and fellow researchers who challenge and inspire me in my research.

Where do you see yourself in five years’ time?

I hope to be well established as an educator in an institute of higher learning that embraces and promotes the importance of teaching community and leadership in education through community-based learning and research.
Iseult O’Rourke – PME Senior Sophister 2018

What made you decide to apply for the Professional Master of Education in Trinity? I have always been drawn to the field of education - I knew that the teaching profession would give me the opportunity to work with people, to stimulate my interest in my subjects, and to strive to pass on this interest to others. The PME in Trinity was the perfect opportunity to start me on that path. Furthermore, it offered me the chance of extending my previous studies in Trinity to Master's level.

What do you enjoy the most about being involved with the PME programme? It offered me the chance to challenge and expand my ideas of education. Myself and my fellow teachers-to-be learned from each other's experiences and from the differences and similarities in our educational values and ideals. All the while we shared the highs and lows of teaching for the first time. For me, the solidarity of working alongside like-minded, passionate people was invaluable.

Have you any advice for students or fellow alumni? The PME programme is a challenging two years without a doubt, but even though it may be difficult, education is something to be passionate about! Throughout the PME and beyond, surround yourself with the right people, and work to find a way of teaching that stimulates you and your students. Find what you enjoy, and let it drive you.


What was your childhood ambition? Growing up as an eight year old in the ‘Hills of Donegal’, I was flat out working between two jobs - teaching masses of teddybears from my gigantic whiteboard by day, and directing any neighbours, cousins or other poor creatures that I could find around an 8X4 palette surrounded by a fine set of bedroom curtains and PA system, in my sitting room by night! From Rodgers and Hammerstein to Irish theatre classics, we covered it! As the teddies became real music students and the wown palettes, local community stages, I was torn between two main loves - teaching and performance.

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Postgraduate Research Conference 2018

The 9th Annual School of Education postgraduate research conference “A Thirst for Knowledge in Educational Research” was held on 18-19 May 2018 with over 100 participants from TCD, UCD, DCU and DIT attending. Day one of the conference included a wide variety of workshops on topics such as publishing and promoting your research, ethics and how to create dynamic research posters. A poster session followed and attendees mingled in Trinity’s iconic Atrium building to discuss posters with the student researchers. Poster awards and a social event at The Pav concluded the first day’s activities.

Day two included traditional conference papers along with Pecha Kucha presentations, a fast-paced, highly visual presentation style that is new to educational conferences. The day concluded with a time of reflection and direction that the conference coordinators entitled “The Good, The Bad and The Ugly of Educational Research” and a wine reception. Participants described the event as meaningful, educational, and a great networking experience. Students and staff are already looking forward to next year’s conference and the involvement of even more presenters from outside Trinity.

Numeracy for adults in the 21st Century

The National Adult Literacy Agency (NALA) and The School of Education’s RISE Research group held a conference in Trinity titled ‘Requirements for numeracy in the 21st Century.’ Delegates included further education and training practitioners from around Ireland who wish to enhance the incorporation of mathematics knowledge and skills in their work with adult learners. Co-hosted by Dr. Mark Prendergast, TCD and Mr. Inez Bailey CEO of NALA, the conference included keynotes by Professor Merrilyn Goos, Director of EPI*STEM, National Centre for STEM Education, at the University of Limerick and Dr. Seán Delaney, Registrar and mathematics educator at Marino Institute of Education. There were a number of breakout workshops for delegates to choose from ranging from ‘Using technology in the numeracy classroom’ to ‘Teaching for understanding: The reasons behind some key mathematical rules.’

Play in early childhood education

The fourth annual Researching Early Childhood Education Collaborative (RECEC) Symposium was held in Trinity in February 2018 in partnership with the National Council for Curriculum and Assessment (NCCA). Bringing together academics, early childhood educators, primary teachers and policymakers the focus of the symposium was on play in early childhood education. Delegates considered the complexities, possibilities and challenges of play and what play means for early education pedagogy across primary and pre-primary education for children aged 3 – 6 years.

School of Education welcomes Pasi Sahlberg

As part of an on-going review of initial teacher education in Ireland, internationally-renowned academic Professor Pasi Sahlberg joined a delegation of officials from Ireland’s Higher Education Authority to Trinity in May 2018. The delegation engaged staff and students on a variety of topics in relation to teacher education and heard testimony about the PME and B.Mus.Ed programmes in Trinity. Joint presentations by staff from the School of Education and the Marino Institute of Education (MIE) informed the delegation about rich collaborations between both institutions. This included information about two joint TCD-MIE Erasmus+ programmes funded by the EU. One project, Enhancing Differentiated Instruction and Cognitive Activation in Mathematics Lessons by Supporting Teacher Learning (EDUCATE), involves Dr Seán Delaney and colleagues in MIE, Dr. Mark Prendergast (TCD) and colleagues in Cyprus, Portugal and Greece. EDUCATE aims to develop materials for teachers to help students engage with challenging mathematical reasoning and problem-solving tasks and to facilitate teachers in reflecting on the use of such materials. Another joint Erasmus+ project, Teaching for Holistic, Relational and Inclusive Early Childhood Education (THRIECE), involves Professor Nóirín Hayes (TCD), Leah O’Toole (MIE) with colleagues in Poland and Portugal. This study investigates alternative models of early childhood education, including a focus on nurturing pedagogy within a bio-ecological frame and integrating methodologies from cognitive analytic therapy.

