This module is aimed at lecturers who wish to explore the meaningful integration of technology into their teaching practice. It will introduce participants to the knowledge and skills required to integrate innovative teaching methods using new technologies into a hybrid environment. Participants will be introduced to models of eLearning with emphasis on learning design in an authentic context. The module will present the ‘flipped classroom’ and participants will apply the concept to their teaching, developing content and activities for an online environment. It will explore models to support learning as a collaborative process for the new millennium learner. Components of the module will be delivered online using Collaborate, giving the audience an authentic learning experience in an online environment. All module content will be available in Blackboard Learn.

**Module Learning Outcomes**

On successful completion of this module participants should be able to:

1. Critically discuss the current landscape of technology enhanced learning in globalised Higher Education

2. Evaluate the relationship between technology and pedagogy in Higher Education

3. Apply eLearning design to develop innovative curriculum for a hybrid learning course

4. Design and develop appropriate technology-enhanced activities and content within the virtual learning environment to support student learning
5. Evaluate the online learning experience through the lens of the student

6. Analyse the role of technology in the future of Higher Education.
The module will be assessed by the completion and development of online teaching activities in Blackboard Learn and an assignment to be submitted based on the learning from the module (2,500 words or word equivalent).

**ASSESSMENT**
The module will be assessed by the completion and development of online teaching activities in Blackboard Learn and an assignment to be submitted based on the learning from the module (2,500 words or word equivalent).

or

Participants can also choose to submit a professional teaching portfolio for assessment consideration upon completion of any 3 modules (7,500 words or word equivalent).

**Module Co-ordinator:** Prof Tim Savage

**Teaching Staff:** Prof Tim Savage