This module will introduce curriculum and assessment design and development at both module and course level. It will discuss the means by which curricula can be designed to improve coherency and enhance student learning, and analyse the challenges of curriculum development. It will also examine the relationship between curriculum planning, teaching strategies and assessment (constructive alignment) and discuss the importance of assessment as, for and of learning.

**MODULE LEARNING OUTCOMES**

On successful completion of this module participants should be able to:

1. Explore curriculum and assessment challenges and approaches in Higher Education
2. Critically appraise and select appropriate curriculum models
3. Apply the ‘programme approach’ to curriculum design and assessment
4. Apply constructive alignment (the interconnection of learning outcomes, assessment, teaching/learning methods and evaluation) to curricula in Higher Education.
5. Inform their teaching through critical awareness of the literature of curriculum design in Higher Education

**ASSESSMENT**

TBC

OR

Participants can also choose to submit a professional teaching portfolio for assessment consideration upon completion of any 3 modules (7,500 words or word equivalent).

**Module Co-ordinator:** Dr Ciara O’Farrell

**Teaching Staff:** Dr Ciara O’Farrell; Dr Michael Wride