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Recent Books & Launches

Inside the Autonomous School; Making Sense of a Global Educational Trend

Professor Sharon Todd, Maynooth University launched a book by Dr Maja Salokangas (TCD) and Professor Mel Ainscow (University of Manchester) in June. The case study analyses a secondary school in England that struggles with centralised legislation designed to regulate the work of schools. The book presents an account of the impacts that various policies and practices have had on the independent academy trust school and at the same time, situates the school’s experience within a wider national and international context.

Developing Generic Competences Outside the University Classroom

This book, edited by Dr Aidan Seery (TCD), with international co-authors Dr Anna Serbati and Maria Yarosh, reported on an international study that analysed generic competences central to students’ personal development in higher education. Launched in December 2017 by Trinity’s Dean of Students, Professor Kevin O’Kelly, the book was the result of an Erasmus+ project involving Trinity’s CAVe research centre. Specific competences explored in the book are: communication, leadership, teamwork, conflict transformation, project development and management, intercultural competence and social entrepreneurship.

Understanding and Applying Assessment in Education

Minister for Higher Education Mary Mitchell O’Connor TD launched the book Understanding and Applying Assessment in Education, at an event in Trinity in November 2017. The book, by Professor Damian Murchan (TCD) and Dr. Gerry Shiel (Educational Research Centre, Drumcondra), was praised by the Minister as the first comprehensive book on assessment in primary and post-primary education written in Ireland. She welcomed the detailed coverage of both formative and summative approaches in the book, especially in light of current strategic initiatives by the Department of Education and Skills relating to assessment and school self-evaluation.

Postsecondary Educational Opportunities for Students with Special Education Needs

This edited book by Professor Michael Shevlin (TCD) and Professor Mary Ruth Coleman (University of North Carolina, Chapel Hill) explores the complex decisions and practicalities facing students with disabilities going to college. Chapters analyse why students with disabilities are less likely to successfully complete their postsecondary programmes when compared with their general population peers and what policies and practices can address the challenges.

Events – Activities during the year

Career LEAP Report Launch

Pictured at the Central Bank on 12 July 2018, to recognise the achievements of participants from the north-east inner city area of Dublin in the Local Employment Action Partnership (L.E.A.P.) programme.

Meeting with College of Education, Seoul National University

A delegation from the College of Education, Seoul National University in South Korea visited Trinity in August 2017. Head of TCD’s School of Education Professor Andrew Lesley and Dr. Joseph Roche met with Professor Chan-Jong Kim to discuss bilateral interests and co-operation in teacher education and research, especially in the areas of science and broad 21st Century competencies.
As a Trinity alumnus, we’d like to help you make the most of being part of a community of over 115,000 Trinity graduates around the world. We know how important it is for our alumni to stay connected and how valuable networking and mentoring opportunities can be for career advancement. With this in mind, we would like to invite you to join our new platform, Trinity Alumni Online. This platform will help you to connect with fellow alumni as well as current Trinity students, allowing you to give and receive career advice. It’s easy to use and a great way to stay connected to Trinity. To register go to www.trinity.aluminate.net

Mentoring events by industry sector will take place on campus from 25 - 27 September 2018.

Remember. The power of a legacy to Trinity

When you remember Trinity in your will, you join a tradition of giving that stretches back over 400 years – and reaches far into the future. You’re empowering ground-breaking research which will benefit people in Ireland and all over the world. You’re supporting students from all backgrounds to access a Trinity education. You’re helping preserve our unique campus and heritage for new generations.

For more information about leaving a Legacy to Trinity, please contact Gareth Crowe.

T. +353 1 896 8994
E. gareth.crowe@tcd.ie
www.tcd.ie/alumni

Get Involved

Trinity has a long tradition of outreach and community engagement. To find out about the numerous ways you can get involved with Trinity both at home and abroad, please visit tcd.ie/alumni/volunteer

Upcoming Alumni Events

Alumni Weekend
24 - 26 August 2018
Other Events
www.tcd.ie/alumni/events

Class Notes

Do you have any news or updates that you would like to share with your fellow alumni? Submit your news with an image, subject of study and year of graduation to alumni@tcd.ie

For more information please visit www.tcd.ie/alumni/news-events/publications